

**SEGUNDO CUATRIMESTRE**  
**ACTIVIDADES 1ª EVALUACIÓN**

**ÁMBITO: INGLÉS**

**MÓDULO: 4**

**TEMAS: Units 6 and 7**

**NOMBRE Y APELLIDOS:** \_\_\_\_\_

**D.N.I.** \_\_\_\_\_

**Tutora:** Mercedes Padilla Lara

**Tutoría colectiva:** **Lunes 18:00 – 18:55**

**Contacto:** enviando un mensaje a través de la plataforma EDUCAMOS CLM o e-mail: [espaespad.aco2@gmail.com](mailto:espaespad.aco2@gmail.com)

**IMPORTANTE:** Leed atentamente toda la información que hay en el interior de este cuadernillo, encontraréis las actividades, las preguntas del examen y los contenidos que hay que estudiar de cada tema.

Utilizad este cuadernillo y esta portada para presentar las actividades que tienen que estar **HECHAS A MANO** en los espacios destinados a ello. El resto del cuadernillo es información para el alumno.

No se podrá entrar al examen con reloj inteligente, únicamente con reloj digital o analógico.

Para poder superar la asignatura será **OBLIGATORIO** presentarse a los exámenes de las **DOS EVALUACIONES**.

**ES OBLIGATORIO PRESENTAR EL DNI PARA REALIZAR AL EXAMEN.**

No escribáis con lápiz ni bolígrafo rojo. En su lugar, utilizad bolígrafo azul o negro.

Elaborad vuestras propias tareas porque copiar las respuestas afectará a vuestro aprendizaje y calificación negativamente.

Estudid antes de realizar las tareas, consultad las dudas y revisad las respuestas antes de entregarlas: ortografía, caligrafía especialmente.

En general, no escribáis toda la respuesta con letras mayúsculas salvo necesidad puntual.

## 1. INTRODUCCIÓN

Estos son los aspectos a tener en cuenta para la realización del curso:

**No es obligatorio entregar las actividades para realizar el examen.**

Las **actividades computarán el 20%** de la nota, es decir, 2 puntos de la nota final. Los **exámenes computarán el 80%** de la nota, es decir, que lo máximo que el alumno obtendrá es un 8. Si no se entregan las actividades, el alumno sólo puede optar a un 8 como máximo.

### ENTREGA DE ACTIVIDADES:

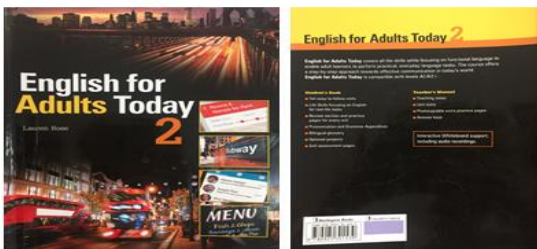
- **A la tutora presencialmente** durante las tutorías colectivas o el mismo día del examen.
- **En documento PDF** enviando un mensaje a través de la plataforma EDUCAMOSCLM o el email [espaepad.aco2@gmail.com](mailto:espaepad.aco2@gmail.com).

Intentad asistir a la **tutoría colectiva** porque se explican todas las dudas y ayuda mucho para aprobar el examen, pero si no podéis, poneos en contacto con la tutora a través de la plataforma EducamosCLM o el correo electrónico.

Es **OBLIGATORIO** asistir a los exámenes de la 1ª y 2ª evaluación para obtener nota media en la **evaluación ordinaria**. Quienes no aprueben la **evaluación ordinaria** tendrán que realizar un **examen** que vale el 100% de la nota; no se tendrán en cuenta las actividades de la 1ª y 2ª evaluación.

Por último, **no se permiten relojes inteligentes ni tippex durante los exámenes.**

## 2. LIBRO A UTILIZAR EL CURSO 2024-2025



El libro que se va a utilizar es:

***English for Adults Today 2*** Editorial Burlington Books. (ISBN 978-9925-30-153-9)

De este libro vamos a estudiar los siguientes temas:

**1ª Evaluación:** Units 6 & 7

Los audios se pueden descargar en el siguiente enlace:

<https://www.burlingtonbooks.com/Spain/Page.aspx?PageID=2568&zoneIndex=3&subMenuIndex=4>

### 3. ACTIVIDADES 1ª EVALUACIÓN

#### READING. Read the text

Reporters gather information and write news stories. To get information, reporters look at documents and also observe the scene and interview people. These stories appear in newspapers and magazines.

Reporters write about accidents, rallies, sporting events, society or political events. Reporters must write clearly and effectively. They also need word processing, computer graphics, and desktop publishing skills. Speaking a second language is necessary for some jobs.

Some reporters appear on television and radio. Radio and television reporters often report "live" from the scene.

News correspondents mostly work in large cities. Some report from foreign cities about the events in the city there.

Reporters must meet deadlines. Some work in private offices, while others often work in large rooms with other reporters. Television and radio reporters interview curious onlookers, police, other emergency workers, stars or politicians.

Reporters work long hours and sometimes have odd schedules. They sometimes have to travel. At morning newspapers, reporters work from late afternoon until midnight. At evening or afternoon papers, they work from early morning until afternoon. Radio and television reporters work day or evening shifts. Magazine reporters generally work during the day. Reporters often have to work extra hours to meet deadlines. They have to change their working hours to follow a story.

A college degree in journalism is preferred. Working at school newspapers or broadcasting stations is good experience. In high school, you should take courses in English, journalism, and social studies, with an emphasis on writing.

Now answer the questions with **COMPLETE** answers.

1 Which job is the article about?

2 What do they do to have information?

3 Reporters have to speak a foreign language. TRUE / FALSE

4 Where can we watch or listen to reporters?

5 Who do reporters interview?

6 When do reporters at morning newspapers work?

7 Reporters always have the same working hours. TRUE / FALSE

8 To get a degree in journalism people have to go to \_\_\_\_\_.

**WRITING**

**1** Write a paragraph about jobs you have done, your work experience. If you don't have any experience, try to make it up. (Say the job you have done, where you have worked, how long you have worked there, if you have worked alone or in a team, your work tasks and responsibilities, if you have liked the job, if you want to do a different job, ...)

**2** Write about making friends. (Have you got close friends? Are they men or women? How long have you known your friends? How do you keep in touch with your friends? Do you like making new friends? How can you do this? What do you like doing with your friends when you meet?)

**3 Answer these questions:**

A What have you done this morning?

B What did you do last weekend?

C How long have you studied English?

D Tell me something you haven't done in your life, but you would like to do.

E What did you have for lunch yesterday?

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**GRAMMAR and VOCABULARY****/ 50marks =****1 Complete the sentences using the Present Perfect Simple of the verbs:**

1 My mother \_\_\_\_\_ (work) in a bank for years.

2 How long \_\_\_\_\_ (he/ have) this watch?

3 You're late! Where \_\_\_\_\_ (you/ be)?

4 They \_\_\_\_\_ (not win) a match since May.

5 We \_\_\_\_\_ (stay) in bed all day today.

6 She \_\_\_\_\_ (know) him since they were two years old.

7 \_\_\_\_\_ (you/travel) all over the world? Yes, I \_\_\_\_\_.

8 My brother \_\_\_\_\_ (not fall) in love yet.

9 I \_\_\_\_\_ (study) maths at school, but I don't like it.

**2 Complete the sentences using the Present Perfect Simple or Past Simple.**

- 1 \_\_\_\_\_ (Sam/ return) from Paris yet?
- 2 Cathy \_\_\_\_\_ (go) for an interview yesterday.
- 3 I \_\_\_\_\_ (just speak) to the boss about my salary.
- 4 Henry \_\_\_\_\_ (not have) a good job since 2009.
- 5 \_\_\_\_\_ (you/ see) the advert for the electrician's job last night?

**3 Complete with for and since:**

- |                            |                    |
|----------------------------|--------------------|
| 1 _____ I was 11 years old | 4 _____ two months |
| 2 _____ a long time        | 5 _____ April      |
| 3 _____ last summer        | 6 _____ years      |

**4 Complete the sentences with: for/ since/ yet/ just/ ago/ yesterday/ ever/ never:**

- 1 My brother has \_\_\_\_\_ got a job as a mechanic.
- 2 Have you \_\_\_\_\_ travelled by plane?
- 3 Jack didn't answer the phone \_\_\_\_\_
- 4 I have \_\_\_\_\_ looked for a job on the internet.
- 5 My friend has looked for a job \_\_\_\_\_ two months.
- 6 She arrived five minutes \_\_\_\_\_.
- 7 We have \_\_\_\_\_ been to Ireland.
- 8 She has danced ballet \_\_\_\_\_ she was 5.

**5 Complete the sentences with a relative pronoun: who, which, where, when:**

- 1 The footballer \_\_\_\_\_ scored the goal was really good.
- 2 A vacuum cleaner is a machine \_\_\_\_\_ removes dirt from carpets.
- 3 Scotland is a country \_\_\_\_\_ I always wanted to visit
- 4 My aunt moved to the coast \_\_\_\_\_ the weather is warmer.
- 5 July is the month \_\_\_\_\_ we usually go on holiday.
- 6 I'm reading a novel \_\_\_\_\_ takes place in Lisbon.
- 7 A desert is an area of land \_\_\_\_\_ there is very little water and no trees.
- 8 This is the actress \_\_\_\_\_ I told you about.
- 9 Exams are the moments \_\_\_\_\_ students show what they know.

**6 Choose the correct word to complete the sentences.**

**staff / break up / relatives / farmer / partner / experience / hanging out / full-time job  
neighbour / dentist / send an application / shop assistant**

- 1 You have to \_\_\_\_\_ if you want to apply for a job.
- 2 Alice got the job because she has a lot of \_\_\_\_\_
- 3 This is my \_\_\_\_\_ Debra. I can tell her all my secrets.
- 4 When you \_\_\_\_\_, you aren't friends any more.
- 5 A \_\_\_\_\_ sells goods.
- 6 We're inviting some \_\_\_\_\_ to our wedding.
- 7 Lisa needs a \_\_\_\_\_; she doesn't have any money at the end of the month.
- 8 Mike is a \_\_\_\_\_. He's got cows and pigs.
- 9 I love \_\_\_\_\_ with my friends at weekends.
- 10 The manager has got a \_\_\_\_\_ of 12 people.
- 11 I broke my tooth, so I've got an appointment with the \_\_\_\_\_
- 12 Someone who lives next door is your \_\_\_\_\_.

**CONTENIDOS 1ª EVALUACIÓN:**• **Unit 6 On the job**

VOCABULARY:	<ul style="list-style-type: none"> <li>Jobs (ex 5, 6: p 49)</li> <li>Work tasks (ex 4: p 50)</li> <li>Getting a job (ex 1: p 52)</li> <li>Review p 55</li> <li>Pages 103, 104, 105</li> <li>Glossary: page 162-170</li> </ul>
GRAMMAR:	<ul style="list-style-type: none"> <li>Present perfect simple (ex 8-11: p 49)</li> <li>Time expressions (ex 8-11: p 51)</li> <li>Present perfect and past simple (ex 6-8: p 53)</li> <li>Pages 103, 104, 105, 137, 138</li> </ul>
READING (lectura)	<ul style="list-style-type: none"> <li>Read an article (ex 2, 3: p 52)</li> <li>Read an e-mail (ex 1, 2: p 54)</li> </ul>
WRITING (redacción)	<ul style="list-style-type: none"> <li>Ex 4, 5 (p 53)</li> <li>Write about your job experience (ex 3: p 54)</li> </ul>
LISTENING (escucha)	<ul style="list-style-type: none"> <li>dialogues (p 48, 50)</li> <li>Talking about jobs (ex 6, 7: p 51)</li> </ul>
SPEAKING (práctica oral)	<ul style="list-style-type: none"> <li>Talk about things you have and haven't done (ex 12: p 51)</li> <li>A job interview (ex 9: p 53)</li> </ul>

• **Unit 7**

VOCABULARY:	<ul style="list-style-type: none"> <li>People around you (ex 5: p 57)</li> <li>Relationships (ex 1, 2: p 58)</li> <li>Events (ex 1: p 60)</li> <li>Review: p 63</li> <li>Pages 106, 107, 108</li> <li>Glossary: pages 162-170</li> </ul>
GRAMMAR:	<ul style="list-style-type: none"> <li>Relative pronouns: ex 6-9: p 57 / ex 7, 8: p 59</li> <li>Possessive forms (ex 6, 7: p 61)</li> <li>Pages 106, 107, 108, 138, 139</li> </ul>
READING (lectura)	<ul style="list-style-type: none"> <li>Read an online forum (ex 3, 4: p 58, 59)</li> <li>Read an article (ex 1, 2: p 62)</li> </ul>
WRITING (redacción)	<ul style="list-style-type: none"> <li>Writing about yourself (ex 10: p 57)</li> <li>Ex 5 (p 59)</li> </ul>



	<ul style="list-style-type: none"> <li>• Writing a post for a forum (ex 6: p 59)</li> </ul>
LISTENING (escucha)	<ul style="list-style-type: none"> <li>• Dialogues (p 56, 60)</li> <li>• A telephone conversation (ex 8,9: p 61)</li> </ul>
SPEAKING (práctica oral)	<ul style="list-style-type: none"> <li>• A conversation about a party (ex 10: p 61)</li> <li>• Talking about friends (ex 3: p 62)</li> </ul>

## **PREGUNTAS DEL EXAMEN**

Los exámenes se dividen en diferentes partes:

**VOCABULARY:** El vocabulario que hay que estudiar está especificado en el apartado "Contenidos 1ª evaluación".

**GRAMMAR:** En el examen habrá ejercicios de gramática parecidos a los de las actividades.

**READING:** En el examen aparecerá un reading parecido a los de los temas 6 y 7.

**WRITING:** La redacción del examen será parecida a uno de los temas 6 y 7:

Write a paragraph about jobs you have done, your work experience.

Write about making friends.

**LISTENING:** En el examen aparecerá un listening parecido a los de los temas 6 y 7.

**SPEAKING:** En el examen habrá una prueba oral parecida a uno de los temas 6 y 7.

Talk about jobs you have done, your work experience.

Talk about making friends.