

SEGUNDO CUATRIMESTRE
ACTIVIDADES 2ª EVALUACIÓN

ÁMBITO: INGLÉS

MÓDULO: 2

TEMAS: Units 8, 9 & 10

NOMBRE Y APELLIDOS: _____

D.N.I. _____

Tutora: Mercedes Padilla Lara Tutoría colectiva: **Miércoles 19:50 – 20:45**

Contacto: enviando un mensaje a través de la plataforma EDUCAMOS CLM o e-mail: espaepad.aco2@gmail.com

IMPORTANTE: Leed atentamente toda la información que hay en el interior de este cuadernillo, encontraréis las actividades, las preguntas del examen y los contenidos que hay que estudiar de cada tema.

Utilizad este cuadernillo y esta portada para presentar las actividades que tienen que estar **HECHAS A MANO** en los espacios destinados a ello. El resto del cuadernillo es información para el alumno.

No se podrá entrar al examen con reloj inteligente, únicamente con reloj digital o analógico.

Para poder superar la asignatura será **OBLIGATORIO** presentarse a los exámenes de las **DOS EVALUACIONES**.

ES OBLIGATORIO PRESENTAR EL DNI PARA REALIZAR AL EXAMEN.

No escribáis con lápiz ni bolígrafo rojo. En su lugar, utilizad bolígrafo azul o negro.

Elaborad vuestras propias tareas porque copiar las respuestas afectará a vuestro aprendizaje y calificación negativamente.

Estudad antes de realizar las tareas, consultad las dudas y revisad las respuestas antes de entregarlas.

En general, no escribáis toda la respuesta con letras mayúsculas salvo necesidad puntual.

1. INTRODUCCIÓN

Estos son los aspectos a tener en cuenta para la realización del curso:

No es obligatorio entregar las actividades para realizar el examen.

Las **actividades computarán el 20%** de la nota, es decir, 2 puntos de la nota final. Los **exámenes computarán el 80%** de la nota, es decir, que lo máximo que el alumno obtendrá es un 8. Si no se entregan las actividades, el alumno sólo puede optar a un 8 como máximo.

ENTREGA DE ACTIVIDADES:

- **A la tutora presencialmente** durante las tutorías colectivas o el mismo día del examen.
- **En documento PDF** enviando un mensaje a través de la plataforma EDUCAMOSCLM o al email espaespad.aco2@gmail.com.

Intentad asistir a la **tutoría colectiva** porque se explican todas las dudas y ayuda mucho para aprobar el examen, pero si no podéis, poneos en contacto con la tutora a través de la plataforma EducamosCLM o el correo electrónico.

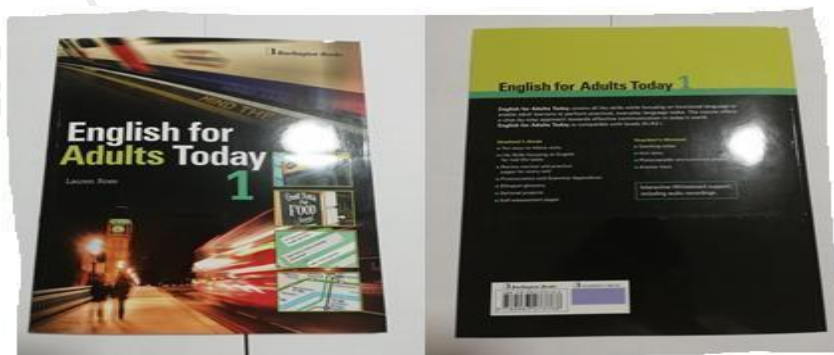
Es **OBLIGATORIO** asistir a los exámenes de la 1ª y 2ª evaluación para obtener nota media en la **evaluación ordinaria**. Quienes no aprueben la evaluación ordinaria tendrán que realizar un **examen** que vale el 100% de la nota; no se tendrán en cuenta las actividades de la 1ª y 2ª evaluación.

Por último, **no se permiten los relojes inteligentes durante los exámenes ni tippex.**

2. LIBRO A UTILIZAR EL CURSO 2024-2025

El libro que se va a utilizar es:

English for Adults Today 1 Editorial Burlington Books. (ISBN 978-9963- 273-76-8)



De este libro sólo vamos a estudiar los siguientes temas:

2ª Evaluación: Units 8, 9 & 10

Los audios se pueden descargar en el siguiente enlace:

<https://www.burlingtonbooks.com/Spain/Page.aspx?PageID=2567&zoneIndex=3&subMenuIndex=4>

3. ACTIVIDADES 2ª EVALUACIÓN

READING. Read the text

A round-the-world trip

Alice Woods and her brother Luke on a special holiday.

When I was 16, my parents decided to take me and my brother Luke out of school for six months to travel around the world. They wanted us to visit lots of different countries and have new experiences. They said we were old enough to do that kind of trip and believed it was better for us than spending six months in the classroom.

We both studied during the trip, so nearly every day we attended online classes in subjects like maths and science. We also studied the history of the places we visited and we visited museum exhibitions.

We loved some fantastic things on the trip, like sailing along the Mekong River in Vietnam and visiting the Taj Mahal in India. Luke enjoyed travelling around the Amboseli National Park in Kenya. He's interested in wildlife and loved seeing the elephants. I enjoyed that too, but for me the best part was visiting the Rocky Mountains in Canada. We camped there for a few days and the views were amazing!

It was a great trip, but now we're home again, I'm happy to be back at school and spending time with my classmates. Everyone asks if I missed things while I was away – like my favourite food or having my own room – but I tell them not really. It was an adventure and I enjoyed everything about it.

Answer the questions with COMPLETE answers.

- 1 What did Alice's parents decide to do?
- 2 The family travelled visiting only five countries. TRUE / FALSE
- 3 Did Alice and Luke study during the trip?
- 4 The family loved two things on the trip: ...
- 5 Who is interested in wildlife?
- 6 What was the best part for Alice?
- 7 Where are they at the moment?
- 8 Alice missed things like her favourite food and her room. TRUE / FALSE

WRITING

1 Write about activities and sports you can/ can't / should/ shouldn't/ must/ mustn't do or practise at the weekend, using the prepositions of time.

2 Write a text in an online travel forum about one of your holidays. (Talk about the weather, geography, food, activities, means of transport,...)

3 Write about the weather in your city/ country: What is the weather like today? What was the weather like last summer? What was the weather like last winter?

4 Write about your last summer using the past of be (was/ were) and past regular verbs. (You can use ideas and vocabulary from units 9 and 10). Irregular verbs are not admitted.

VOCABULARY & GRAMMAR

/ 80 marks =

1 Complete the sentences with the words below.

**kick the ball / play a musical instrument / do gymnastics / repair his computer /
ride a horse / tell us a story**

- 1 At school, we _____ at Physical Education.
- 2 My father can't _____ as he is afraid of animals.
- 3 John needs to _____ because he needs it for class.
- 4 Our granddad can _____ every night because he's living with us now.
- 5 I studied at a music school, so I can _____
- 6 When you play basketball, you can't _____.

2 Complete the series:

- 1 summer, _____, _____, _____
- 2 October, _____, _____, _____
- 3 February, _____, _____, _____
- 4 June, _____, _____, September

3 Write the name of the sport:



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

and the name of the means of transport:



- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

4 Complete with words

snow • rainy and cold • foggy • hot • dry

- 1 The weather in Galicia is _____
- 2 It 's very _____ today. I hope we can go to swim.
- 3 Summer is usually _____. It doesn't rain.
- 4 There is a lot of _____ in the mountains. I can go skiing.
- 5 When it is _____, you can't see the road.

5 Write the words about geographical features:

1 _____



2 _____



3 _____



4 _____



5 _____

6 Complete the sentences using can / can't:

- 1 _____ you speak English? No, I _____
- 2 We _____ go hiking when it is warm.
- 3 This is an easy exercise. I _____ do it.
- 4 In baseball, you _____ kick the ball.
- 5 I _____ play tennis today because I'm working.

7 Complete with should / shouldn't:

- 1 People _____ smoke. It's bad for your health.
- 2 We _____ wake up early if we don't want to miss the bus to work.
- 3 You _____ study English every day to pass all the exams.
- 4 People _____ watch horror films if they have nightmares at night.
- 5 _____ we stay at the party a bit longer?.

8 Complete with must / mustn't:

- 1 Young children _____ drink alcohol.
- 2 Children _____ go to bed early to rest.
- 3 My TV isn't working. I _____ talk to the technician.
- 4 We _____ make any noise. The baby is sleeping.
- 5 People _____ take photos in museums. It's forbidden.

9 Write sentences with the correct form of the past of the verb to be: was / were:

- 1 She _____ happy when she visited me.
- 2 The train _____ on time, so I _____ really angry to get late to work.
- 3 _____ your father in the office yesterday? No, he _____.
- 4 It _____ stormy yesterday. I _____ really upset to stay at home.
- 5 _____ the food at that restaurant good? Yes, it _____.
- 6 _____ your parents disappointed with the weather yesterday? No, they _____.
- 7 The people of the village we visited _____ friendly.

10 Write the regular verbs in the past simple:

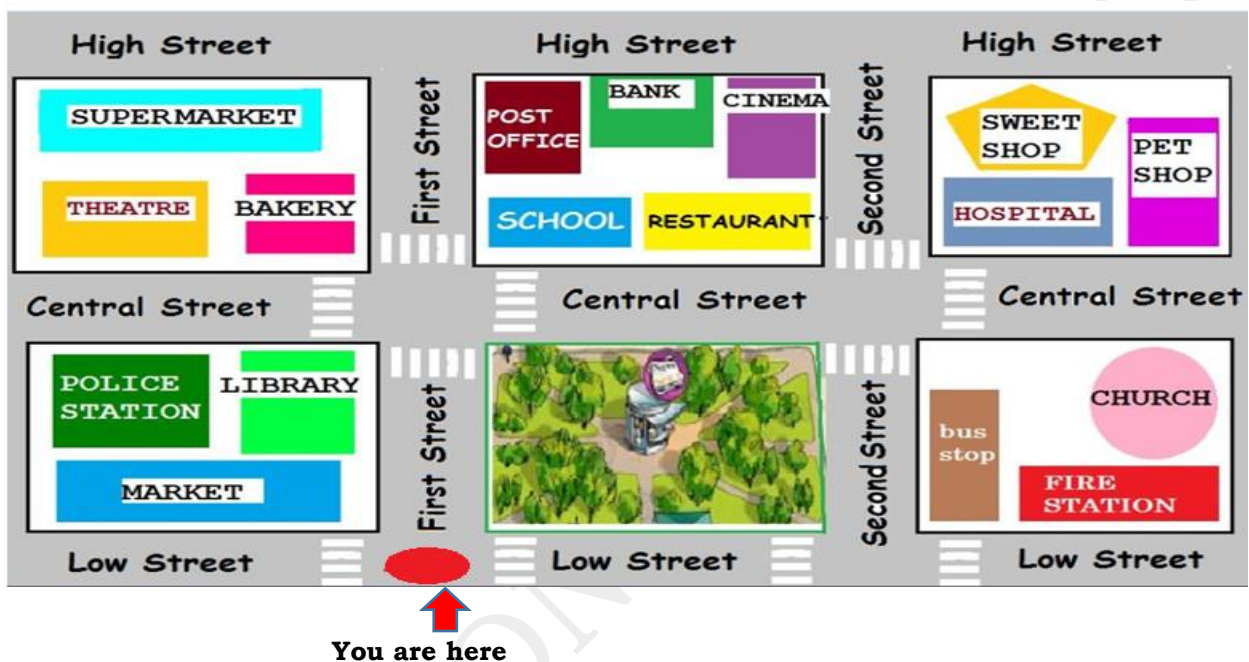
- 1 This morning I _____ (walk) to work because I _____ (miss) the bus.
- 2 _____ (you / hurry) to the cinema? The film was at 7:00.
- 2 She _____ (enjoy) the concert she _____ (watch) on TV.

3 Who _____ (you/ chat) last night? I _____ (chat) with my sister.

4 They _____ (plan) to go to the mountains in April. They _____ (travel) there by van.

5 My mum _____ (not remember) to call me, so I _____ (try) to be calm.

11 Look at the map and complete the text with the phrases giving directions:



Second Street / take the first right / on your left / Go straight ahead / take the first left

A Excuse me, can you tell me the way to the pet shop?

B Sure! 1 _____ along Low Street, and 2 _____, then and go straight along 3 _____ and 4 _____. The pet shop is at the end of the street 5 _____.

4. CONTENIDOS DE LA 2ª EVALUACIÓN

UNIT 8: Yes, I can

| | |
|--------------------------|--|
| VOCABULARIO: | <ul style="list-style-type: none"> ● activities (page 65, exercise 5) ● sports (page 66, exercise 1) ● months and seasons (page 69, exercise5) ● pages 71, 109, 110, 111, 143-150 |
| GRAMMAR: | <ul style="list-style-type: none"> ● can, should, must, mustn't (page 65, exercises 6-9; page 67 ex.5-8), ● prepositions of time (page 69, exercises 6-8) ● pages 71, 109, 110, 111, 137, 138 |
| READING (lectura) | <ul style="list-style-type: none"> ● a website (page 68, exercises1-3) ● an FAQ page (page 54, exercises 1 &2) |
| WRITING (redacción) | <ul style="list-style-type: none"> ● escribir sobre un centro deportivo (page 68, ex.4) ● escribir sobre actividades (page 69, ex.10) |
| LISTENING (escucha) | <ul style="list-style-type: none"> ● a telephone conversation (page 66, ex.2,3) ● a radio programme (page 70, ex. 3,4) |
| SPEAKING (práctica oral) | <ul style="list-style-type: none"> ● preguntar y contestar preguntas sobre actividades que puedes y no puedes hacer (page 65, ex.10) ● hablar sobre hacer deporte (page 67, ex.9) ● hablar sobre actividades (page 69, ex. 9) |

UNIT 9: How was your day?

| | |
|---------------------|---|
| VOCABULARIO: | <ul style="list-style-type: none"> ● the weather (page 73, ex.5-7) ● geography (page 74, ex. 1,2) ● emotions (page 76, ex 4,5) ● pages 79, 112, 113, 114, 143.150 |
| GRAMMAR: | <ul style="list-style-type: none"> ● past simple: to be (page 73, ex. 8-10/ page 74, ex 3,4) ● pages 79, 112, 113, 114, 138 |
| READING (lectura) | <ul style="list-style-type: none"> ● artículo en una enciclopedia online (page 75, ex.6-8) ● leer en un foro sobre viajes online (page 78, ex. 1,2) |
| WRITING (redacción) | <ul style="list-style-type: none"> ● escribir sobre gustos usando like/ don't like (page 75, ex.9) |

| | |
|--------------------------|---|
| | <ul style="list-style-type: none"> • escribir sobre vacaciones (page 78, ex.3) |
| LISTENING (escucha) | <ul style="list-style-type: none"> • una conversación de viaje (page 77, ex. 6,7) |
| SPEAKING (práctica oral) | <ul style="list-style-type: none"> • hablar del tiempo (page 73, ex. 11) • hacer preguntas/contestar hablando del pasado (page 74, ex. 5) hablar sobre unas vacaciones (page 77, ex. 9) |

UNIT 10: Getting around

| | |
|--------------------------|--|
| VOCABULARIO: | <ul style="list-style-type: none"> • verbos (page 81, ex. 5,6) • transportes (page 82, ex.1) • direcciones (page 84, ex. 1, 2) • pages 87, 115, 116, 117, 143-150 |
| GRAMMAR: | <ul style="list-style-type: none"> • past simple: verbos regulares (page 81, ex. 7-9/ page 82, ex.2-5) • pages 87, 115, 116, 117, 139 |
| READING (lectura) | <ul style="list-style-type: none"> • leer un blog (page 83, ex.11-13) • leer una infografía Page 86, ex. 1, 2) |
| WRITING (redacción) | <ul style="list-style-type: none"> • escribir sobre actividades en el pasado Page 82, ex.7) • escribir sobre consejos de viajes (page 83, ex.14) |
| LISTENING (escucha) | <ul style="list-style-type: none"> • un programa de radio (page 83, ex. 9,10) • dar direcciones (page 85, ex. 5,6) |
| SPEAKING (práctica oral) | <ul style="list-style-type: none"> • hablar sobre actividades en el pasado (page 82, ex. 6) • dar direcciones (page 84, ex. 1-3/ page 85, ex. 4) • hablar sobre viajes (page 86, ex. 3) |

5. PREGUNTAS DEL EXAMEN

Los exámenes se dividen en diferentes partes, puesto que ahora hay que examinarse de todas las competencias lingüísticas. Por tanto los exámenes consistirán en:

VOCABULARY: El vocabulario que hay que estudiar está especificado en el apartado "Contenidos que hay que estudiar para aprobar la 2ª evaluación".

GRAMMAR: En el examen habrá ejercicios de gramática parecidos a los de las actividades.

READING: Aparecerá un Reading parecido a los del libro.

WRITING: La redacción del examen será uno de los temas del libro:

- Write about the activities you can/ can't/ should/ shouldn't/ must/ mustn't do when you go to a sports centre.
- Write about activities and sports you can/ can't / should/ shouldn't/ must/ mustn't do or practise at the weekend, using the prepositions of time.
- Write about the weather in your city/ country: What is the weather like today? What was the weather like last summer? What was the weather like last winter?
- Write about your last summer using the past of be (was/ were) and past regular verbs. (You can use ideas and vocabulary from units 9 and 10). Irregular verbs are not admitted.

LISTENING: Aparecerá un listening parecido a los del libro.

SPEAKING: En el examen habrá una prueba oral sobre uno de los temas del libro.

- Talk about the activities you can/ can't/ should/ shouldn't/ must/ mustn't do when you are studying English.
- Talk about activities and sports you can/ can't / should/ shouldn't/ must/ mustn't do or practise at the weekend, using the prepositions of time.
- Talk about the weather in your city/ country: What is the weather like today? What was the weather like last summer? What was the weather like last winter?
- Talk about your last summer using the past of be (was/ were) and past regular verbs. (You can use ideas and vocabulary from units 9 and 10). Irregular verbs are not admitted.