

PRIMER CUATRIMESTRE
ACTIVIDADES 2ª EVALUACIÓN

ÁMBITO: INGLÉS

MÓDULO: 2 ESPAD

TEMAS: Units 8, 9 & 10

NOMBRE Y APELLIDOS: _____

D.N.I. _____

Tutora: Mercedes Padilla Lara **Tutoría colectiva:** **MARTES 18:00 - 18:55**

Contacto: enviando un mensaje a través de la plataforma EDUCAMOS CLM o e-mail: espaespad.aco2@gmail.com

IMPORTANTE: Leed atentamente toda la información que hay en el interior de este cuadernillo, encontraréis las actividades, las preguntas del examen y los contenidos que hay que estudiar de cada tema.

Utilizad este cuadernillo y esta portada para presentar las actividades que tienen que estar **HECHAS A MANO** en los espacios destinados a ello. **NO SE ADMITEN HOJAS ANEXAS.** El resto del cuadernillo es información para el alumno.

No se podrá entrar al examen con reloj inteligente, únicamente con reloj digital o analógico.

Para poder superar la asignatura será **OBLIGATORIO** presentarse a los exámenes de las **DOS EVALUACIONES**.

ES OBLIGATORIO PRESENTAR EL DNI PARA REALIZAR AL EXAMEN.

No escribáis con lápiz ni bolígrafo rojo. En su lugar, utilizad bolígrafo azul o negro.

Elaborad vuestras propias tareas porque copiar las respuestas afectará a vuestro aprendizaje y calificación negativamente.

Estudiad antes de realizar las tareas, consultad las dudas y revisad las respuestas antes de entregarlas.

En general, no escribáis toda la respuesta con letras mayúsculas.

1. INTRODUCCIÓN

Estos son los aspectos a tener en cuenta para la realización del curso:

No es obligatorio entregar las actividades para realizar el examen.

Las **actividades computarán el 20%** de la nota, es decir, 2 puntos de la nota final. Los **exámenes computarán el 80%** de la nota, es decir, que lo máximo que el alumno obtendrá es un 8. Si no se entregan las actividades, el alumno sólo puede optar a un 8 como máximo.

ENTREGA DE ACTIVIDADES:

- **A la tutora presencialmente** durante las tutorías colectivas o el mismo día del examen.
- **En documento PDF** enviando un mensaje a través de la plataforma EDUCAMOSCLM o al email espaespad.aco2@gmail.com.

Intentad asistir a la **tutoría colectiva** porque se explican todas las dudas y ayuda mucho para aprobar el examen, pero si no podéis, poneos en contacto con la tutora a través de la plataforma EducamosCLM o el correo electrónico.

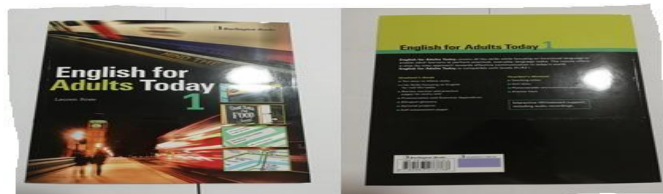
Es **OBLIGATORIO** asistir a los exámenes de la 1ª y 2ª evaluación para obtener nota media en la **evaluación ordinaria**. Quienes no aprueben la evaluación ordinaria tendrán que realizar un **examen** que vale el 100% de la nota; no se tendrán en cuenta las actividades de la 1ª y 2ª evaluación.

Por último, **no se permiten los relojes inteligentes durante los exámenes ni tippex.**

2. LIBRO A UTILIZAR EL CURSO 2024-2025

El libro que se va a utilizar es:

English for Adults Today 1 Editorial Burlington Books. (ISBN 978-9963- 273-76-8)



De este libro sólo vamos a estudiar los siguientes temas:

2ª Evaluación: Units 8, 9 & 10

Los audios se pueden descargar en el siguiente enlace:

<https://www.burlingtonbooks.com/Spain/Page.aspx?PageID=2567&zoneIndex=3&subMenuIndex=4>

ACTIVIDADES 2ª EVALUACIÓN**READING. Read the text**

Last summer, Joel and Sara travelled to England for two weeks. They travelled in August and stayed in a college with other students in Brighton, the South of England. It was fantastic because they talked to a lot of students of different nationalities and learned a lot about other cultures and customs. Of course, they learned a lot of English too because they practiced it every day. In the morning, they studied a little, they asked the teacher to speak slowly when necessary and answered her questions. In the afternoon, they visited different places or played different sports at the college. It was so much fun. They often walked down to the beach with their new friends and played or chatted. In the evening, they were tired so they sometimes watched videos or played board games.

The best days were Saturday and Sunday because they travelled to London. The city is very big and they visited all the monuments like Big Ben, The London Eye and Buckingham Palace. They wanted to see the King but they didn't see him, only his guards!

They liked everything in the city but their favourite thing was the museums, especially Madam Tussards. There were many realistic figures of famous people there.

At the end of the two weeks, they were sad to return home. The holidays were fun and different from usual. They cried a little when they waved goodbye to their new friends and promised to write or send emails when they arrived home.

Answer the questions with COMPLETE answers.

- 1 Where did Joel and Sara travel?
- 2 They stayed in _____ in Brighton.
- 3 Did they learn a lot of new things?
- 4 They practised English every day. TRUE / FALSE
- 5 What did they do in the afternoon?
- 6 Where did they travel at weekends?
- 7 What did they visit in the capital?
- 8 Did they like the museums?
- 9 They were happy at the end of the holidays. TRUE / FALSE
- 10 What did they promise to do when they arrived home?

WRITING

1 Write a text in an online travel forum about one of your holidays. (Talk about the weather, geography, food, activities, means of transport...)

2 Write about six activities and sports you can/ can't / should/ shouldn't/ must/ mustn't do or practise at the weekend, using the prepositions of time.

3 Answer these questions:

What is the weather like today?

What was the weather like last summer?

What was the weather like last winter?

4 Write about your last summer using the past of be (was/ were) and past regular verbs. (You can use ideas and vocabulary from units 9 and 10). Irregular verbs are not admitted.

VOCABULARY & GRAMMAR**/ 80 marks =****1 Complete the sentences with the words below.****play instruments • looking after • baking a cake • washes the dishes
• speak any foreign languages • brush their teeth**

- 1 I'm _____ because it's my mother's birthday.
- 2 Children have to _____ three times a day after meals.
- 3 Musicians _____
- 4 A: Can you _____? B: Yes. French and Italian.
- 5 I can't go out tonight because I'm _____ my sister's children.
- 6 I usually make dinner and my brother _____ - _____ after that.

2 Complete the series:

- 1 winter, _____, _____, _____
- 2 November, December, _____, _____
- 3 March, _____, _____, June
- 4 _____, _____, _____, October

3 Write the name of the sport:

- 1 You must kick the ball: _____
- 2 You can do this in water: _____
- 3 You walk in the mountains: _____
- 4 Two people compete in this oriental sport: _____
- 5 It's a winter sport when there is snow: _____

and the name of the means of transport:

6 _____



7 _____



8 _____



9 _____



10 _____

4 Complete with words: • icy • sea • valleys • foggy • dry • beach • canyon

- 1 It is usually _____ in winter when it snows.
- 2 Deserts are hot and _____.
- 3 I hate _____ weather when I need to drive my car.
- 4 In green _____ there's a lot of rain.
- 5 The famous Great _____ is in the States.
- 6 My ideal holiday is to lie down on the _____ and swim in the _____.

5 Write the words about geographical features:

1 _____



2 _____



3 _____



4 _____



5 _____

6 Complete the sentences using can / can't:

1 _____ (she/ speak) French? Yes, she _____.

2 They _____ do this exercise; it's difficult.

3 We _____ cook a cake, but we _____ do gymnastics.

4 _____ you sail? No, I _____

7 Complete with should / shouldn't:

1 He is tired; he _____ drive now.

2 This book is great; you _____ read it.

3 People _____ go to the doctor's when they don't feel well.

4 Children _____ drink more milk but they _____ eat sweets.

8 Complete with must / mustn't:

1 There is a problem with this computer. We _____ speak to the teacher.

2 I'm not good at sport. I _____ practice more.

3 You _____ walk on the grass; it's forbidden.

4 People _____ be quiet at hospitals.

9 Write sentences with the correct form of the past of the verb to be: was / were:

1 What _____ the weather like yesterday? It _____ cloudy.

2 Hi! _____ your sister at home yesterday evening? No, she _____. She _____ at work.

3 I can't find my keys. They _____ on my desk this morning.

4 He _____ born in England, but his parents _____ born in Singapore.

5 _____ you busy last Wednesday? No, I _____ at home.

10 Write the regular verbs in the past simple:

1 When we _____ (arrive) home from work, we _____ (close) the windows, _____ (cook) some dinner.

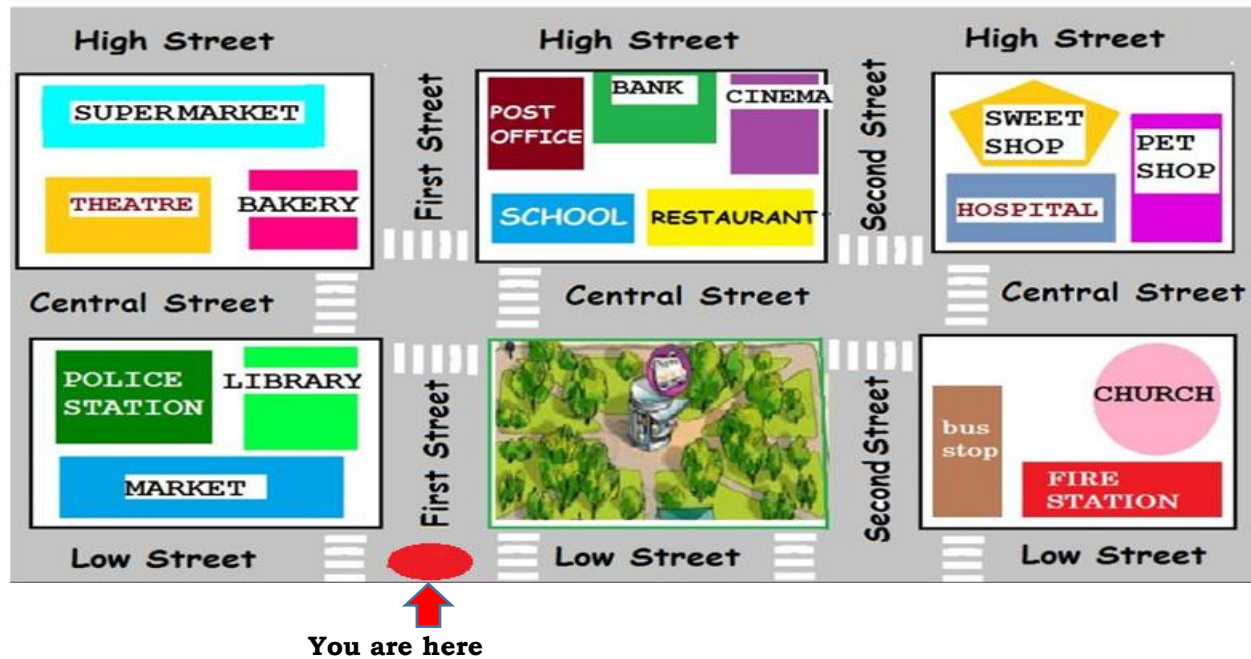
2 They _____ (not like) the film they _____ (watch) on TV.

3 Where _____ (you/ walk) last night? I _____ (hurry up) to the cinema.

4 I _____ (not study) English yesterday, but I _____ (study) history for an exam.

5 My car _____ (stop) working, so we _____ (travel) to Madrid by bus.

11 Look at the map and complete the text with the phrases giving directions:



High Street / on your right / go straight ahead / between / take the second right

A Excuse me, can you tell me the way to the bank?

B Sure! 1 _____ along First Street, and 2 _____, then and go straight along 3 _____. Go past the post office and the bank is 4 _____, 5 _____ the post office and the cinema.

CONTENIDOS DE LA 2ª EVALUACIÓN**UNIT 8: Yes, I can**

VOCABULARIO:	• activities (page 65, exercise 5) • sports (page 66, exercise 1) • months and seasons (page 69, exercise 5) • pages 71, 109, 110, 111, 143-150
GRAMMAR:	• can, should, must, mustn't (page 65, exercises 6-9; page 67 ex.5-8), • prepositions of time (page 69, exercises 6-8) • pages 71, 109, 110, 111, 137, 138
READING (lectura)	• a website (page 68, exercises 1-3) • an FAQ page (page 54, exercises 1 & 2)
WRITING (redacción)	• escribir sobre un centro deportivo (page 68, ex.4) • escribir sobre actividades (page 69, ex.10)
LISTENING (escucha)	• a telephone conversation (page 66, ex.2,3) • a radio programme (page 70, ex. 3,4)
SPEAKING (práctica oral)	• preguntar y contestar preguntas sobre actividades que puedes y no puedes hacer (page 65, ex.10) • hablar sobre hacer deporte (page 67, ex.9) • hablar sobre actividades (page 69, ex. 9)

UNIT 9: How was your day?

VOCABULARIO:	• the weather (page 73, ex.5-7) • geography (page 74, ex. 1,2) • emotions (page 76, ex 4,5) • pages 79, 112, 113, 114, 143.150
GRAMMAR:	• past simple: to be (page 73, ex. 8-10/ page 74, ex 3,4) • pages 79, 112, 113, 114, 138
READING (lectura)	• artículo en una enciclopedia online (page 75, ex.6-8) • leer en un foro sobre viajes online (page 78, ex. 1,2)

WRITING (redacción)	• escribir sobre gustos usando like/ don't like (page 75, ex.9) • escribir sobre vacaciones (page 78, ex.3)
LISTENING (escucha)	• una conversación de viaje (page 77, ex. 6,7)
SPEAKING (práctica oral)	• hablar del tiempo (page 73, ex. 11) • hacer preguntas/contestar hablando del pasado (page 74, ex. 5) hablar sobre unas vacaciones (page 77, ex. 9)

UNIT 10: Getting around

VOCABULARIO:	• verbos (page 81, ex. 5,6) • transportes (page 82, ex.1) • direcciones (page 84, ex. 1, 2) • pages 87, 115, 116, 117, 143-150
GRAMMAR:	• past simple: verbos regulares (page 81, ex. 7-9/ page 82, ex.2-5) • pages 87, 115, 116, 117, 139
READING (lectura)	• leer un blog (page 83, ex.11-13) • leer una infografía Page 86, ex. 1, 2)
WRITING (redacción)	• escribir sobre actividades en el pasado Page 82, ex.7) • escribir sobre consejos de viajes (page 83, ex.14)
LISTENING (escucha)	• un programa de radio (page 83, ex. 9,10) • dar direcciones (page 85, ex. 5,6)
SPEAKING (práctica oral)	• hablar sobre actividades en el pasado (page 82, ex. 6) • dar direcciones (page 84, ex. 1-3/ page 85, ex. 4) • hablar sobre viajes (page 86, ex. 3)

PREGUNTAS DEL EXAMEN

Los exámenes se dividen en diferentes partes, puesto que ahora hay que examinarse de todas las competencias lingüísticas. Por tanto los exámenes consistirán en:

VOCABULARY: El vocabulario que hay que estudiar está especificado en el apartado "Contenidos que hay que estudiar para aprobar la 2ª evaluación".

GRAMMAR: En el examen habrá ejercicios de gramática parecidos a los de las actividades.

READING: Aparecerá un Reading parecido a los del libro.

WRITING: La redacción del examen será uno de los temas del libro:

- Write about the activities you can/ can't/ should/ shouldn't/ must/ mustn't do when you go to a sports centre.
- Write about activities and sports you can/ can't / should/ shouldn't/ must/ mustn't do or practise at the weekend, using the prepositions of time.
- Write about the weather in your city/ country: What is the weather like today? What was the weather like last summer? What was the weather like last winter?
- Write about your last summer using the past of be (was/ were) and past regular verbs. (You can use ideas and vocabulary from units 9 and 10). Irregular verbs are not admitted.

LISTENING: Aparecerá un listening parecido a los del libro.

SPEAKING: En el examen habrá una prueba oral sobre uno de los temas del libro.

- Talk about the activities you can/ can't/ should/ shouldn't/ must/ mustn't do when you are studying English.
- Talk about activities and sports you can/ can't / should/ shouldn't/ must/ mustn't do or practise at the weekend, using the prepositions of time.
- Talk about the weather in your city/ country: What is the weather like today? What was the weather like last summer? What was the weather like last winter?
- Talk about your last summer using the past of be (was/ were) and past regular verbs. (You can use ideas and vocabulary from units 9 and 10). Irregular verbs are not admitted.