

SEGUNDO CUATRIMESTRE
ACTIVIDADES 1ª EVALUACIÓN

ÁMBITO: INGLÉS

MÓDULO: 2 ESPAD

TEMAS: Units 6 & 7

NOMBRE Y APELLIDOS: _____

D.N.I. _____

Tutora: Mercedes Padilla Lara **Tutoría colectiva:** **MARTES 18:00 - 18:55**

Contacto: enviando un mensaje a través de la plataforma EDUCAMOS CLM o e-mail: espaespad.aco2@gmail.com

IMPORTANTE: Leed atentamente toda la información que hay en el interior de este cuadernillo, encontraréis las actividades, las preguntas del examen y los contenidos que hay que estudiar de cada tema.

Utilizad este cuadernillo y esta portada para presentar las actividades que tienen que estar **HECHAS A MANO** en los espacios destinados a ello. **NO SE ADMITEN HOJAS ANEXAS.** El resto del cuadernillo es información para el alumno.

No se podrá entrar al examen con reloj inteligente, únicamente con reloj digital o analógico.

Para poder superar la asignatura será **OBLIGATORIO** presentarse a los exámenes de las **DOS EVALUACIONES.**

ES OBLIGATORIO PRESENTAR EL DNI PARA REALIZAR AL EXAMEN.

No escribáis con lápiz ni bolígrafo rojo. En su lugar, utilizad bolígrafo azul o negro.

Elaborad vuestras propias tareas porque copiar las respuestas afectará a vuestro aprendizaje y calificación negativamente.

Estudiad antes de realizar las tareas, consultad las dudas y revisad las respuestas antes de entregarlas.

En general, no escribáis toda la respuesta con letras mayúsculas.

1. INTRODUCCIÓN

Estos son los aspectos a tener en cuenta para la realización del curso:

No es obligatorio entregar las actividades para realizar el examen.

Las **actividades computarán el 20%** de la nota, es decir, 2 puntos de la nota final. Los **exámenes computarán el 80%** de la nota, es decir, que lo máximo que el alumno obtendrá es un 8. Si no se entregan las actividades, el alumno sólo puede optar a un 8 como máximo.

ENTREGA DE ACTIVIDADES:

- **A la tutora presencialmente** durante las tutorías colectivas o el mismo día del examen.
- **En documento PDF** enviando un mensaje a través de la plataforma EDUCAMOSCLM o al email espaespad.aco2@gmail.com.

Intentad asistir a la **tutoría colectiva** porque se explican todas las dudas y ayuda mucho para aprobar el examen, pero si no podéis, poneos en contacto con la tutora a través de la plataforma EducamosCLM o el correo electrónico.

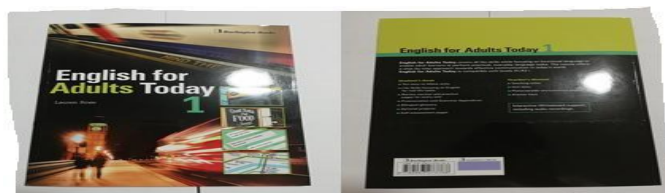
Es **OBLIGATORIO** asistir a los exámenes de la 1ª y 2ª evaluación para obtener nota media en la **evaluación ordinaria**. Quienes no aprueben la evaluación ordinaria tendrán que realizar un **examen** que vale el 100% de la nota; no se tendrán en cuenta las actividades de la 1ª y 2ª evaluación.

Por último, **no se permiten los relojes inteligentes durante los exámenes ni tippex.**

2. LIBRO A UTILIZAR EL CURSO 2024-2025

El libro que se va a utilizar es:

English for Adults Today 1 Editorial Burlington Books. (ISBN 978-9963- 273-76-8)



De este libro sólo vamos a estudiar los siguientes temas:

1ª Evaluación: Units 6 & 7

Los audios se pueden descargar en el siguiente enlace:

<https://burlingtonbooks.es/students-resources/english-for-adults-today/>

3. ACTIVIDADES 1ª EVALUACIÓN

READING. Read the text Celebrations and Festivals

Celebrations and festivals are important events that bring people together to enjoy special moments and create lasting memories. These joyful occasions are marked by various cultural traditions, music, dancing and delicious food. Let's explore some popular celebrations from around the world.

One of the most well-known celebrations is New Year's Eve, which is celebrated in many countries on December 31st. People gather with family and friends to welcome the new year with fireworks and parties. In Spain, they have a tradition of eating twelve grapes at midnight for good luck.

Another famous festival is Diwali, also known as the Festival of Lights, celebrated by Hindus, Sikhs, and Jains. It usually takes place in October or November and involves lighting lamps, exchanging gifts, and enjoying sweets. In India, houses are decorated with colourful patterns.

Carnival is a vibrant festival celebrated in countries like Brazil, Italy, and Trinidad and Tobago. It usually occurs before the Christian season of Lent and is marked by parades, masquerade balls, and lively music. In Brazil, the samba parade is a highlight of the Carnival celebration.

In China, the Spring Festival, also known as Chinese New Year, is a significant event. It takes place between January and February and is a time for family reunions, feasting, and dragon and lion dances. Each year is represented by an animal from the Chinese zodiac.

The Day of the Dead, or Día de los Muertos, is a Mexican holiday that honours deceased loved ones. Celebrated on November 1st and 2nd, families create colourful altars with photos, food and candles. It is believed that during this time, the spirits of the dead return to the world of the living.

and answer the questions with **COMPLETE** answers

1 Celebrations and festivals are marked by _____

2 When is New Year's Eve celebrated?

3 What do Spanish do at midnight?

4 What do people celebrate in India?

5 When do people celebrate Carnival?

6 What do Brazilians do to celebrate Carnival?

7 Each year in the Chinese calendar is represented by an animal. TRUE / FALSE

8 What do people do to celebrate the Day of the Dead in Mexico?

WRITING

1 Describe the clothes people are wearing right now; talk about the clothes including colours and accessories. Invent colours if necessary.



1



2



3



4

2 Write two things you are doing and two things you aren't doing right now. Use the PRESENT CONTINUOUS.

3 Write about your daily routine in February. What do you usually do in February? Write five activities using the PRESENT SIMPLE.

4 Describe your town and famous places in it. Write about places in your town using the prepositions of place.

VOCABULARY & GRAMMAR / 55 marks =**1. Name the colours:**

- 1 Black and white is _____.
- 2 Apples are r_____ and g_____.
- 3 When you mix yellow and red, you have _____.
- 4 My mum has br_____ hair.
- 5 Eggs are _____ and _____.
- 6 I have bl_____ eyes.

2. Write the ordinal numbers in words:

- | | |
|------------|-------------|
| 1 13 _____ | 6 33 _____ |
| 2 15 _____ | 7 48 _____ |
| 3 21 _____ | 8 37 _____ |
| 4 12 _____ | 9 96 _____ |
| 5 2 _____ | 10 79 _____ |

3. Complete the sentences with a suitable word:

cheap • easy • trainers • belt • exciting • medium • sports centre

- 1 There is a small _____ in my town.
- 2 I need this blouse in a _____ size.
- 3 The maths project is not _____.
- 4 I am wearing black _____ and a red T-shirt.
- 5 The book I'm reading is _____.
- 6 The supermarket near my house is very _____.
- 7 I need a new _____ for my jeans.

4. Change the highlighted words to object pronouns.

- 1 This **town** is beautiful. I want to visit _____ .
- 2 **My dad** is going to the cinema. Would you like to go with _____ ?
- 3 **We** are cooking dinner. Can you help _____ ?
- 4 **Susan** sings very well. Let's sit and listen to _____ .
- 5 **I** study a modern language. Let _____ show you how I speak..
- 6 **You** want me to look at _____.
- 7 **Your friends** draw very well. Can I look at _____?

5. Complete the text with the present continuous (affirmative, negative or interrogative) of the verbs in brackets.

1 I _____ (buy) a swimsuit now.

2 We _____ (not work) today. We _____ (travel) to Almagro.

3 _____ (your parents/ sit) on the sofa now?

No, they _____. They _____ (chat) on the phone.

4 What _____ (you/ study)? History.

5 Why _____ (you / run)? Because I _____ (have) a party at 7 and I'm late.

6. Complete the text with the present simple or the present continuous.

1 My granddad is in the garden. He _____ (cut) the grass now.

2 My dogs _____ (like) eating bones.

3 What _____ (you/ watch) on TV? I _____ (not watch) TV; I _____ (listen) to music.

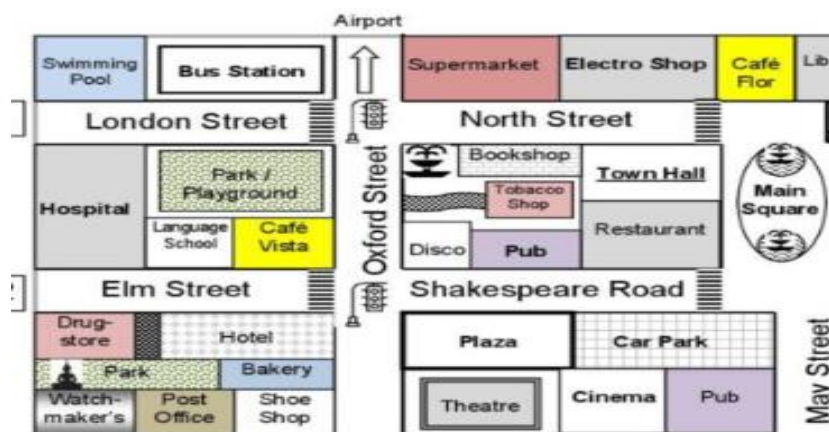
4 Simon _____ (have) a football training every Monday.

5 Listen! The baby _____ (cry).

6 It _____ (rain) at the moment.

7 She _____ (love) dancing.

7. Answer the questions about the map. Where are the places? Use the prepositions of place: in, on, under, behind, next to, opposite, in front of.



1 The language school is _____ the hospital and the Café Vista.

2 There is a pub _____ the corner of May Street.

3 The Town Hall is _____ Main Square.

4 The restaurant is _____ the car park.

5 The park is _____ the language school.

CONTENIDOS DE LA 1ª EVALUACIÓN**UNIT 6 Can I help you?**

VOCABULARIO:	<ul style="list-style-type: none"> colours (page 49, exercises 5 & 6) clothes (page 49, exercises 7, 8 & 9) ordinal numbers 1 - 30 (page 52, exercises 4 -7) pages 55, 103, 104, 105, 143-150
GRAMMAR:	<ul style="list-style-type: none"> object pronouns (page 49, exercises 10 &11), present continuous (page 51, exercises 5 -7, page 53 exercises 8-12) pages 55, 103, 104, 105, 135, 136
READING (lectura)	<ul style="list-style-type: none"> an online catalogue (page 50, exercises 1,2) an e-mail (page 54, exercises 1 &2)
WRITING (redacción)	<ul style="list-style-type: none"> completar una ficha (Write a form). Toma como modelo los textos de la página 50, exercises 1,4) escribir una descripción de la ropa que se lleva puesta (Write a description of the clothes you are wearing now) (page 51, ex 10) escribir una descripción de un lugar (Write a description of a place) (page 54, ex 1)
LISTENING (escucha)	<ul style="list-style-type: none"> a fashion show (Un pase de modelos) (page 51, ex 8,9)
SPEAKING (práctica oral)	<ul style="list-style-type: none"> shopping for clothes (Page 48, exercises 1-4), (page 52, ex 1-3) asking for information (pedir información) (page 52, ex 5-7) talking about current activities (hablar de actividades actuales) (page 53, ex 11, 12) describe a picture (describir una foto) (page 54, ex 3)

UNIT 7 Welcome to our town

VOCABULARIO:	<ul style="list-style-type: none"> places in town (page 57, ex 5) adjectives (page 59, ex 7,8) prepositions of place (page 61, ex 9-11) pages 63, 106, 107, 108, 143-150
GRAMMAR:	<ul style="list-style-type: none"> present simple and present continuous (page 57, ex 6-9) stative verbs (page 60, ex 6,7) imperatives (page 58, ex 3) pages 63, 106, 107, 108, 136, 137
READING (lectura)	<ul style="list-style-type: none"> a web page and messages (page 58, ex 1,2) a brochure (page 62, ex 1,2)
WRITING (redacción)	<ul style="list-style-type: none"> writing tips (page 58, ex 3, page 59, ex 4) write about a festival (page 62, ex 3)
LISTENING (escucha)	<ul style="list-style-type: none"> a radio advert (page 59, ex 5,6)

SPEAKING (práctica oral)	<ul style="list-style-type: none"> • talk about towns (page 56, ex 1-4), (page 60, ex 1-3) • talk about your activities (page 57, ex 10) • asking and answering questions about a place (page 61, ex12)
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4. PREGUNTAS DEL EXAMEN

Los exámenes se dividen en diferentes partes, puesto que ahora hay que examinarse de todas las competencias lingüísticas. Por tanto los exámenes consistirán en:

VOCABULARY: El vocabulario que hay que estudiar está especificado en el apartado "Contenidos que hay que estudiar para aprobar la 1ª evaluación".

GRAMMAR: En el examen habrá ejercicios de gramática parecidos a los de las actividades.

READING: Aparecerá un reading parecido a los del libro.

WRITING: La redacción del examen será uno de los temas del libro.

ES OBLIGATORIO USAR EL VOCABULARIO DE LOS TEMAS

Write about the clothes you are wearing/ somebody is wearing, including colours and accessories.

Write two things you are doing and two things you aren't doing right now.

Write about your daily routine in summer. What do you usually do in summer? Write five activities.

Describe your town and famous places in it. Write about places in your town using the prepositions of place.

LISTENING: Aparecerá un listening parecido a los del libro.

SPEAKING: En el examen habrá una prueba oral sobre uno de los temas del libro.

ES OBLIGATORIO USAR EL VOCABULARIO DE LOS TEMAS

Talk about the clothes you are wearing/ somebody is wearing, including colours and accessories.

Talk about things you are doing and two things you aren't doing right now.

Talk about your daily routine in summer. What do you usually do in summer? Say five activities.

Describe your town and famous places in it. Talk about places in your town using the prepositions of place.