

PRIMER CUATRIMESTRE  
ACTIVIDADES 1ª EVALUACIÓN

ÁMBITO: INGLÉS

MÓDULO: 4

TEMAS: Units 6 and 7

**NOMBRE:** \_\_\_\_\_

**APELLIDOS:** \_\_\_\_\_

**D.N.I.** \_\_\_\_\_

Tutora: Mercedes Padilla Lara

**Contacto:**

- Enviando un mensaje a través de la plataforma EDUCAMOS CLM
- E-mail: [espaespad.aco2@gmail.com](mailto:espaespad.aco2@gmail.com)
- Tutoría colectiva: **Lunes 18:00 – 18:55**

**ENTREGA DE ACTIVIDADES:**

- **A la tutora presencialmente** durante las tutorías colectivas o el mismo día del examen.
- En **documento PDF** enviando un mensaje a través de la plataforma EDUCAMOSCLM o el email [espaespad.aco2@gmail.com](mailto:espaespad.aco2@gmail.com).

**NOTA IMPORTANTE:** Leed toda la información que hay en el interior de este cuadernillo, encontraréis las actividades, las preguntas del examen y qué hay que estudiar de cada tema. **El alumno sólo debe entregar LA PORTADA y el apartado de ACTIVIDADES al profesor.** El resto del cuadernillo es información para el alumno.

**NOTA IMPORTANTE: Lee toda la información atentamente.****1. INTRODUCCIÓN**

Esto son los aspectos a tener en cuenta para la realización del curso:

**No es obligatorio entregar las actividades para realizar el examen.**

Las **actividades computarán el 20%** de la nota, es decir, 2 puntos de la nota final. Los **exámenes computarán el 80%** de la nota, es decir, que lo máximo que el alumno obtendrá es un 8. Si no se entregan las actividades, el alumno sólo puede optar a un 8 como máximo.

Los alumnos **solo** entregarán el apartado donde pone **ACTIVIDADES, GRAPADAS** junto con la **PORTADA. Las actividades estarán realizadas a mano y con bolígrafo azul o negro.**

Intentad asistir a la **tutoría colectiva** porque se explican todas las dudas y ayuda mucho para aprobar el examen, pero si no podéis, poneos en contacto con la tutora a través de la plataforma EducamosCLM o el correo electrónico.

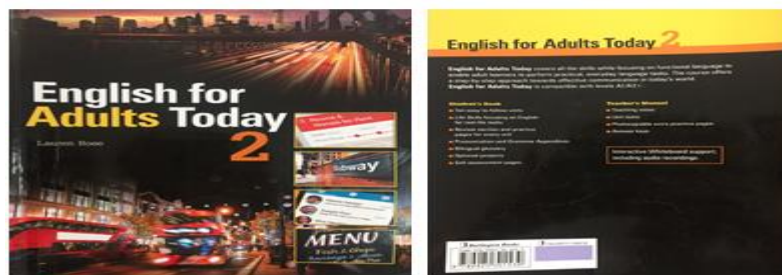
Es **OBLIGATORIO** asistir a los exámenes de la 1ª y 2ª evaluación para obtener nota media en la **evaluación ordinaria**. Quienes no aprueben la **evaluación ordinaria** tendrán que realizar un **examen** que vale el 100% de la nota; no se tendrán en cuenta las actividades de la 1ª y 2ª evaluación.

Por último, **no se permiten los relojes inteligentes durante los exámenes ni tippex.**

**2. LIBRO A UTILIZAR EL CURSO 2024-2025**

El libro que se va a utilizar es:

**English for Adults Today 2 Editorial Burlington Books. (ISBN 978-9925-30-153-9)**



De este libro vamos a estudiar los siguientes temas:

**1ª Evaluación: Units 6 & 7**

Los audios se pueden descargar en el siguiente enlace:

<https://www.burlingtonbooks.com/Spain/Page.aspx?PageID=2568&zoneIndex=3&subMenuIndex=4>

**3. CONTENIDOS 1ª EVALUACIÓN:**• **Unit 6 On the job**

VOCABULARY:	<ul style="list-style-type: none"> <li>• Jobs (ex 5, 6: p 49)</li> <li>• Work tasks (ex 4: p 50)</li> <li>• Getting a job (ex 1: p 52)</li> <li>• Review p 55</li> <li>• Pages 103, 104, 105</li> <li>• Glossary: page 162-170</li> </ul>
GRAMMAR:	<ul style="list-style-type: none"> <li>• Present perfect simple (ex 8-11: p 49)</li> <li>• Time expressions (ex 8-11: p 51)</li> <li>• Present perfect and past simple (ex 6-8: p 53)</li> <li>• Pages 103, 104, 105, 137, 138</li> </ul>
READING (lectura)	<ul style="list-style-type: none"> <li>• Read an article (ex 2, 3: p 52)</li> <li>• Read an e-mail (ex 1, 2: p 54)</li> </ul>
WRITING (redacción)	<ul style="list-style-type: none"> <li>• Ex 4, 5 (p 53)</li> <li>• Write about your job experience (ex 3: p 54)</li> </ul>
LISTENING (escucha)	<ul style="list-style-type: none"> <li>• dialogues (p 48, 50)</li> <li>• Talking about jobs (ex 6, 7: p 51)</li> </ul>
SPEAKING (práctica oral)	<ul style="list-style-type: none"> <li>• Talk about things you have and haven't done (ex 12: p 51)</li> <li>• A job interview (ex 9: p 53)</li> </ul>

• **Unit 7**

VOCABULARY:	<ul style="list-style-type: none"> <li>• People around you (ex 5: p 57)</li> <li>• Relationships (ex 1, 2: p 58)</li> <li>• Events (ex 1: p 60)</li> <li>• Review: p 63</li> <li>• Pages 106, 107, 108</li> <li>• Glossary: pages 162-170</li> </ul>
GRAMMAR:	<ul style="list-style-type: none"> <li>• Relative pronouns: ex 6-9: p 57 / ex 7, 8: p 59</li> <li>• Possessive forms (ex 6, 7: p 61)</li> <li>• Pages 106, 107, 108, 138, 139</li> </ul>
READING (lectura)	<ul style="list-style-type: none"> <li>• Read an online forum (ex 3, 4: p 58, 59)</li> <li>• Read an article (ex 1, 2: p 62)</li> </ul>
WRITING (redacción)	<ul style="list-style-type: none"> <li>• Writing about yourself (ex 10: p 57)</li> <li>• Ex 5 (p 59)</li> </ul>

	<ul style="list-style-type: none"> <li>• Writing a post for a forum (ex 6: p 59)</li> </ul>
LISTENING (escucha)	<ul style="list-style-type: none"> <li>• Dialogues (p 56, 60)</li> <li>• A telephone conversation (ex 8,9: p 61)</li> </ul>
SPEAKING (práctica oral)	<ul style="list-style-type: none"> <li>• A conversation about a party (ex 10: p 61)</li> <li>• Talking about friends (ex 3: p 62)</li> </ul>

#### 4. PREGUNTAS DEL EXAMEN

Los exámenes se dividen en diferentes partes:

VOCABULARY: El vocabulario que hay que estudiar está especificado en el apartado "Contenidos 1ª evaluación".

GRAMMAR: En el examen habrá ejercicios de gramática parecidos a los de las actividades.

READING: En el examen aparecerá un reading parecido a los de los temas 6 y 7.

WRITING: La redacción del examen será parecida a uno de los temas 6 y 7:

What have you done this last summer? Write about five things you have done and five things you haven't done. You can use the **present perfect** simple.

Write about jobs you have done, your work experience. If you don't have any experience, try to make it up.

Write about yourself or someone related to you, talking about relationships and events in life.

LISTENING: En el examen aparecerá un listening parecido a los de los temas 6 y 7.

SPEAKING: En el examen habrá una prueba oral parecido a uno de los temas 6 y 7.

What have you done this weekend? Talk about five things you have done and five things you haven't done. You can use the **present perfect** simple.

Talk about jobs you have done, your work experience. If you don't have any experience, try to make it up.

Talk about yourself or someone related to you, talking about relationships and events in life.

**ACTIVIDADES 1ª EVALUACIÓN**

**READING. Read the text and answer the questions with COMPLETE answers.**

**52 jobs in a year: that's a job a week!**

When Sean Aiken graduated from university, he didn't know what to do. He decided to travel around the world while he was thinking about his options. But when he got home, he still wasn't sure. His mother said, 'How about becoming a teacher?' His sister said, 'Why don't you apply for an office job?' Then his father said, 'It doesn't matter what to do, but make sure you're passionate about it'.

Sean started reading job adverts. 'They all sounded cool, but I had no idea what they would be like. That's how I had the idea for my One-Week Job project', he says. Sean decided to do a different job every week for a year. He also promised to donate all the money he earned to charity. He started a blog and asked people to send job offers. He soon received replies from all over North America.

So, which Jobs has he done? He has flown a plane and played music on the radio. He has rescued people in danger, studied the stars, helped sick animals and looked after cows. He's also made a film about his experience.

Sean wanted to inspire other people who are searching for the ideal career. And this is exactly what has happened. After they heard about Sean's Project, thousands of people started following his blog. Now people have started similar projects in their own countries. They have made money for charity – and have had some interesting work experience too.

1 Sean didn't know what job to do after university. TRUE / FALSE

2 What did he decide to do after university?

3 His mother and sister suggested careers for him. TRUE / FALSE

4 What did Sean do every week for a year?

5 And what did he do with the money he earned?

6 Where did the job offers come from?

7 The Jobs he has done have all been very different. TRUE / FALSE

8 How many people have been inspired by Sean?



**GRAMMAR and VOCABULARY**

/ 50 marks =

**1 Complete the sentences with the verbs using the Present Perfect Simple.**

- 1 James \_\_\_\_\_ (study) in this university for 10 years.  
 2 I \_\_\_\_\_ (not supervise) workers before.  
 3 How long \_\_\_\_\_ (you/ be) here?  
 4 My brother \_\_\_\_\_ (find) a new job recently.  
 5 I \_\_\_\_\_ (not write) a CV yet.  
 6 Chris and Kate \_\_\_\_\_ (go) into the bank because they need euros.  
 7 What \_\_\_\_\_ (you/ do) with the computer? I \_\_\_\_\_  
 \_\_\_\_\_ (buy) a new one.  
 8 \_\_\_\_\_ (you/ learn) English at school? No, I \_\_\_\_\_.

**2 Complete the sentences using the Present Perfect Simple or Past Simple.**

- 1 My friends \_\_\_\_\_ (never/ fly) to Paris.  
 2 Last night Betty \_\_\_\_\_ (come) by.  
 3 I \_\_\_\_\_ (be) married since 1998.  
 4 They \_\_\_\_\_ (watch) the film on Friday.  
 5 Mary and I \_\_\_\_\_ (know) each other for 3 years.

**3 Complete with for and since:**

- 1 \_\_\_\_\_ two hours                      4 \_\_\_\_\_ June  
 2 \_\_\_\_\_ last week                      5 \_\_\_\_\_ 2000  
 3 \_\_\_\_\_ I was 5                      6 \_\_\_\_\_ three days

**4 Complete the sentences with one word.**

**yesterday / yet / ever / already / just / since / ago / last week / never / for**

- 1 Have you \_\_\_\_\_ been to Paris? No, I have \_\_\_\_\_ been there.  
 2 It was Sunday \_\_\_\_\_.  
 3 The course started one week \_\_\_\_\_.  
 4 They haven't finished their course \_\_\_\_\_.  
 5 We've lived in Puertollano \_\_\_\_\_ 1999.  
 6 My brother has \_\_\_\_\_ arrived from Seville. He's been there \_\_\_\_\_ a week.  
 7 We finished the unit \_\_\_\_\_.

**5 Complete the sentences with a relative pronoun: who, which, where, when:**

- 1 My uncle \_\_\_\_\_ works in a hospital lives in Madrid.
- 2 I like the fruit \_\_\_\_\_ I buy in the market.
- 3 Spring is the season \_\_\_\_\_ starts in March.
- 4 A secretary is a person \_\_\_\_\_ works in an office.
- 5 This is the bus driver \_\_\_\_\_ lives next door.
- 6 I haven't met the woman \_\_\_\_\_ found my wallet in the street.
- 7 I love the music \_\_\_\_\_ is on the radio.
- 8 I remember the church \_\_\_\_\_ they got married.
- 9 We met at the park \_\_\_\_\_ is near my house.

**6 Choose the correct word to complete the sentences.**

**secretary / reporter / meet local people / experience / passport /**

**part-time job / book a flight / tour guide / apply for a job / pack your bags / mechanic**

- 1 A \_\_\_\_\_ repairs cars..
- 2 I need to \_\_\_\_\_ because I'm going on holiday tomorrow.
- 3 Tourists will enjoy their journeys when they \_\_\_\_\_
- 4 You need your \_\_\_\_\_ to travel to a foreign country.
- 5 A \_\_\_\_\_ answers the phone in an office.
- 6 You have to send an application if you want to \_\_\_\_\_.
- 7 Next holidays we are flying to London, so we need to \_\_\_\_\_
- 8 Lisa needs a \_\_\_\_\_; she is still studying at university.
- 9 This person works in a newspaper or the radio: \_\_\_\_\_
- 10 A \_\_\_\_\_ knows a lot about wonderful places.
- 11 Alice got the job because she has a lot of \_\_\_\_\_