

PRIMER CUATRIMESTRE
2ª EVALUACIÓN
ACTIVIDADES

ÁMBITO: INGLÉS

MÓDULO: 1

TEMAS: 3, 4 y 5

NOMBRE: _____

APELLIDOS: _____

D.N.I. _____

TUTORA: Cecilia García Algar

CONTACTO:

- Enviando un mensaje a través de la plataforma EDUCAMOSCLM (anterior Delphos-Papás) disponible en la web: educamosclm.castillalamancha.es
- ✉ Email: ccga44@educastillalamancha.es
- Tutorías colectivas: jueves de 19:50 a 20:45 en el aula 9.

ENTREGA DE ACTIVIDADES:

- A la tutora presencialmente durante las tutorías colectivas o el mismo día del examen.
- En documento PDF enviando un mensaje a través de la plataforma EDUCAMOSCLM o el email.

NOTA IMPORTANTE: Leed toda la información que hay en el interior de este cuadernillo, encontraréis las actividades, las preguntas del examen y qué hay que estudiar de cada tema. **El alumno sólo debe entregar LA PORTADA y el apartado de ACTIVIDADES al profesor.** El resto del cuadernillo es información para el alumno.

ACTIVIDADES 2ª EVALUACIÓN (MÓDULO 1)**READING****1. Read the text and answer the questions:****Callum's 'school' day**

Callum Ferguson isn't a normal student. He's fourteen and he doesn't go to school. His mother teaches him and his sister, Jean, at home. Their lessons start at nine o'clock and they have lunch at half past twelve. Their school day finishes at half past three and they normally do forty-five minutes of homework every day.

They study history, geography, maths, English, French, science and they revise for the same exams as their friends at school. But at home they also study extra subjects like graphic design and food technology. Another tutor, Mr Gregory, teaches them music and art. Callum's favourite subject is geography. He starts a new project every month. Jean prefers maths. They can't do P.E. at home so they go to the sports centre in the evenings. Callum enjoys his lessons at home. He doesn't have to get up early or wear a uniform. His mother is a good teacher because teachers in normal schools don't have much time with each student. He doesn't miss his friends because he sees them a lot in the evenings and at weekends.

1. Why are Callum and Jean different from other students?
2. When do their lessons start and finish?
3. Who teaches them art and music?
4. Which subject can't they do at home?
5. What does Callum think about his lessons at home?

WRITING

What do you usually do at the weekends? Write about your weekend activities.

VOCABULARY**1. Translate into English:**

- a) Queso:
- b) Postre:
- c) Lavadora:
- d) Alfombra:
- e) Miércoles:
- f) Domingo:

GRAMMAR**1. Choose the correct answer.**

What do you know about strawberries? Some strawberries are very big but **1. there is / there are / are there** very small strawberries, too. **2. There is / There isn't / There aren't** only one type of strawberry - there are many different species. One type - **3. some / an / the** garden strawberry - is **4. some / the / a** very popular type of strawberry. Garden strawberries originally come from France but **5. there is / there isn't / there are** garden strawberries all over the world today.

Strawberries are delicious and good for you, too. **6. There aren't / Are there / There isn't** many calories in a strawberry? No, in fact, **7. the / a / some** large strawberry has only got about six calories! **8. Any / The / There** is vitamin C in strawberries and they haven't got

9. some / any / the cholesterol. Strawberries are **10. a / some / an** amazing food!

2. Complete the following chart with the 3rd person singular form of the Present Simple.

I/YOU /WE/THEY	HE/SHE/IT
write	
play	
do	
read	
teach	
tidy	

3. Complete the text with the correct form of the verbs in brackets. Use the Present Simple.

What 1. you (**know**) about mice? People 2. (**like**) Mickey Mouse and some people have got mice for pets, but we 3. always (**not want**) mice in our homes. A mouse 4. usually (**not weigh**) over 25 grams but it 5. (**eat**) about 15% of its weight every day. Mice 6. (**not sleep**) at night - they look for food. They often 7. (**come**) into people's homes to find food and that is a problem. People sometimes 8. (**get up**) at night and 9. (**see**) a mouse in their home. That isn't a fun experience!

NOTA IMPORTANTE

Es muy importante que leas toda la información con detenimiento. La fecha límite para la entrega de las actividades de la 2ª evaluación será la fecha del examen de Inglés del Módulo 1. Dicha fecha estará publicada en la página web del centro, así como en los tableros informativos del mismo.

1. INTRODUCCIÓN

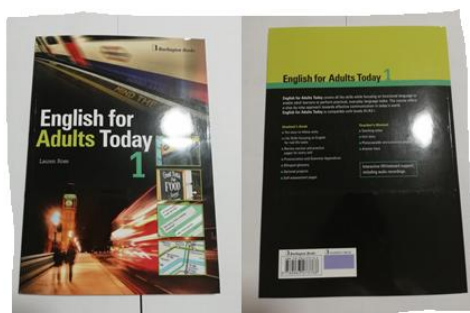
Estos son los aspectos a tener en cuenta, para la realización del curso:

- No es obligatorio entregar las actividades para realizar el examen.
- Las actividades **computarán** el **20%** de la nota, es decir, 2 puntos de la nota final.
- Los **exámenes** computarán el **80%** de la nota, es decir, que lo máximo que el alumno obtendrá es un 8. Si no se entregan las actividades, el alumno sólo puede optar a un 8 como máximo.
- Los alumnos sólo entregarán el apartado donde pone **ACTIVIDADES** junto con la **PORTADA**, todo **grapado**. Las actividades estarán realizadas **a mano y con bolígrafo azul o negro**.
- Intentad asistir a las **tutorías colectivas** porque se explican todas las dudas y ayuda mucho para aprobar el examen.

2. LIBRO A UTILIZAR EL CURSO 2025-2026

El libro que se va a utilizar es:

- ✓ **English for Adults Today 1** Editorial Burlington Books.
(ISBN 978-9963-273-76-8)



De este libro vamos a estudiar los siguientes temas:

2ª Evaluación: Unit 3, Unit 4, Unit 5.

Los **audios** se pueden descargar en el siguiente enlace:

<https://burlingtonbooks.es/students-resources/english-for-adults-today/>

CONTENIDOS 2ª EVALUACIÓN:• **Unit 3: Time to Eat.**

VOCABULARY:	• Food and Drink (Page 25, ex. 5, 6, 7, 8) • Meals (Page 26, ex. 1, 2) • The time (Page 28, ex. 4, 5)
GRAMMAR:	• Countable / Uncountable nouns (Page 25, ex. 9, 10) • Some / Any (Page 25, ex. 11, 12) • There is / There are (Page 26, ex. 4, 5, 6) • How much / How many (Page 29, ex. 7, 8)
READING (lectura)	• A RESTAURANT WEBSITE (Page 27, ex. 7, 8)
WRITING (redacción)	• Write about a traditional meal. (Page 30, ex. 3)
LISTENING (escucha)	• ORDERING FOOD (Page 29, ex. 9, 10)
SPEAKING (práctica oral)	• Ordering food from a waiter (Page 29, ex. 11)

• **Unit 4: Where Do You Live?**

VOCABULARY:	• The house (Page 33, ex. 5, 6) • Furniture and household items (Page 35, ex. 4, 5) • Verbs (Page 36, ex. 1, 2)
GRAMMAR:	• Present Simple Affirmative (Page 33, ex. 7, 8) • Like + Noun (Page 37, ex. 11, 12) • Like + Verb + ING (Page 37, ex. 11, 12)
READING (lectura)	• A PROPERTY WEBSITE (Page 34, ex. 1, 2)
WRITING (redacción)	• Write about your evening routine (Page 37, ex. 6)
LISTENING (escucha)	• A CONVERSATION (Page 35, ex. 8, 9)
SPEAKING (práctica oral)	• Talk about things you like. (Page 37, ex. 13)

- **Unit 5: Are You Free?**

VOCABULARY:	• Days of the week (Page 41, ex. 5, 6) • Daily routines (Page 41, ex. 7, 8) • Free time activities (Page 42, ex. 2, 3)
GRAMMAR:	• Present Simple: Affirmative / Negative / Interrogative (Page 41, ex. 9, 10, 11) • Adverbs of frequency (Page 44, ex. 1, 2, 3, 4) • Question words (Page 44, ex. 5, 6)
READING (lectura)	• A SURVEY (Page 43, ex. 6, 7)
WRITING (redacción)	• Write about free-time activities. (Page 44, ex. 3, 4)
LISTENING (escucha)	• A SURVEY (Page 45, ex. 9, 10)
SPEAKING (práctica oral)	• Talk about free-time activities. (Page 42, ex. 3)

3. PREGUNTAS DEL EXAMEN

Hay que examinarse de todas las competencias lingüísticas:

VOCABULARY:

- Food and Drink (Page 25, ex. 5, 6, 7, 8)
- Meals (Page 26, ex. 1, 2)
- The house (Page 33, ex. 5, 6)
- Furniture and household items (Page 35, ex. 4, 5)
- Daily routines (Page 41, ex. 7, 8)
- Free time activities (Page 42, ex. 2, 3)

GRAMMAR:

- Countable / Uncountable nouns (Page 25, ex. 9, 10)
- Some / Any (Page 25, ex. 11, 12)
- There is / There are (Page 26, ex. 4, 5, 6)
- How much / How many (Page 29, ex. 7, 8)
- Present Simple Affirmative (Page 33, ex. 7, 8)
- Like + Noun (Page 37, ex. 11, 12)
- Like + Verb + ING (Page 37, ex. 11, 12)
- Present Simple: Affirmative / Negative / Interrogative (Page 41, ex. 9, 10, 11)
- Adverbs of frequency (Page 44, ex. 1, 2, 3, 4)
- Question words (Page 44, ex. 5, 6)

READING: Aparecerá uno de los siguientes textos:

- A PROPERTY WEBSITE (Page 27, ex. 7, 8)
- A RESTAURANT WEBSITE (Page 34, ex. 1, 2)
- A SURVEY (Page 43, ex. 6, 7)

WRITING: La redacción del examen será uno de los temas del libro:

- Write about a traditional meal. (Page 30, ex. 3)
- Write about free-time activities. (Page 44, ex. 3, 4)

LISTENING: Aparecerá uno de los siguientes *listenings*:

- ORDERING FOOD (Page 29, ex. 9, 10)
- A SURVEY (Page 45, ex. 9, 10)

SPEAKING: En el examen habrá una prueba oral sobre uno de los temas del libro:

- Ordering food from a waiter (Page 29, ex. 11)
- Talk about things you like. (Page 37, ex. 13)