

SEGUNDO CUATRIMESTRE**ACTIVIDADES 1ª EVALUACIÓN****ÁMBITO: INGLÉS****MÓDULO: 4 ESPAD****TEMAS: Units 6 and 7****NOMBRE Y APELLIDOS:** _____**D.N.I.** _____**Tutora:** Mercedes Padilla Lara**Tutoría colectiva:** **MARTES 16:55 – 17:50****Contacto:** enviando un mensaje a través de la plataforma EDUCAMOS CLM o e-mail: espaespad.aco2@gmail.com**IMPORTANTE:** Leed atentamente toda la información que hay en el interior de este cuadernillo, encontraréis las actividades, las preguntas del examen y los contenidos que hay que estudiar de cada tema.**Utilizad este cuadernillo y esta portada para presentar las actividades que tienen que estar HECHAS A MANO en los espacios destinados a ello. El resto del cuadernillo es información para el alumno.****No se podrá entrar al examen con reloj inteligente, únicamente con reloj digital o analógico.****Para poder superar la asignatura será OBLIGATORIO presentarse a los exámenes de las DOS EVALUACIONES.****ES OBLIGATORIO PRESENTAR EL DNI PARA REALIZAR AL EXAMEN.****No escribáis con lápiz ni bolígrafo rojo. En su lugar, utilizad bolígrafo azul o negro.****Elaborad vuestras propias tareas porque copiar las respuestas afectará a vuestro aprendizaje y calificación negativamente.****Estudad antes de realizar las tareas, consultad las dudas y revisad las respuestas antes de entregarlas: ortografía, caligrafía especialmente.****En general, NO ESCRIBÁIS toda la respuesta con letras mayúsculas.**

1. INTRODUCCIÓN

Estos son los aspectos a tener en cuenta para la realización del curso:

No es obligatorio entregar las actividades para realizar el examen.

Las **actividades computarán el 20%** de la nota, es decir, 2 puntos de la nota final. Los **exámenes computarán el 80%** de la nota, es decir, que lo máximo que el alumno obtendrá es un 8. Si no se entregan las actividades, el alumno sólo puede optar a un 8 como máximo.

ENTREGA DE ACTIVIDADES:

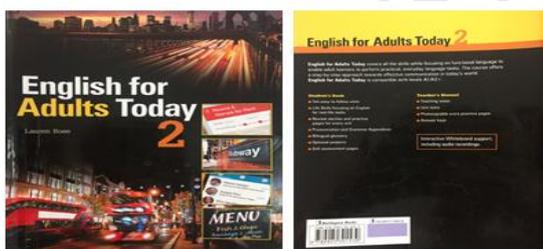
- **A la tutora presencialmente** durante las tutorías colectivas o el mismo día del examen.
- **En documento PDF** enviando un mensaje a través de la plataforma EDUCAMOSCLM o el email espaespad.aco2@gmail.com.

Intentad asistir a la **tutoría colectiva** porque se explican todas las dudas y ayuda mucho para aprobar el examen, pero si no podéis, poneos en contacto con la tutora a través de la plataforma EducamosCLM o el correo electrónico.

Es **OBLIGATORIO** asistir a los exámenes de la 1ª y 2ª evaluación para obtener nota media en la **evaluación ordinaria**. Quienes no aprueben la **evaluación ordinaria** tendrán que realizar un **examen** que vale el 100% de la nota; no se tendrán en cuenta las actividades de la 1ª y 2ª evaluación.

Por último, **no se permiten relojes inteligentes ni tippex durante los exámenes.**

2. LIBRO A UTILIZAR EL CURSO 2024-2025



El libro que se va a utilizar es:

English for Adults Today 2 Editorial Burlington Books. (ISBN 978-9925-30-153-9)

De este libro vamos a estudiar los siguientes temas:

1ª Evaluación: Units 6 & 7

Los audios se pueden descargar en el siguiente enlace:

<https://burlingtonbooks.es/students-resources/english-for-adults-today/>

3. ACTIVIDADES 1ª EVALUACIÓN

READING. Read the text

Untouchable – the true story of an unlikely friendship

Untouchable, a charming French comedy about two friends who have almost nothing in common, has been a huge international success. But, before their story became a cinematic sensation, how exactly did a rich French aristocrat and an Algerian immigrant with a criminal past become good friends?

Philippe Pozzo di Borgo and Abdel Sellou first met in Paris in 1993 when Philippe was looking for a nurse. Philippe was from a very wealthy family. At one time he had been a successful businessman, living a life of great luxury. Then he had a terrible paragliding accident and lost the use of his arms and legs. Life in a wheelchair was lonely and boring. Philippe was struggling to imagine the future, and he needed practical help with his day-to-day life.

Philippe interviewed more than 80 people for the job of nurse, but none of them seemed right. Then he met Abdel, who had quit a life of crime in Algeria and moved to France to look for work. He was lively, intelligent and quick-thinking, with a crazy sense of humour. Philippe got on with Abdel immediately, and he offered him the job.

The two men didn't have much in common. Abdel loved pop music, but Philippe preferred classical music. Philippe loved modern art, but Abdel hated it. Philippe's family were sure that he had made a bad choice. They believed that Philippe needed someone much more sensible. Meanwhile, Abdel wasn't planning on staying in the job for long.

However, their working relationship quickly developed into a close friendship. Abdel's energy and sense of humour brought fun and excitement back into Philippe's life. Abdel helped Philippe make trips to other countries. Back home in Paris their adventures included travelling around the streets of Paris with Abdel on the back of Philippe's wheelchair or driving Philippe's Rolls-Royce – often much too fast!

In the end, Abdel worked for Philippe for ten years. Philippe believes it was Abdel's energy and sense of fun that kept him alive. 'I suddenly found I was enjoying life again,' he says. 'I felt like I didn't know what was coming next.' As for Abdel, getting to know Philippe had kept him out of prison and introduced him to a new way of life.

Philippe and Abdel now live in different countries, but they keep in touch regularly. All that really matters to their friendship, though, is their shared love of laughter and adventure.

Now answer the questions with **COMPLETE** answers.

1 Untouchable is the story of _____

2 Why did Philippe need a nurse?

3 How many people went for an interview?

4 What didn't Philippe and Abdel have in common?

5 Philippe's family thought Abdel was a wrong choice. TRUE / FALSE

6 What did they do in Paris?

7 What kept Philippe alive?

8 Are they still friends?

WRITING

1 You are the manager in a company. Write a paragraph about the **work tasks** that you as a manager has done. Put all the verbs into the **present perfect simple (have/ has + past participle)**.

Company: Neewer

City: Manchester, England

Time in the company: 7 years

Staff: 53 people

Functions: choose the staff / train new employees/ coach and develop existing employees/
deal with performance problems and terminations/ support problem resolution and decision-making/
conduct performance evaluations/ translate corporate goals into functional and individual goals/
monitor and control expenses and budgets /track and report results to senior management/
plan future periods

Essential skills: learn the language of numbers/ realize the importance of listening/ understand where
and how the projects fit into the economy system/ control the initiatives

I have worked for Neewer, a company in ...

2 Write a paragraph. **You are a student studying abroad.** Write about the place where you are studying, the name of the city, how long you are staying, the culture (what is different or similar to your culture), how people from the country are, the food (if it is different or similar, the food you like), if you have friends from the country and what you have in common, if you miss your friends or family in your country, ...

3 Answer these questions:

A Where have you travelled recently?

B What did you do last Monday?

C How long have you lived in your town?

D Tell me something you haven't done in your life, but you would like to do.

GRAMMAR and VOCABULARY

/ 52 marks =

1 Complete the sentences using the Present Perfect Simple of the verbs. Complete the sentences using for or since

- 1 They _____ (be) home _____ two hours.
- 2 He _____ (not drive) to London _____ Wednesday.
- 3 Mark _____ (buy) a new car this month.
- 4 _____ (you/ take) any messages for me _____ yesterday?
- 5 Paul _____ (speak) to my sister _____ a long time. They _____
_____ (fall) in love after all this time.
- 6 _____ (Nick/catch) a bus in Madrid? No, he _____.
- He _____ (not stay) there.

2 Complete the sentences using the Present Perfect Simple or Past Simple.

- 1 We _____ (not win) the lottery this week.
- 2 They _____ (not get) their salaries last month.
- 3 Luke _____ (have) a full-time job for a year.
- 4 _____ (you/ book) a table at the restaurant on Sunday?
No, we _____.
- 5 The students _____ (meet) their new teacher two days ago.

3 Complete the sentences with:**for / since / yet / in 2010 / last Tuesday / ever / never / just**

- 1 Sheila has _____ done the washing. The clothes are still wet.
- 2 My neighbour has lived next to me _____ April.
- 3 I have _____ seen a cobra snake in the forest.
- 4 Mike started working _____.
- 5 How long have you known Jim? I've known him _____ three months.
- 6 We lived in Málaga _____.
- 7 They haven't arrived _____.
- 8 Has Ann _____ been to Australia?

4 Complete the sentences with a relative pronoun: who, which, where, when:

- 1 A thief is a person _____ steals things.
- 2 I don't like the machine _____ you lent me last week.
- 3 What's the name of the restaurant _____ she had dinner?
- 4 I remember the day _____ we met.
- 5 I don't remember the day _____ you told me about.
- 6 Do you know anybody _____ wants to buy a car?
- 7 The hotel _____ we stayed was near the station.
- 8 The bag _____ I was carrying was very heavy.
- 9 The teacher _____ taught me maths is from Granada.
- 7
- 10 Where is the picture _____ was on the wall?

5 Name five words (look the vocabulary on the book English for Adults Today 2):

1 jobs and tasks:

2 words related to getting a job:

3 people around you:

4 relationships:

5 events:

6 Choose the correct word to complete the sentences.

**sell goods / go on a course / staff / a part-time job / break up / hang out /
postpone the event / share / have an argument / pass an interview**

- 1 The waiter in that café has _____. He works only 4 hours.
- 2 Mary doesn't want to _____ his relationship with Charles.
- 3 Friends who are angry often _____.
- 4 Shop assistants work hard to _____ and pleasure the customers.
- 5 The new company in town is searching for new _____, so people interested have to _____ to get a job. After getting the course, they have to _____.
- 6 Friends who _____ a flat are flatmates.
- 7 All I want to do at weekends is to _____ with friends at a pub and have a good time.
- 8 The classical music concert next April has been moved to June. The orchestra didn't want to _____,

CONTENIDOS 1ª EVALUACIÓN:• **Unit 6 On the job**

VOCABULARY:	<ul style="list-style-type: none"> Jobs (ex 5, 6: p 49) Work tasks (ex 4: p 50) Getting a job (ex 1: p 52) Review p 55 Pages 103, 104, 105 Glossary: page 162-170
GRAMMAR:	<ul style="list-style-type: none"> Present perfect simple (ex 8-11: p 49) Time expressions (ex 8-11: p 51) Present perfect and past simple (ex 6-8: p 53) Pages 103, 104, 105, 137, 138
READING (lectura)	<ul style="list-style-type: none"> Read an article (ex 2, 3: p 52) Read an e-mail (ex 1, 2: p 54)
WRITING (redacción)	<ul style="list-style-type: none"> Ex 4, 5 (p 53) Write about your job experience (ex 3: p 54)
LISTENING (escucha)	<ul style="list-style-type: none"> dialogues (p 48, 50) Talking about jobs (ex 6, 7: p 51)
SPEAKING (práctica oral)	<ul style="list-style-type: none"> Talk about things you have and haven't done (ex 12: p 51) A job interview (ex 9: p 53)

• **Unit 7**

VOCABULARY:	<ul style="list-style-type: none"> People around you (ex 5: p 57) Relationships (ex 1, 2: p 58) Events (ex 1: p 60) Review: p 63 Pages 106, 107, 108 Glossary: pages 162-170
GRAMMAR:	<ul style="list-style-type: none"> Relative pronouns: ex 6-9: p 57 / ex 7, 8: p 59 Possessive forms (ex 6, 7: p 61) Pages 106, 107, 108, 138, 139
READING (lectura)	<ul style="list-style-type: none"> Read an online forum (ex 3, 4: p 58, 59) Read an article (ex 1, 2: p 62)
WRITING (redacción)	<ul style="list-style-type: none"> Writing about yourself (ex 10: p 57) Ex 5 (p 59)

	<ul style="list-style-type: none"> • Writing a post for a forum (ex 6: p 59)
LISTENING (escucha)	<ul style="list-style-type: none"> • Dialogues (p 56, 60) • A telephone conversation (ex 8,9: p 61)
SPEAKING (práctica oral)	<ul style="list-style-type: none"> • A conversation about a party (ex 10: p 61) • Talking about friends (ex 3: p 62)

PREGUNTAS DEL EXAMEN

Los exámenes se dividen en diferentes partes:

VOCABULARY: El vocabulario que hay que estudiar está especificado en el apartado "Contenidos 1ª evaluación".

GRAMMAR: En el examen habrá ejercicios de gramática parecidos a los de las actividades.

READING: En el examen aparecerá un reading parecido a los de los temas 6 y 7.

WRITING: La redacción del examen será parecida a uno de los temas 6 y 7:

Write a paragraph about the work tasks and functions in a job.

Write about being a student studying abroad.

LISTENING: En el examen aparecerá un listening parecido a los de los temas 6 y 7.

SPEAKING: En el examen habrá una prueba oral parecida a uno de los temas 6 y 7.

Talk about the work tasks and functions in a job.

Talk about being a student studying abroad.