

SEGUNDO CUATRIMESTRE

ACTIVIDADES 2ª EVALUACIÓN

ÁMBITO: INGLÉS

MÓDULO: 3

TEMAS: 3, 4 & 5

NOMBRE: _____

APELLIDOS: _____

D.N.I. _____

Tutora: María Teresa Castro Torres

Contacto:

- Enviando un mensaje a través de la plataforma EDUCAMOS CLM (anterior Delphos Papás) disponible en la web: educamosclm.castillalamancha.es
- E-mail: mtct02@educastillalamancha.es
- Tutoría colectiva: **Jueves 18:55 – 19:50**

ENTREGA DE ACTIVIDADES:

- A la tutora presencialmente durante las tutorías colectivas o el mismo día del examen.
- En documento PDF enviando un mensaje a través de la plataforma EDUCAMOSCLM o el email mtct02@educastillalamancha.es

NOTA IMPORTANTE: Leed toda la información que hay en el interior de este cuadernillo, encontraréis las actividades, las preguntas del examen y qué hay que estudiar de cada tema. **El alumno sólo debe entregar LA PORTADA y el apartado de ACTIVIDADES HECHAS EN EL DOCUMENTO Y A MANO** al profesor. El resto del cuadernillo es información para el alumno.

3. CONTENIDOS 2ª EVALUACIÓN:

- **Unit 3 Holiday Time**

VOCABULARIO:	<ul style="list-style-type: none"> • Making arrangements (ex 5, 6: p 25) • Holiday activities (ex 1, 2: p 26) • Travel accessories (ex 1, 2: p 28) • Review p 31 • Pages 94,95, 96 • Glossary: page 162-170
GRAMMAR:	<ul style="list-style-type: none"> • Future: be going to (ex 7- 9: p 25); will (ex 3-5: p 26); present continuous (ex 6, 7: p 29) • Pages 94, 95, 96 • Pages 133 – 134
READING (lectura)	<ul style="list-style-type: none"> • Ex 2, 3 (p 24) • Ex 8, 9, 11 (p 27) • Ex 3, 4 (p 28) • Ex 1, 2 (p 30)
WRITING (redacción)	<ul style="list-style-type: none"> • Write a description of a place for a travel brochure and what you can do there (ex 12 (p 27) • Write an itinerary for a trip in an area in your country (ex 3 (p 30) • Write about your plans for the summer holidays using “be going to”
LISTENING (escucha)	<ul style="list-style-type: none"> • dialogues (ex 2, 3: p 24; ex 3, 4: p 28) • Ex 8, 9 (p 29)
SPEAKING (práctica oral)	<ul style="list-style-type: none"> • In a travel agency (ex 2, 3: p 24) • Talk about arrangements to go on holiday (ex 10 (p 25; ex 10: p 29) • Making predictions (ex 7: p 26) • Recommending a place to visit your area (ex 12: p 27) • Talk about your plans for the summer holidays using “be going to”

- **4 Get well soon**

VOCABULARIO:	<ul style="list-style-type: none"> • Parts of the body (ex 5, 6: p 33) • Health (ex 1: p 34) • Adjectives (ex 1, 2: p 36) • Review p 39 • Pages 97,98, 99 • Glossary: page 162-170
GRAMMAR:	<ul style="list-style-type: none"> • Modal verbs (ex 7-11: p 33; 2-7: p 34) • Adverbs (ex 6: p 37) • Pages 97,98, 99, 154 • Pages 134 – 136, 145

READING (lectura)	<ul style="list-style-type: none"> • Ex 12, 13 (p 35) • Ex 1,2 (p 38)
WRITING (redacción)	<ul style="list-style-type: none"> • Write about obligations (ex 11 (p 35) • Write an e-mail (ex 8, 9 (p 37)
LISTENING (escucha)	<ul style="list-style-type: none"> • dialogues (p 32, 36) • Ex 4 (p 36) • Ex 10, 11 (p 37) • Ex 3, 4 (p 38)
SPEAKING (práctica oral)	<ul style="list-style-type: none"> • Ask and answer questions about your abilities in the present and the past (ex 11: p 33) • Talk about obligations (ex 10 (p 35) • A phone call to make a doctor's appointment (ex 12 (p 37)

• Unit 5 Cats or Dogs?

VOCABULARIO:	<ul style="list-style-type: none"> • Animals (Ex 5, 6: p 41) • verbs (ex 1, 2: p 42) • adjectives (ex 7, 8: p 43) • Review p 47 • Pages 100, 101, 102 • Glossary: page 162-170
GRAMMAR:	<ul style="list-style-type: none"> • Comparative (ex 7, 8: p 41); superlative adjectives (ex 5, 6: p 44) • Pages 100, 101, 102 • Pages 136, 137
READING (lectura)	<ul style="list-style-type: none"> • Read an online article (ex 3, 4 (p 42, 43) • Ex 1, 2 (p 46)
WRITING (redacción)	<ul style="list-style-type: none"> • Write about an animal (ex 5, 6 (p 43) • Write comparisons (ex 6 (p 45)
LISTENING (escucha)	<ul style="list-style-type: none"> • Dialogues (p 40, 44) • Ex 7, 8 (p 45)
SPEAKING (práctica oral)	<ul style="list-style-type: none"> • Talk about pets (ex 9 (p 41) • A conversation in a shop (ex 10 (p 45) • Describe an animal (ex 3 (p 46)

PREGUNTAS DEL EXAMEN

Los exámenes se dividen en diferentes partes:

VOCABULARY: El vocabulario que hay que estudiar está especificado en el apartado "Contenidos que hay que estudiar para aprobar la 2ª evaluación".

GRAMMAR: En el examen habrá ejercicios de gramática parecidos a los de las actividades.

READING: En el examen aparecerá un reading (lectura) parecido a los de los temas 3, 4 y 5.

WRITING: La redacción del examen será sobre uno de los temas 3, 4 y 5.

Write about your plans for the summer holidays using 'be going to'. (Where are you going? Who are you going to go with? How are you going to travel? What are you going to do there? How long are you going to stay? What are you going to eat?)

Write about what you must do to be healthy. (Talk about lifestyle, your eating habits, your sleeping habits, sports, ...; 6 ideas at least)

Write a description of an animal or pet you have. (Introduce the animal and then include the following information: name (if it has a name), what it looks like (colour, size,...) where it lives, what it eats, other interesting facts and your feelings about it)

LISTENING: En el examen aparecerá un listening (ejercicios de comprensión oral) parecido a los de los temas 3, 4 y 5.

SPEAKING: En el examen habrá una prueba oral sobre uno de los temas 3, 4 y 5. Algunos ejemplos son:

Talk about your plans for the summer holidays using 'be going to'. (Where are you going? Who are you going to go with? How are you going to travel? What are you going to do there? How long are you going to stay? What are you going to eat?)

Talk about what you must do to be healthy. (Talk about lifestyle, your eating habits, your sleeping habits, sports, ...; 6 ideas at least)

Talk a description of an animal or pet you have. (Introduce the animal and then include the following information: name (if it has a name), what it looks like (colour, size,...) where it lives, what it eats, other interesting facts and your feelings about it)

4. ACTIVIDADES 2ª EVALUACIÓN

READING. Read the text and answer the questions with COMPLETE answers:

Next summer, John and his family are planning an exciting trip. They are going to visit Brazil. They've already booked their flights and reserved their hotel rooms. John is thrilled because they are going to explore the Amazon rainforest and see exotic animals. His sister, Emily, has already packed her bags. She also bought a new camera and a travel guidebook.

Before their trip, they will need to get travel insurance and buy some new clothes suitable for the tropical climate. John's parents are going to hire a local guide to take them on a boat tour of the Amazon River. The family is going to learn about the local wildlife, and they are going to visit several cities. They will also spend a night in a jungle lodge. John's mom is checking the weather forecast every day to make sure they are prepared.

John is excited to see new places, but he's a little nervous because it will be his first time travelling to South America. He hopes to have an unforgettable adventure with his family.

- 1) When are John and his family going to travel to Brazil?
- 2) What is John looking forward to the most during his trip?
 - a) Seeing exotic animals
 - b) Exploring the Amazon rainforest
 - c) Visiting new places
- 3) John's sister, Emily, has already _____.
- 4) What will John's family need to do before the trip? Name two things.
- 5) What is John's mom checking every day?
 - a) flight prices
 - b) the weather forecast
 - c) hotel reservations
- 6) John is a little nervous because it will be his first time travelling to _____.

WRITING

1. Imagine that you are going to travel to Conil de la Frontera. Write about your trip using ‘be going to’. Include:

- *What you are going to do in Conil (places, activities...)*
- *Who you are going to travel with (friends, family, or alone).*
- *How you are going to prepare for the trip (packing bags, checking the weather, booking tickets, etc.).*
- *Mention why you are excited about the trip.*

2. Write a description of an animal. (It can be a pet or another animal. Introduce the animal and then include the following information: what it looks like (colour, size,...) where it lives, what it eats, other facts and your feelings about it)

GRAMMAR AND VOCABULARY

/ 100 marks =

1. Complete with the verbs using be (am/is/are) going to (+ infinitive).

- 1) My sister _____ (pack) her *backpack* soon
- 2) _____ (your mum/check) the *weather forecast*
- 3) I _____ (book) a *flight*
- 4) _____ (your sister/make) *hotel reservations* for their trip?
- 5) They _____ (not stay) in a hotel.

2. Complete the sentences with will (+ infinitive): not rain / buy / travel / help / be.

- 1) I think it _____ tomorrow because the sky is clear.
- 2) We _____ to Japan next summer.
- 3) I'm sure I _____ a new book this weekend.
- 4) _____ (you) _____ me with my homework later?
- 5) I think there _____ a lot of people at the concert tonight.

3. Complete with the Present Continuous (am/is/are + v-ing) with future meaning.

- 1) We _____ (not go) to the beach tomorrow.
- 2) She _____ (meet) her cousin for lunch this weekend.
- 3) What time _____ (the bus/leave) this evening?
- 4) She _____ (get) a new passport next week.
- 5) They _____ (go) to the amusement park on Sunday.

4. Fill the gaps with can or could in affirmative or negative.

- 1) After the surgery, he _____ lift heavy objects for a few weeks.
- 2) When she was tired, she _____ concentrate on her studies.
- 3) During a cold, you _____ lose your sense of taste and smell.
- 4) You _____ use a map to find your way around the city.
- 5) If you have a fever, you _____ take some rest to recover.

5. Complete these sentences with must have to in affirmative or negative

- 1) If you are feeling dizzy, you _____ lie down and rest. It's very important.
- 2) You _____ buy new shoes if your old ones are still comfortable.
- 3) If you have a headache, you _____ drink plenty of water.
- 4) You _____ skip meals if you want to stay healthy.
- 5) You _____ bring an umbrella if the weather is sunny.

6. Complete with should or must in affirmative or negative

- 1) If you have a cold, you _____ stay warm and get plenty of rest.
- 2) If you're experiencing severe pain, you _____ go to the hospital immediately. (must)
- 3) If you're going to the gym, you _____ wear comfortable clothing. It's my opinion.
- 4) You _____ forget to take your medicine; it's important for your health. (mustn't)
- 5) If you're planning an outdoor event, you _____ check the weather forecast in advance. (should)

7. Write an adverb from these adjectives: hard / regular / careful / good / slow

- 1) I exercise _____ to stay healthy.
- 2) She sings _____ because she has taken lessons.
- 3) He needs to listen _____ to understand the instructions.
- 4) The turtle moved _____ across the road.
- 5) We should _____ prepare for the exam to do well

8. Complete with the comparative of superiority or with the superlative of superiority of the adjectives

- 1) Lions are _____ (strong) than cheetahs.
- 2) Elephants are _____ (heavy) than rhinos.
- 3) Dolphins are _____ (intelligent) than sharks.
- 4) The cheetah is the _____ (fast) animal on land.
- 5) The blue whale is the _____ (big) animal in the ocean.

9. Complete the words with the correct word from the list below. There are extra words.

backpack, boarding pass, book a flight, buy foreign currency, buy souvenirs, check flight prices, get a visa, go abroad, hand luggage, hire a local guide, meet local people, passport, go sightseeing, make hotel reservations, sun cream, check the weather forecast.

- 1) Before you travel internationally, you need to _____ to enter some countries.
- 2) It's important to _____ before you travel to know how much money you will need.
- 3) When you arrive at the airport, you must show your _____ to board the plane.
- 4) If you want to explore the city, you should _____ to learn about its history and culture.
- 5) Don't forget to pack your _____ for protection against the sun.
- 6) To find the best deals, you should _____ online before making a reservation.

10. Complete the words with the correct word from the list below. There are extra words

accident, cough, headache, stomach ache, sore throat, elbow, foot, pill, pain, serious, medicine, back, temperature, breathe, urgent, flu, finger, neck, shoulder.

- 1) After the car _____, he had to go to the hospital for a check-up.
- 2) She couldn't go to work because she had a high _____ and felt very weak.
- 3) If you have a _____, you should drink warm tea with honey.
- 4) He took a _____ to relieve the _____ in his head.
- 5) She twisted her _____ while playing basketball and had to rest for a week.
- 6) The doctor said it was _____ and she needed to take the prescribed _____ immediately.

- 7) He couldn't _____ properly because of the cold and needed to see a doctor.
- 8) She felt a sharp _____ in her _____ after lifting the heavy box.

11. Complete the words with the correct word from the list below. There are extra words

clever, dangerous, slow, quick, heavy, large, hard, fast, wolf, snake, elephant, rabbit, sheep, kitten, duck, tiger, cow, monkey, parrot, lion.

- 1) The _____ is known for being very _____ and can solve complex problems.
- 2) The tiger is a _____ animal that can be found in the jungle. It can attack you.
- 3) The _____ is the largest animal in the jungle.
- 4) The _____ is a dangerous animal that can be very quick when threatened. Some of them are venomous.
- 5) The _____ is a small animal that has big ears and that can run very _____
- 6) The _____ is a _____ animal that is often seen grazing in fields. Mature males weigh 450–1,800 kg (1,000–4,000 pounds) and females weigh 360–1,100 kg (800–2,400 pounds)