

**PRIMER CUATRIMESTRE**  
**ACTIVIDADES 1ª EVALUACIÓN**

**ÁMBITO: INGLÉS**

**MÓDULO: 2**

**TEMAS: Units 6 & 7**

**NOMBRE Y APELLIDOS:** \_\_\_\_\_

**D.N.I.** \_\_\_\_\_

**Tutora:** Mercedes Padilla Lara      **Tutoría colectiva:** **Miércoles 19:50 – 20:45**

**Contacto:** enviando un mensaje a través de la plataforma EDUCAMOS CLM o e-mail: [espaespad.aco2@gmail.com](mailto:espaespad.aco2@gmail.com)

**IMPORTANTE:** Leed atentamente toda la información que hay en el interior de este cuadernillo, encontraréis las actividades, las preguntas del examen y los contenidos que hay que estudiar de cada tema.

Utilizad este cuadernillo y esta portada para presentar las actividades que tienen que estar **HECHAS A MANO** en los espacios destinados a ello. El resto del cuadernillo es información para el alumno.

No se podrá entrar al examen con reloj inteligente, únicamente con reloj digital o analógico.

Para poder superar la asignatura será **OBLIGATORIO** presentarse a los exámenes de las **DOS EVALUACIONES**.

**ES OBLIGATORIO PRESENTAR EL DNI PARA REALIZAR AL EXAMEN.**

No escribáis con lápiz ni bolígrafo rojo. En su lugar, utilizad bolígrafo azul o negro.

Elaborad vuestras propias tareas porque copiar las respuestas afectará a vuestro aprendizaje y calificación negativamente.

Estudiad antes de realizar las tareas, consultad las dudas y revisad las respuestas antes de entregarlas.

En general, no escribáis toda la respuesta con letras mayúsculas salvo necesidad puntual.

## 1. INTRODUCCIÓN

Estos son los aspectos a tener en cuenta para la realización del curso:

**No es obligatorio entregar las actividades para realizar el examen.**

Las **actividades computarán el 20%** de la nota, es decir, 2 puntos de la nota final. Los **exámenes computarán el 80%** de la nota, es decir, que lo máximo que el alumno obtendrá es un 8. Si no se entregan las actividades, el alumno sólo puede optar a un 8 como máximo.

### **ENTREGA DE ACTIVIDADES:**

- **A la tutora presencialmente durante las tutorías colectivas o el mismo día del examen.**
- **En documento PDF enviando un mensaje a través de la plataforma EDUCAMOSCLM o al email [espaespad.aco2@gmail.com](mailto:espaespad.aco2@gmail.com).**

Intentad asistir a la **tutoría colectiva** porque se explican todas las dudas y ayuda mucho para aprobar el examen, pero si no podéis, poneos en contacto con la tutora a través de la plataforma EducamosCLM o el correo electrónico.

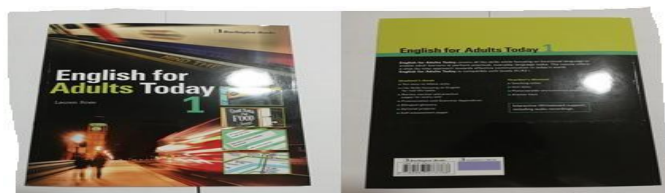
Es **OBLIGATORIO** asistir a los exámenes de la 1ª y 2ª evaluación para obtener nota media en la **evaluación ordinaria**. Quienes no aprueben la evaluación ordinaria tendrán que realizar un **examen** que vale el 100% de la nota; no se tendrán en cuenta las actividades de la 1ª y 2ª evaluación.

Por último, **no se permiten los relojes inteligentes durante los exámenes ni tippex.**

## 2. LIBRO A UTILIZAR EL CURSO 2024-2025

El libro que se va a utilizar es:

**English for Adults Today 1 Editorial Burlington Books. (ISBN 978-9963- 273-76-8)**



De este libro sólo vamos a estudiar los siguientes temas:

### **1ª Evaluación: Units 6 & 7**

Los audios se pueden descargar en el siguiente enlace:

<https://www.burlingtonbooks.com/Spain/Page.aspx?PageID=2567&zoneIndex=3&subMenuIndex=4>

### 3. ACTIVIDADES 1ª EVALUACIÓN

#### READING. Read the text      My clothing habits

Hello! My name is Patricia, but my friends call me Pat. I'm a 28-year-old young woman. As I am a businesswoman, I am always well-dressed. I usually wear blue or black trousers or a pair of jeans with a white blouse and red high-heel shoes in the street. When I go to the theatre or the church, I normally put on an elegant light-coloured dress with black high-heel shoes. I am really interested in clothes. I follow the fashion too. I buy new clothes every season in the shopping centre. I enjoy wearing a necklace, rings and earrings too, but I don't like too much make-up. I have a favourite handbag. It is very elegant, so I take it everywhere.

At home, I generally wear comfortable clothes. For instance, a tracksuit or shorts with a comfortable T-shirt and slippers. I go to the gym to do aerobics three times a week. In the gym, I usually wear a T-shirt or a top with a pair of leggings and trainers.

Anyway, I hate winter because it is cold. I need to wear a lot of clothes. For example, a pullover, a waistcoat, a pair of trousers, a pair of boots and a winter coat with a warm cap and a scarf. I do not like rainy weather either. I don't like wearing my raincoat and wellingtons.

My husband, Peter, takes little interest in clothes. He does not like elegant clothes. He usually wears his favourite T-shirt and shorts at home in the summer. At night, he takes off his clothes and puts on his green pyjamas. Personally, I don't like pyjamas, I prefer night gowns when I sleep.

#### and answer the questions with **COMPLETE** answers

1 What is the girl's name? \_\_\_\_\_

2 How old is she? \_\_\_\_\_

3 What does she do? \_\_\_\_\_

4 What clothes does she like to wear in the street?

\_\_\_\_\_

5 Does she have a favourite handbag? \_\_\_\_\_

6 What does she like to wear at home? \_\_\_\_\_

7 Does she like winter? \_\_\_\_\_ Why/why not?

\_\_\_\_\_

8 What doesn't she like wearing? \_\_\_\_\_

9 What does her husband usually wear? \_\_\_\_\_

10 What does Peter wear to sleep? \_\_\_\_\_

**WRITING**

**1 Describe the clothes you are wearing right now; talk about the clothes you are wearing, colours and accessories.**

I am wearing...

**2 Write two things you are doing and two things you aren't doing right now.**

**3 Write about your daily routine in summer. What do you usually do in summer? Write five activities.**

**3 Describe your town and famous places in it. Write about places in your town using the prepositions of place.**

**VOCABULARY & GRAMMAR / 55 marks =****1. Name the colours:**

- 1 Eggs are \_\_\_\_\_ and \_\_\_\_\_ .
- 2 Carrots are \_\_\_\_\_.
- 3 When you mix black and white, you have \_\_\_\_\_.
- 4 Barbie loves \_\_\_\_\_ colour.
- 5 Tomatoes are r \_\_\_\_\_ and peppers are g \_\_\_\_\_.
- 6 I have br \_\_\_\_\_ eyes.

**2. Write the ordinal numbers in letters:**

- |            |             |
|------------|-------------|
| 1 13 _____ | 6 53 _____  |
| 2 4 _____  | 7 88 _____  |
| 3 21 _____ | 8 35 _____  |
| 4 11 _____ | 9 96 _____  |
| 5 2 _____  | 10 49 _____ |

**3. Complete the sentences with a suitable word:**

**difficult • new • interesting • happy • hungry • between • market**

- 1 Adventure films are \_\_\_\_\_ for me; I like them!
- 2 I always have breakfast because I am always \_\_\_\_\_ in the morning.
- 3 Where is the train station? It's \_\_\_\_\_ the chemist's and the bookshop.
- 4 Do you like my \_\_\_\_\_ dress? Yes, it's beautiful.
- 5 I go to the \_\_\_\_\_ on Saturday morning..
- 6 The novel has a \_\_\_\_\_ ending. I feel good.
- 7 Mathematics isn't easy; it's \_\_\_\_\_.

**4. Change the highlighted words to object pronouns.**

- 1 I like these **jeans**. I want to buy \_\_\_\_\_ .
- 2 **My mum and I** are going to the cinema. Would you like to come with \_\_\_\_\_ ?
- 3 **My father** is cooking dinner. Can you help \_\_\_\_\_ ?
- 4 **Lisa** sings very well. Let's sit and listen to \_\_\_\_\_ .
- 5 **Madrid** is a beautiful city. I want to visit \_\_\_\_\_ .
- 6 **I** want you to look at \_\_\_\_\_.
- 7 **Your brother and you** play video games very well. Can I play with \_\_\_\_\_?

**5. Complete the text with the present continuous (affirmative, negative or interrogative) of the verbs in brackets.**

- 1 The boys \_\_\_\_\_ (play) football in the park now.
- 2 We \_\_\_\_\_ (not cook) today. We \_\_\_\_\_ (eat) out.
- 3 \_\_\_\_\_ (Tina/ visit) the museums today? No, she \_\_\_\_\_
- 4 \_\_\_\_\_ (you/ have) lunch at the moment? Yes, I \_\_\_\_\_
- 5 What \_\_\_\_\_ (Leo/ do)? He \_\_\_\_\_ (run)
- 6 Carol and Susan \_\_\_\_\_ (write) a biography of a famous writer.

**6. Complete the dialogue with the present simple or the present continuous.**

At a restaurant:

- A: Look! The chefs \_\_\_\_\_ (prepare) now the food we are going to eat.
- B: Yes, they always \_\_\_\_\_ (cook) food at this time.
- A: Umm! I \_\_\_\_\_ (love) eating. And I'm hungry!
- B: Yes, me too. Let's order something to drink. I \_\_\_\_\_ (like) red wine. Would you like to try some?
- A: No, thanks. I \_\_\_\_\_ (not like) wine. I \_\_\_\_\_ (want) to drink some water now.
- B: Let's order the drinks.

**7. Answer the questions about the map. Where are the places? Use the prepositions of place: in, on, under, behind, next to, opposite, in front of.**



- 1 The post office is \_\_\_\_\_ the bakery.
- 2 Bob and Jim are \_\_\_\_\_ the roof of the hospital.
- 3 Sandra is \_\_\_\_\_ the bridge, but the children are \_\_\_\_\_ it.
- 4 The cinema is \_\_\_\_\_ the bank and the jewellery shop.
- 5 Katie is \_\_\_\_\_ the church.

**CONTENIDOS DE LA 1ª EVALUACIÓN****UNIT 6 Can I help you?**

VOCABULARIO:	<ul style="list-style-type: none"> <li>colours (page 49, exercises 5 &amp; 6)</li> <li>clothes (page 49, exercises 7, 8 &amp; 9)</li> <li>ordinal numbers 1 - 30 (page 52, exercises 4 -7)</li> <li>pages 55, 103, 104, 105, 143-150</li> </ul>
GRAMMAR:	<ul style="list-style-type: none"> <li>object pronouns (page 49, exercises 10 &amp;11),</li> <li>present continuous (page 51, exercises 5 -7, page 53 exercises 8-12)</li> <li>pages 55, 103, 104, 105, 135, 136</li> </ul>
READING (lectura)	<ul style="list-style-type: none"> <li>an online catalogue (page 50, exercises 1,2)</li> <li>an e-mail (page 54, exercises 1 &amp;2)</li> </ul>
WRITING (redacción)	<ul style="list-style-type: none"> <li>completar una ficha (Write a form). Toma como modelo los textos de la página 50, exercises 1,4)</li> <li>escribir una descripción de la ropa que se lleva puesta (Write a description of the clothes you are wearing now) (page 51, ex 10)</li> <li>escribir una descripción de un lugar (Write a description of a place) (page 54, ex 1)</li> </ul>
LISTENING (escucha)	<ul style="list-style-type: none"> <li>a fashion show (Un pase de modelos) (page 51, ex 8,9)</li> </ul>
SPEAKING (práctica oral)	<ul style="list-style-type: none"> <li>shopping for clothes (Page 48, exercises 1-4), (page 52, ex 1-3)</li> <li>asking for information (pedir información) ( page 52, ex 5-7)</li> <li>talking about current activities (hablar de actividades actuales) ( page 53, ex 11, 12)</li> <li>describe a picture (describir una foto) (page 54, ex 3)</li> </ul>

**UNIT 7 Welcome to our town**

VOCABULARIO:	<ul style="list-style-type: none"> <li>places in town (page 57, ex 5)</li> <li>adjectives (page 59, ex 7,8)</li> <li>prepositions of place (page 61, ex 9-11)</li> <li>pages 63, 106, 107, 108, 143-150</li> </ul>
GRAMMAR:	<ul style="list-style-type: none"> <li>present simple and present continuous (page 57, ex 6-9)</li> <li>stative verbs (page 60, ex 6,7)</li> <li>imperatives (page 58, ex 3)</li> <li>pages 63, 106, 107, 108, 136, 137</li> </ul>
READING (lectura)	<ul style="list-style-type: none"> <li>a web page and messages (page 58, ex 1,2)</li> <li>a brochure (page 62, ex 1,2)</li> </ul>
WRITING (redacción)	<ul style="list-style-type: none"> <li>writing tips (page 58, ex 3, page 59, ex 4)</li> <li>write about a festival (page 62, ex 3)</li> </ul>
LISTENING (escucha)	<ul style="list-style-type: none"> <li>a radio advert (page 59, ex 5,6)</li> </ul>

SPEAKING (práctica oral)	<ul style="list-style-type: none"> <li>• talk about towns (page 56, ex 1-4), (page 60, ex 1-3)</li> <li>• talk about your activities (page 57, ex 10)</li> <li>• asking and answering questions about a place (page 61, ex12)</li> </ul>
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#### 4. PREGUNTAS DEL EXAMEN

Los exámenes se dividen en diferentes partes, puesto que ahora hay que examinarse de todas las competencias lingüísticas. Por tanto los exámenes consistirán en:

VOCABULARY: El vocabulario que hay que estudiar está especificado en el apartado "Contenidos que hay que estudiar para aprobar la 1ª evaluación".

GRAMMAR: En el examen habrá ejercicios de gramática parecidos a los de las actividades.

READING: Aparecerá un reading parecido a los del libro.

WRITING: La redacción del examen será uno de los temas del libro.

#### **ES OBLIGATORIO USAR EL VOCABULARIO DE LOS TEMAS**

Write about the clothes you are wearing/ somebody is wearing, including colours and accessories.  
 Write two things you are doing and two things you aren't doing right now.  
 Write about your daily routine in summer. What do you usually do in summer? Write five activities.  
 Describe your town and famous places in it. Write about places in your town using the prepositions of place.

LISTENING: Aparecerá un listening parecido a los del libro.

SPEAKING: En el examen habrá una prueba oral sobre uno de los temas del libro.

#### **ES OBLIGATORIO USAR EL VOCABULARIO DE LOS TEMAS**

Talk about the clothes you are wearing/ somebody is wearing, including colours and accessories.  
 Talk about things you are doing and two things you aren't doing right now.  
 Talk about your daily routine in summer. What do you usually do in summer? Say five activities.  
 Describe your town and famous places in it. Talk about places in your town using the prepositions of place.