

SEGUNDO CUATRIMESTRE  
ACTIVIDADES 2ª EVALUACIÓN

ÁMBITO: INGLÉS

MÓDULO: 4

TEMAS: Units 8, 9 & 10

**NOMBRE:** \_\_\_\_\_

**APELLIDOS:** \_\_\_\_\_

**D.N.I.** \_\_\_\_\_

Tutora: Mercedes Padilla Lara

Contacto:

- Enviando un mensaje a través de la plataforma EDUCAMOS CLM (anterior Delphos Papás) disponible en la web: [educamosclm.castillalamancha.es](http://educamosclm.castillalamancha.es)
- E-mail: [espaespad.aco2@gmail.com](mailto:espaespad.aco2@gmail.com)
- Tutoría colectiva: **Jueves 18:00 – 18:55**

**ENTREGA DE ACTIVIDADES:**

- **A la tutora presencialmente** durante las tutorías colectivas o el mismo día del examen.
- En **documento PDF** enviando un mensaje a través de la plataforma EDUCAMOSCLM o el email [espaespad.aco2@gmail.com](mailto:espaespad.aco2@gmail.com).

**NOTA IMPORTANTE:** Leed toda la información que hay en el interior de este cuadernillo, encontraréis las actividades, las preguntas del examen y qué hay que estudiar de cada tema. **El alumno sólo debe entregar LA PORTADA y el apartado de ACTIVIDADES al profesor.** El resto del cuadernillo es información para el alumno.

## 1. INTRODUCCIÓN

Esto son los aspectos a tener en cuenta para la realización del curso:

**No es obligatorio entregar las actividades para realizar el examen.**

Las **actividades computarán el 20%** de la nota, es decir, 2 puntos de la nota final. Los **exámenes computarán el 80%** de la nota, es decir, que lo máximo que el alumno obtendrá es un 8. Si no se entregan las actividades, el alumno sólo puede optar a un 8 como máximo.

Los alumnos **solo** entregarán el apartado donde pone **ACTIVIDADES, GRAPADAS** junto con la **PORTADA**. **Las actividades estarán realizadas a mano y con bolígrafo azul o negro.**

Intentad asistir a la **tutoría colectiva** porque se explican todas las dudas y ayuda mucho para aprobar el examen, pero si no podéis, poneos en contacto con la tutora a través de la plataforma EducamosCLM o el correo electrónico.

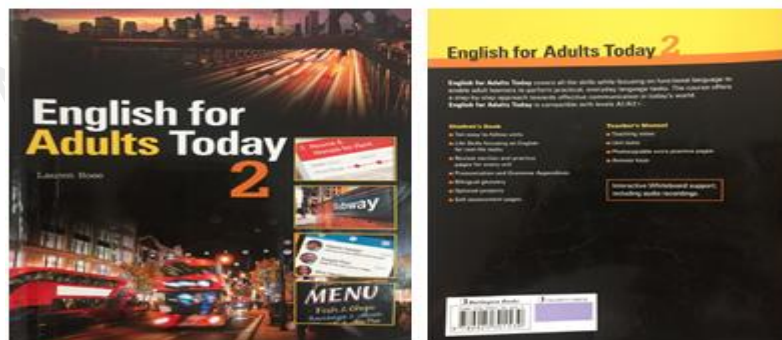
Es **OBLIGATORIO** asistir a los exámenes de la 1ª y 2ª evaluación para obtener nota media en la **evaluación ordinaria**. En la **evaluación extraordinaria** no se tendrán en cuenta las actividades de la 1ª y 2ª evaluación; **solo se realizará el examen** que vale el 100% de la nota.

Por último, **no se permiten los relojes inteligentes durante los exámenes ni tippex.**

## 2. LIBRO A UTILIZAR EL CURSO 2023-2024

El libro que se va a utilizar es:

**English for Adults Today 2 Editorial Burlington Books. (ISBN 978-9925-30-153-9)**



De este libro vamos a estudiar los siguientes temas:

**2ª Evaluación:** Units 8, 9 & 10

Los audios se pueden descargar en el siguiente enlace:

<https://www.burlingtonbooks.com/Spain/Page.aspx?PageID=2568&zoneIndex=3&subMenuIndex=4>

**3. CONTENIDOS 2ª EVALUACIÓN:**• **Unit 8**

VOCABULARY:	<ul style="list-style-type: none"> <li>• Technology (ex 5, 6: p 65)</li> <li>• Electrical appliances (ex 1, 2: p 66)</li> <li>• Verbs (ex 1, 2: p 68)</li> <li>• Review p 71</li> <li>• Pages 109, 110, 111</li> <li>• Glossary: page 162-170</li> </ul>
GRAMMAR:	<ul style="list-style-type: none"> <li>• Present simple passive (ex 8-10: p 65)</li> <li>• Past simple passive (ex 3-5: p 66)</li> <li>• Present and past simple passive (ex 9-11: p 69)</li> <li>• Pages 109, 110, 111, 139, 140</li> </ul>
READING (lectura)	<ul style="list-style-type: none"> <li>• An article (ex 6, 7: p 67)</li> <li>• Instructions for using electrical appliances (ex 1, 2: p 70)</li> </ul>
WRITING (redacción)	<ul style="list-style-type: none"> <li>• Write about using a smartphone (ex 7: p 65)</li> <li>• Ex 7, 8 (p 67)</li> <li>• Writing about an invention (ex 9: p 67)</li> <li>• Writing about things in the passive (ex 12: p 69)</li> </ul>
LISTENING (escucha)	<ul style="list-style-type: none"> <li>• Dialogues: p 64, 68</li> <li>• A conversation (ex 6, 7: p 69)</li> <li>• Listen to instructions (ex 1, 3, 4: p 70)</li> </ul>
SPEAKING (práctica oral)	<ul style="list-style-type: none"> <li>• Talk about using your smartphone (ex 7: p 65)</li> <li>• A conversation about a computer problem (ex 8: p 69)</li> </ul>

• **Unit 9**

VOCABULARY:	<ul style="list-style-type: none"> <li>• Fashion (ex 5, 6: p 73)</li> <li>• Shopping (ex 1, 2: p 76)</li> <li>• Review p 79</li> <li>• Pages 112, 113, 114</li> <li>• Glossary: pages 162-170</li> </ul>
GRAMMAR:	<ul style="list-style-type: none"> <li>• Infinitives (ex 8,9: p 73)</li> <li>• Gerunds (ex 1-4: p 74)</li> <li>• Pages 112, 113, 114, 140</li> </ul>
READING (lectura)	<ul style="list-style-type: none"> <li>• An infographic (ex 6, 7: p 75)</li> <li>• An article about shopping (ex 1, 2: p 78)</li> </ul>

WRITING (redacción)	<ul style="list-style-type: none"> <li>• Ex 8: p 75</li> <li>• Writing a description of clothing (ex 9: p 75)</li> <li>• Writing about shopping preferences (ex 3: p 78)</li> </ul>
LISTENING (escucha)	<ul style="list-style-type: none"> <li>• Dialogues p 72, 76-77</li> <li>• A radio programme (ex 8, 9: p 77)</li> </ul>
SPEAKING (práctica oral)	<ul style="list-style-type: none"> <li>• Talking about clothes for different occasions (ex 7: p 73)</li> <li>• Talking about shopping and fashion (ex 5: p 74)</li> <li>• A conversation between a shop assistant and a customer in a shop (ex 10: p 77)</li> </ul>

• **Unit 10**

VOCABULARY:	<ul style="list-style-type: none"> <li>• Verbs (ex 5, 6: p 81), materials and words related to recycling (ex 1, 2, 3: p 82) and nature (ex 1,2: p 84)</li> <li>• Review p 87</li> <li>• Pages 115, 116, 117</li> <li>• Glossary: pages 162-170</li> </ul>
GRAMMAR:	<ul style="list-style-type: none"> <li>• First conditional (ex 7, 8, 9: p 81)</li> <li>• Second conditional (ex 5, 6: p 82)</li> <li>• Pages 115, 116, 117, 141</li> </ul>
READING (lectura)	<ul style="list-style-type: none"> <li>• Dialogues (ex 2, 3: p 80)</li> <li>• An article about e-waste (ex 8, 9, 11: p 83)</li> <li>• Dialogue about environment (ex 3, 4: p 84, 85)</li> <li>• A college web page (ex 1, 2: p 86)</li> </ul>
WRITING (redacción)	<ul style="list-style-type: none"> <li>• Ex 10: p 81</li> <li>• Writing a paragraph about what you do to help the environment (ex 12: p 83)</li> <li>• Writing about wasting food (ex 5: p 86)</li> </ul>
LISTENING (escucha)	<ul style="list-style-type: none"> <li>• Dialogues (ex 2, 3: p 80)</li> <li>• Dialogues (ex 3, 4: p 84, 85; ex 6, 7: p 85)</li> <li>• A radio programme (ex 3, 4: p 86)</li> </ul>
SPEAKING (práctica oral)	<ul style="list-style-type: none"> <li>• Talk about recycling (ex 4: p 82; ex 10: p 83)</li> <li>• Talk about helping the environment (ex 12: p 83; ex 8: p 85)</li> <li>• Talk about wasting food (ex 5: p 86)</li> </ul>

**PREGUNTAS DEL EXAMEN**

Los exámenes se dividen en diferentes partes:

VOCABULARY: El vocabulario que hay que estudiar está especificado en el apartado "Contenidos que hay que estudiar para aprobar la 2ª evaluación".

GRAMMAR: En el examen habrá ejercicios de gramática parecidos a los de las actividades.

READING: En el examen aparecerá un reading parecido a los de los temas 8, 9 y 10.

WRITING: La redacción del examen será parecido a uno de los temas 8, 9 y 10.

Write about using your smartphone.

Write about your shopping preferences.

Writing a paragraph about what you do to help the environment.

Writing about wasting food.

LISTENING: En el examen aparecerá un listening parecido a los de los temas 8, 9 y 10.

SPEAKING: En el examen habrá una prueba oral parecido a uno de los temas 8, 9 y 10.

Talk about using your smartphone.

Talk about your shopping preferences.

Talk about what you do to help the environment.

Talk about wasting food.

**ACTIVIDADES 2ª EVALUACIÓN****READING. Read the text**

Recycling is one of the greatest ways to have a positive effect in the world we live in. It is essential for both our natural environment and ourselves. It is our duty to take part as the amount waste of we create is increasing rapidly. My brother Sam loves recycling and he encourages us all to take part especially when you can get a small income for doing so. Most of us always need a little extra money now and then for different things. One way he makes some money is by recycling cans, bottles, newspapers, and other containers. He usually gets about thirty dollars a month by recycling most of his rubbish. It is not a lot of money, but he is happy to have a little extra now and then. Most of the time he uses the money to take his wife to the cinema. His wife always looks forward to doing this at the end of every month. Sam has always been careful with his money and teaches his children the importance of money and how to protect the environment by recycling.

**and answer the questions with COMPLETE answers:**

1 Recycling is a positive routine in our lives. TRUE / FALSE

2 Is rubbish increasing?

3 Who loves recycling?

4 What does he recycle?

5 How much does he get a month by recycling?

6 Sam uses the money \_\_\_\_\_

7 Sam's wife hates the end of the month. TRUE / FALSE

8 What does he teach is children?

**WRITING.**

**1 Write about using your smartphone.** (Did it cost you a lot of money? How many hours a day do you use it? What do you mostly use it for? What apps do you use? Do you pay for the apps or do you use them free?...)

**2 Write about your shopping preferences.** (Do you prefer to go to a shop or do you buy online? Why? What do you mostly buy? What type of shops or sites do you like? Do you enjoy going shopping?...)

**3 Write about wasting food and helping the environment.** (What do you do to help the environment? Do you recycle? Which items do you recycle? How can you help the environment if you recycle? Do you waste food? How much food and what kind of food do you throw away? How can you avoid wasting food? Is it cheap or expensive if you waste food?...)

**GRAMMAR AND VOCABULARY**

/ 70 marks =

**1 Complete the sentences with a relative pronoun: who, which, where, when:**

- 1 I like the actress \_\_\_\_\_ appeared in the film we watched last night.
- 2 23rd September is the day \_\_\_\_\_ the course began.
- 3 Elephants are animals \_\_\_\_\_ live in Africa and Asia.
- 4 Exams are the moments \_\_\_\_\_ students show what they know.
- 5 The town \_\_\_\_\_ I was born is very big.
- 6 I love the novels \_\_\_\_\_ Cervantes wrote.
- 7 Spanish are people \_\_\_\_\_ kiss when they meet.
- 8 Let's go shopping to the shops \_\_\_\_\_ are near my house.

**2 Rewrite the given sentences in Passive voice: present or past.**

- 1 The secretary wrote **an e-mail** yesterday.
- 2 Children don't celebrate **sad birthdays**.
- 3 The Beatles made **a lot of hit songs** in the 60s.
- 4 Millions of people use **apps** in their mobile phones.
- 5 My mother buys **a loaf of bread** every day.
- 6 Italian people didn't speak **Italian** at the party.

**3 Write the correct form of the verbs: (to) infinitive or gerund:**

- 1 I think it's easy \_\_\_\_\_ (learn) English.
- 2 Mary wants \_\_\_\_\_ (go) shopping with me tomorrow.
- 3 Children enjoy \_\_\_\_\_ (play) in the park.
- 4 \_\_\_\_\_ (wear) sunglasses in summer is good for your eyes.
- 5 What do you think about \_\_\_\_\_ (buy) many clothes?
- 6 We decided \_\_\_\_\_ all our clothes (recycle).
- 7 I'm very interested in \_\_\_\_\_ (study) history.
- 8 Children like \_\_\_\_\_ (eat) sweets and \_\_\_\_\_ (drink) coke.
- 9 He wishes \_\_\_\_\_ (see) you soon.



**4 Complete the sentences with the first conditional:**

1 If the weather \_\_\_\_\_ (be) fine tomorrow, we \_\_\_\_\_ (go) out for a picnic.

2 I \_\_\_\_\_ (not walk) home if my car \_\_\_\_\_ (break down). I'll call a taxi.

3 If the people \_\_\_\_\_ (destroy) the forest, they \_\_\_\_\_ (harm) the animals living there.

4 The streets \_\_\_\_\_ (not look) so messy if people \_\_\_\_\_ (pick up) the litter.

5 If you \_\_\_\_\_ (cycle) to work, you \_\_\_\_\_ (feel) healthy.

**5 Complete the sentences with the second conditional:**

1 If she \_\_\_\_\_ (be) here, we \_\_\_\_\_ (walk) to work.

2 If we \_\_\_\_\_ (plant) more trees, we \_\_\_\_\_ (reduce) pollution.

3 I \_\_\_\_\_ (buy) more products if they \_\_\_\_\_ (be) eco-friendly.

4 If we \_\_\_\_\_ (not pick up) the rubbish on the floor, cities \_\_\_\_\_ (have) a big environmental problem.

5 If people \_\_\_\_\_ (not throw away) so much food, they \_\_\_\_\_ (save) more money.

**6 Match the words to the groups they belong to:**

pollution / Wi-fi / rainforest / handbag / fan / factory / waste / coin / screen / sunglasses / iron / eco-friendly / necklace / laptop / throw away / mouse / go online / credit card / cash / rubbish

Technology & electrical appliances	
Clothes & shopping	
Recycling & nature	