

SEGUNDO CUATRIMESTRE

ACTIVIDADES 1ª EVALUACIÓN

ÁMBITO: INGLÉS

MÓDULO: 3

TEMAS: Introduction, 1 & 2

NOMBRE: _____

APELLIDOS: _____

D.N.I. _____

Profesora: María Teresa Castro Torres

Contacto:

- Enviando un mensaje a través de la plataforma EDUCAMOS CLM disponible en la web: educamosclm.castillalamancha.es
- E-mail: mtct02@educastillalamancha.es
- Tutoría colectiva: **Jueves 18:55 – 19:50**

ENTREGA DE ACTIVIDADES:

- A la profesora presencialmente durante las tutorías colectivas o el mismo día del examen.
- En documento PDF enviando un mensaje a través de la plataforma EDUCAMOSCLM o el email mtct02@educastillalamancha.es

NOTA IMPORTANTE: Leed toda la información que hay en el interior de este cuadernillo, encontraréis las actividades, las preguntas del examen y qué hay que estudiar de cada tema. **El alumno sólo debe entregar la PORTADA y el apartado de ACTIVIDADES** a la profesora hechos en el documento y **a MANO**. El resto del cuadernillo es información para el alumno.

1. INTRODUCCIÓN

Esto son los aspectos a tener en cuenta para la realización del curso:

No es obligatorio entregar las actividades para realizar el examen.

Las **actividades computarán el 20%** de la nota, es decir, 2 puntos de la nota final. Los **exámenes computarán el 80%** de la nota, es decir, que lo máximo que el alumno obtendrá es un 8. Si no se entregan las actividades, el alumno sólo puede optar a un 8 como máximo.

Los alumnos **solo** entregarán el apartado donde pone **ACTIVIDADES, GRAPADAS** junto con la **PORTADA**. **Las actividades estarán realizadas a mano en el mismo documento y con bolígrafo azul o negro.**

Intentad asistir a la **tutoría colectiva** porque se explican todas las dudas y ayuda mucho para aprobar el examen, pero si no podéis, poneos en contacto con la tutora a través de la plataforma EducamosCLM o el correo electrónico.

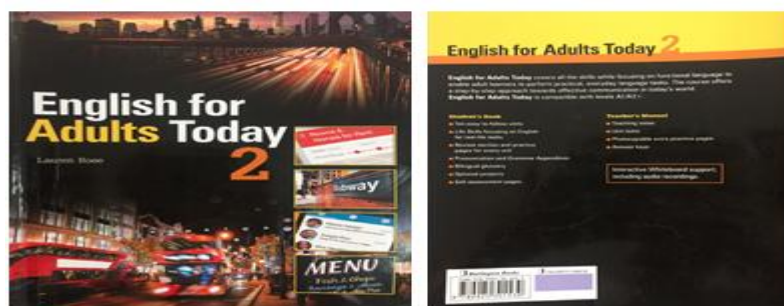
Es **OBLIGATORIO** asistir a los exámenes de la 1ª y 2ª evaluación para obtener nota media. Quien no apruebe tendrá que examinarse en la **evaluación ordinaria**, dónde no se tendrán en cuenta las actividades de la 1ª y 2ª evaluación; **solo se realizará el examen** que vale el 100% de la nota.

Por último, **no se permiten los relojes inteligentes durante los exámenes ni tippex.**

2. LIBRO A UTILIZAR EL CURSO 2024-2025

El libro que se va a utilizar es:

English for Adults Today 2 Editorial Burlington Books. (ISBN 978-9925-30-153-9)



De este libro vamos a estudiar los siguientes temas:

1ª Evaluación: Introduction, Unit 1 & Unit 2

Los audios se pueden descargar en el siguiente enlace:

<https://www.burlingtonbooks.com/Spain/Page.aspx?PageID=2568&zoneIndex=3&subMenuIndex=4>

3. CONTENIDOS 1ª EVALUACIÓN:

- **Introduction:**

VOCABULARY:	• classroom language
GRAMMAR:	• to be (p. 6), to have got, present simple and present continuous (p. 7) • Pages 128, 129, 130, 131, 151

- **Unit 1 Life story**

VOCABULARY:	life events (ex 5 & 6: p 9) achievements (ex 1 & 2: p 10) verbs (ex 4 & 5: p 12) Review p 15 Pages 88, 89, 90 Glossary: page 162-170
GRAMMAR:	past simple: regular and irregular verbs (ex 7, 8 & 9: p 9, ex 3 & 4: 10, ex 1 & 2: 12) Pages 88, 89, 90, 151, 152 Page 131
READING (lectura)	Ex 5 & 6 (p 11) Ex 1 & 2 (p 14)
WRITING (redacción)	Ex 7 (p 11) write a short paragraph about yourself or about a family member (p 11) Write a biography of a famous person Ex 3 (p 14)
LISTENING (escucha)	dialogues (p 8, 13) Ex 10 & 11 (p 13) Ex 1 & 2 (p 14)
SPEAKING (práctica oral)	talk about your last holidays ex 12 (p 13)

- **Unit 2 All you can eat**

VOCABULARY:	kitchen utensils (ex 5 & 6:p 17) food (ex 1 & 2: p 18) adjectives describing food (ex 1: p 20) Review p 23
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C.E.P.A. “ANTONIO MACHADO” Curso 2024/2025

	Pages 91, 92, 93 Glossary: page 162-170
GRAMMAR:	there was, there were (ex 7, 8, 9: p 17) used to (ex 7,8, 9: p 19) Past simple and past continuous (p 143, 144, 152) Pages 91, 92, 93 Page 132
READING (lectura)	Ex 2 & 3: p 20, 21 Ex 1 & 2: p 22
WRITING (redacción)	describe your kitchen using there was and there were and vocabulary from this unit (p 17) write about your eating habits in the past and the present (ex 10: p 19) Ex 4: p 21 and write about street food (ex 5: p 21)
LISTENING (escucha)	dialogues (p 16, p 18) Ex 3 & 4: p 22
SPEAKING (práctica oral)	Talk about eating habits: what did you eat when you were a child and what do you eat today? (p 19) Talk about street food (ex 8: p 21)

PREGUNTAS DEL EXAMEN: Los exámenes se dividen en diferentes partes:

VOCABULARY: El vocabulario que hay que estudiar está especificado en el apartado “Contenidos 1ª evaluación”.

GRAMMAR: En el examen habrá ejercicios de gramática parecidos a los de las actividades.

READING: En el examen aparecerá un reading (lectura) parecido a los de los temas 1 y 2.

WRITING: La redacción del examen será sobre uno de los temas 1 y 2: **(80 words)**

- Write a short paragraph about yourself or about a family member. (LIFE EVENTS AND ACHIEVEMENTS)
- Write a biography of a famous person.
- Describe your kitchen using there was and there were.
- Write about your eating habits in the past and today. (use USED TO)
- Write about typical food in your area.

¡ES IMPORTANTE USAR EL VOCABULARIO DE LOS TEMAS!

C.E.P.A. “ANTONIO MACHADO” Curso 2024/2025

LISTENING: En el examen aparecerá un listening (ejercicios de comprensión oral) parecido a los de los temas 1 y 2.

SPEAKING: En el examen habrá una prueba oral sobre uno de los temas 1 y 2.

- Talk about yourself or about a family member. (LIFE EVENTS AND ACHIEVEMENTS)
- Talk about a famous person.
- Describe your kitchen using there was and there were.
- Talk about your eating habits in the past and today. (use USED TO)
- Talk about typical food in your area.

4. ACTIVIDADES

READING: Read the text and answer the questions. (10 POINTS)

EMMA'S JOURNEY

Emma grew up in a big city surrounded by tall buildings and busy streets. After finishing high school, she moved to the countryside to study agriculture at university. During her studies, Emma became interested in sustainable farming. She joined a student organization that promoted organic agriculture and started growing her own vegetables.

After graduating, Emma decided not to return to the city. Instead, she bought a small piece of land where she could start her own organic farm. Her farm quickly gained attention, and local restaurants began buying her produce. Emma also gave workshops on sustainable farming to teach others about her methods.

A few years later, Emma wrote a book about her journey from the city to the countryside, sharing stories and advice on how to live a more sustainable life. Her book became popular and inspired many people to make changes in their own lives.

In her free time, Emma began exploring photography. She loved taking pictures of nature, especially her farm and the animals she raised. Eventually, she held a photography exhibition in the local community center, where she showcased her work.

Throughout her life, Emma combined her passion for farming, teaching, and creativity to make a positive impact on her community.

- 1) What did Emma study at university? **WRITE COMPLETE ANSWERS**

- 2) Why did Emma gain attention for her farm? **WRITE COMPLETE ANSWERS**

- 3) Which workshops did Emma give after starting her farm? **WRITE COMPLETE ANSWERS**

- 4) What was the name of Emma's book?
 - The text doesn't mention the name of the book.
 - "Life on the Farm"
 - "From City to Sustainability"
 - "The Green Revolution"

- 5) What hobby did Emma explore in her free time? **WRITE COMPLETE ANSWERS**

- 6) **Where did Emma hold her photography exhibition?**
 - At a local community centre
 - At a university gallery
 - At a national art museum.

WRITING.

1. Write a biography of Michael Jackson using the information:

Name	Michael Jackson
Born	1958, Gary, Indiana, USA
School	Montclair College Preparatory School
Albums	Off the Wall (1979), Thriller (1982), Bad (1987), Dangerous (1991), HIStory (1995), Invincible (2001)
Prizes	13 Grammy Awards, including the Grammy Legend Award and the Grammy Lifetime Achievement Award
Married	Lisa Marie Presley (1994-1996), Debbie Rowe (1996-1999)
Divorced	Yes, twice
Died	2009

Michael Jackson was born in ...

2. Write three things you **didn't use to** eat when you were a child and now you do, and write three things you **used to** eat when you were a child and now you don't. (use USED TO/ DIDN'T USE TO)

VOCABULARY AND GRAMMAR

/ 100 marks =

1. Fill in the blanks with the present simple of the verb "to be"

- 1) They _____ a teacher. (affirmative)
- 2) They _____ at school (negative)
- 3) _____ you ready for the race? (interrogative)
- 4) You _____ friends (affirmative)
- 5) The man _____ interested in tennis. (negative)
- 6) _____ it your pencil? (interrogative)
- 7) We _____ very happy today. (affirmative)
- 8) She _____ my teacher. (negative)
- 9) _____ they your students? (interrogative)
- 10) I _____ at home (affirmative)

2. Complete with the present simple of "have got":

- 1) They _____ a new house. (affirmative)
- 2) She _____ any pets. (negative)
- 3) _____ they _____ a pencil? (interrogative)
- 4) They _____ a big house. (affirmative)
- 5) He _____ any tables. (negative)
- 6) _____ it _____ four legs? (interrogative)
- 7) I _____ a lot of homework. (affirmative)
- 8) You _____ enough money. (negative)
- 9) _____ they _____ any questions? (interrogative)
- 10) The dog _____ a big house. (affirmative)

3. Fill in the blanks with the correct form of the verb in present simple

- 1) They _____ in Puertollano. (live)
- 2) They _____ at school. (work)
- 3) He _____ home at 6 PM every day. (not return)
- 4) I _____ breakfast at 7:00. (cook)
- 5) We _____ to the supermarket on Mondays. (not go)
- 6) She always _____ good advice. (give)
- 7) _____ she _____ the bus ? (take)
- 8) They _____ their beds every morning. (make)

- 9) She _____ dinner every night (prepare)
10) What _____ you _____ at weekends? (do)

4. Fill in the blanks with the correct form of the present continuous

- 1) They _____ (work) here
2) The children _____ (not sleep) right now.
3) _____ you _____ (do) your homework?
4) She _____ (have) a shower at the moment.
5) They _____ (not read) the newspaper. (negative)
6) _____ they _____ (study) for the exam?
7) I _____ (prepare) dinner. (affirmative)
8) The baby _____ (not make) any noise. (negative)
9) _____ the students _____ (run) in the park?
10) We _____ (hurry) to arrive soon.

5. Complete the sentences with the verbs in the past simple:

- 1) They _____ (travel) to Madrid last week.
2) She _____ (invite) us to their birthday yesterday
3) _____ he _____ (refer) to the manual for instructions?
4) The students _____ (study) for the exam yesterday.
5) The taxi _____ (stop) in front of the supermarket.
6) _____ my mother _____ (retire) last year?
7) My husband _____ (stop) smoking a month ago.
8) She _____ (walk) to the park an hour ago.
9) My friends _____ (rent) a car for the weekend.
10) _____ my best friend _____ (work) at the company for five years?

6. Complete the sentences with the verbs in the past simple

- 1) The woman _____ (buy) a new house last month.
2) My grandmother _____ (grow up) in a small village.
3) _____ they _____ (get married) last summer?
4) We _____ (meet) at the station last week.
5) We _____ (have) a great time at the party.
6) My friend _____ (drive) to work yesterday.

- 7) _____ your sister _____ (write) a book last year?
8) They _____ (become) best friends a long time ago.
9) We _____ (take) the bus yesterday
10) _____ my son _____ (send) a postcard yesterday?

7. Complete the dialogue with There was and There were, affirmative, negative and interrogative.

A: Hi! How was the birthday yesterday?

B: It was great! **(1)** _____ many sandwiches for everyone.

A: That sounds delicious. **(2)** _____ a can of beer for each person?

B: Yes, **(3)** _____ a can of beer for each person. But, **(4)** _____ any wine, unfortunately.

A: Oh, that's too bad. **(5)** _____ any snacks on the table?

B: Yes, **(6)** _____ , and they were really tasty.

A: What about the utensils? **(7)** _____ forks and plates for everyone?

B: **(8)** _____ forks for everyone but **(9)** _____ enough plates for everyone. We had to share.

A: Did you have any desserts?

B: Yes, **(10)** _____ two pies that were delicious.

8. Complete this letter with the affirmative, negative or interrogative form of "used to"

When I was a child, my sister **(1)** _____ (drink) milk every morning. My brother **(2)** _____ (not like) milk , but now he does. We **(3)** _____ (go) to Madrid every weekend. My grandmother **(4)** _____ (cook) delicious meals for us and my father _____ (love) playing with my sister and me. **(5)** _____ you _____ (love) playing with your grandparents ? We **(6)** _____ (organise) long road trips during the summer. My parents **(7)** _____ (not eat out) often because it was expensive. **(8)** _____ your family _____ (eat out) at weekends? I **(9)** _____ (eat) a lot of biscuits , but now I don't . What activities **(10)** _____ you _____ (do) when you were a child?

9. Complete the sentences with the correct phrase from the box. Use each phrase only once. (0,5 p each)

- | | | |
|----------------------------|--------------------------|----------------------------|
| A. Move | H. Organize | O. Publish a book |
| B. Publish a book | I. Play in a band | P. Invent things |
| C. Create a website | J. Make a film | Q. Start a business |
| D. Go to university | K. Get engaged | R. Become rich |
| E. Paint a picture | L. Order | S. Fly |
| F. Get divorced | M. Write music | T. Retire |
| G. Release | N. Win a prize | |

- 1) After many years of work, Sarah decided to _____ and spend more time at home.
- 2) Jack and Emma decided to _____ to a new city for better job opportunities.
- 3) Musicians often _____ before releasing their first big album.
- 4) After years of dedication, Jane managed to _____ and inspire others with her story.
- 5) Their business was struggling until they decided to _____ an online store.
- 6) The team decided to _____ a charity event to help local families in need.
- 7) Michael used his creativity to _____ that was later displayed in an art gallery.
- 8) John was thrilled to _____ at a regional music festival with his friends.
- 9) When Clara was younger, she dreamed of becoming an actress and hoped to _____ one day.
- 10) Mary and Paul were excited to _____ and start planning their wedding.
- 11) Learning how to _____ properly was an important skill for the new chef.
- 12) The writer decided to _____ about her journey around the world.
- 13) Scientists are constantly working to _____ that can change our daily lives.
- 14) He couldn't believe he had managed to _____ for his innovative project.
- 15) After finishing school, Anna decided to _____ and study architecture.
- 16) The young entrepreneur was determined to _____ and build a successful company.
- 17) The couple decided to _____ after 10 years of marriage.
- 18) The band was thrilled to _____ their new album next month.
- 19) He became a millionaire. He started to _____ after selling his tech company.
- 20) Peter was nervous before his first flight, but excited to finally _____.

10. Fill in the gaps with the correct letters to complete each sentence. (0.5 each)

- 1) I always add g__ __lic to my dishes
- 2) She loves to put h__ __ey in her cake.
- 3) My brother drank a gl__ __s of water.
- 4) My mum made an om__ __ette for breakfast.
- 5) We need a sp__ __n to have the soup.
- 6) I had two to__ __ts with butter for breakfast.
- 7) They spread bu__ __er on his toast.
- 8) My family had gr__ __led chicken for dinner.
- 9) Put the food on the pl__ __e.
- 10) The cake was very sw__ __t.
- 11) He drank a ca__ __on of juice.
- 12) They fr__ __d the fish.
- 13) Eating vegetables is he__ __thy.
- 14) She added mu__ __rooms to the salad.
- 15) The lemon was very s__ __r.
- 16) The cake was ta__ __y.
- 17) Spanish use ol__ __e oil for cooking.
- 18) Chinese eat r__ __e with every meal.
- 19) The meat was too sa__ __y.
- 20) My father bo__ __ed the eggs for ten minutes.