

SEGUNDO CUATRIMESTRE

ACTIVIDADES 2ª EVALUACIÓN

ÁMBITO: INGLÉS

MÓDULO: 3

TEMAS: 3, 4 & 5

NOMBRE: _____

APELLIDOS: _____

D.N.I. _____

Tutora: Mercedes Padilla Lara

Contacto:

- Enviando un mensaje a través de la plataforma EDUCAMOS CLM (anterior Delphos Papás) disponible en la web: educamosclm.castillalamancha.es
- E-mail: espaepad.aco2@gmail.com
- Tutoría colectiva: **Jueves 16:55 – 17:50**

ENTREGA DE ACTIVIDADES:

- A la tutora presencialmente durante las tutorías colectivas o el mismo día del examen.
- En documento PDF enviando un mensaje a través de la plataforma EDUCAMOSCLM o el email espaepad.aco2@gmail.com.

NOTA IMPORTANTE: Leed toda la información que hay en el interior de este cuadernillo, encontraréis las actividades, las preguntas del examen y qué hay que estudiar de cada tema. **El alumno sólo debe entregar LA PORTADA y el apartado de ACTIVIDADES** al profesor. El resto del cuadernillo es información para el alumno.

1. INTRODUCCIÓN

Esto son los aspectos a tener en cuenta para la realización del curso:

No es obligatorio entregar las actividades para realizar el examen.

Las **actividades computarán el 20%** de la nota, es decir, 2 puntos de la nota final. Los **exámenes computarán el 80%** de la nota, es decir, que lo máximo que el alumno obtendrá es un 8. Si no se entregan las actividades, el alumno sólo puede optar a un 8 como máximo.

Los alumnos **solo** entregarán el apartado donde pone **ACTIVIDADES, GRAPADAS** junto con la **PORTADA**. **Las actividades estarán realizadas a mano y con bolígrafo azul o negro.**

Intentad asistir a la **tutoría colectiva** porque se explican todas las dudas y ayuda mucho para aprobar el examen, pero si no podéis, poneos en contacto con la tutora a través de la plataforma EducamosCLM o el correo electrónico.

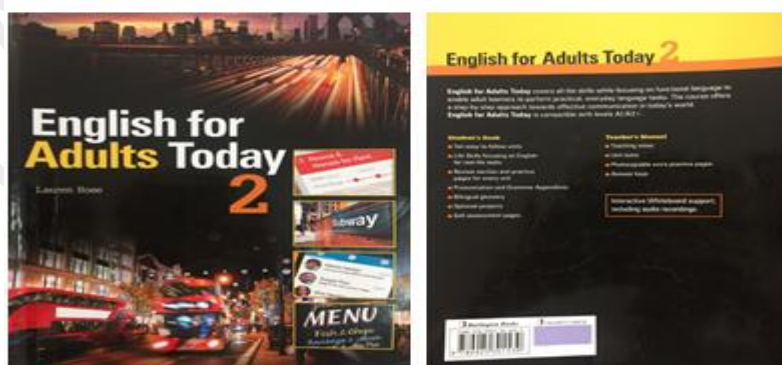
Es **OBLIGATORIO** asistir a los exámenes de la 1ª y 2ª evaluación para obtener nota media en la **evaluación ordinaria**. En la **evaluación extraordinaria** no se tendrán en cuenta las actividades de la 1º y 2ª evaluación; **solo se realizará el examen** que vale el 100% de la nota.

Por último, **no se permiten los relojes inteligentes durante los exámenes ni tippex.**

2. LIBRO A UTILIZAR EL CURSO 2023-2024.

El libro que se va a utilizar es:

English for Adults Today 2 Editorial Burlington Books. (ISBN 978-9925-30-153-9)



2ª Evaluación: Units 3, 4 & 5.

Los audios se pueden descargar en el siguiente enlace:

<https://www.burlingtonbooks.com/Spain/Page.aspx?PageID=2568&zoneIndex=3&subMenuIndex=4>

3. CONTENIDOS 2ª EVALUACIÓN:

- **Unit 3 Holiday Time**

VOCABULARIO:	<ul style="list-style-type: none"> • Making arrangements (ex 5, 6: p 25) • Holiday activities (ex 1, 2: p 26) • Travel accessories (ex 1, 2: p 28) • Review p 31 • Pages 94,95, 96 • Glossary: page 162-170
GRAMMAR:	<ul style="list-style-type: none"> • Future: be going to (ex 7- 9: p 25); will (ex 3-5: p 26); present continuous (ex 6, 7: p 29) • Pages 94, 95, 96 • Pages 133 – 134
READING (lectura)	<ul style="list-style-type: none"> • Ex 2, 3 (p 24) • Ex 8, 9, 11 (p 27) • Ex 3, 4 (p 28) • Ex 1, 2 (p 30)
WRITING (redacción)	<ul style="list-style-type: none"> • Write a description of a place for a travel brochure and what you can do there (ex 12 (p 27) • Write an itinerary for a trip in an area in your country (ex 3 (p 30) • Write about your plans for the summer holidays using “be going to”
LISTENING (escucha)	<ul style="list-style-type: none"> • dialogues (ex 2, 3: p 24; ex 3, 4: p 28) • Ex 8, 9 (p 29)
SPEAKING (práctica oral)	<ul style="list-style-type: none"> • In a travel agency (ex 2, 3: p 24) • Talk about arrangements to go on holiday (ex 10 (p 25; ex 10: p 29) • Making predictions (ex 7: p 26) • Recommending a place to visit your area (ex 12: p 27) • Talk about your plans for the summer holidays using “be going to”

- **4 Get well soon**

VOCABULARIO:	<ul style="list-style-type: none"> • Parts of the body (ex 5, 6: p 33) • Health (ex 1: p 34) • Adjectives (ex 1, 2: p 36) • Review p 39 • Pages 97,98, 99 • Glossary: page 162-170
GRAMMAR:	<ul style="list-style-type: none"> • modal verbs (ex 7-11: p 33; 2-7: p 34) • adverbs (ex 6: p 37) • Pages 97,98, 99, 154 • Pages 134 – 136, 145

READING (lectura)	<ul style="list-style-type: none"> • Ex 12, 13 (p 35) • Ex 1,2 (p 38)
WRITING (redacción)	<ul style="list-style-type: none"> • Write about obligations (ex 11 (p 35) • Write an e-mail (ex 8, 9 (p 37)
LISTENING (escucha)	<ul style="list-style-type: none"> • dialogues (p 32, 36) • Ex 4 (p 36) • Ex 10, 11 (p 37) • Ex 3, 4 (p 38)
SPEAKING (práctica oral)	<ul style="list-style-type: none"> • Ask and answer questions about your abilities in the present and the past (ex 11: p 33) • Talk about obligations (ex 10 (p 35) • A phone call to make a doctor’s appointment (ex 12 (p 37)

• **Unit 5 Cats or Dogs?**

VOCABULARIO:	<ul style="list-style-type: none"> • Animals (Ex 5, 6: p 41) • verbs (ex 1, 2: p 42) • adjectives (ex 7, 8: p 43) • Review p 47 • Pages 100, 101, 102 • Glossary: page 162-170
GRAMMAR:	<ul style="list-style-type: none"> • Comparative (ex 7, 8: p 41); superlative adjectives (ex 5, 6: p 44) • Pages 100, 101, 102 • Pages 136, 137
READING (lectura)	<ul style="list-style-type: none"> • Read an online article (ex 3, 4 (p 42, 43) • Ex 1, 2 (p 46)
WRITING (redacción)	<ul style="list-style-type: none"> • Write about an animal (ex 5, 6 (p 43) • Write comparisons (ex 6 (p 45)
LISTENING (escucha)	<ul style="list-style-type: none"> • Dialogues (p 40, 44) • Ex 7, 8 (p 45)
SPEAKING (práctica oral)	<ul style="list-style-type: none"> • Talk about pets (ex 9 (p 41) • A conversation in a shop (ex 10 (p 45) • Describe an animal (ex 3 (p 46)

PREGUNTAS DEL EXAMEN

Los exámenes se dividen en diferentes partes:

VOCABULARY: El vocabulario que hay que estudiar está especificado en el apartado "Contenidos que hay que estudiar para aprobar la 2ª evaluación".

GRAMMAR: En el examen habrá ejercicios de gramática parecidos a los de las actividades.

READING: En el examen aparecerá un reading (lectura) parecido a los de los temas 3, 4 y 5.

WRITING: La redacción del examen será sobre uno de los temas 3, 4 y 5.

Write about your plans for the summer holidays using 'be going to'. (Where are you going? Who are you going to go with? How are you going to travel? What are you going to do there? How long are you going to stay? What are you going to eat?)

Write about what you must do to be healthy. (Talk about lifestyle, your eating habits, your sleeping habits, sports, ...; 6 ideas at least)

Write a description of an animal or pet you have. (Introduce the animal and then include the following information: name (if it has a name), what it looks like (colour, size,...) where it lives, what it eats, other interesting facts and your feelings about it)

LISTENING: En el examen aparecerá un listening (ejercicios de comprensión oral) parecido a los de los temas 3, 4 y 5.

SPEAKING: En el examen habrá una prueba oral sobre uno de los temas 3, 4 y 5. Algunos ejemplos son:

Talk about your plans for the summer holidays using 'be going to'. (Where are you going? Who are you going to go with? How are you going to travel? What are you going to do there? How long are you going to stay? What are you going to eat?)

Talk about what you must do to be healthy. (Talk about lifestyle, your eating habits, your sleeping habits, sports, ...; 6 ideas at least)

Talk a description of an animal or pet you have. (Introduce the animal and then include the following information: name (if it has a name), what it looks like (colour, size,...) where it lives, what it eats, other interesting facts and your feelings about it)

ACTIVIDADES 2ª EVALUACIÓN

READING. Read the text:

Which animals can you see in cities?

Big animals usually come into cities to find food. In Cape Town in South Africa baboons come into the city when they are hungry. They go into gardens and eat fruit from trees. They even go into houses and take food from cupboards and fridges! Baboons are strong animals and they can scare people. But the city can be dangerous for baboons too. Sometimes, cars and buses kill baboons in accidents. Human food is very bad for the baboons' teeth because it has a lot of sugar. Now, there are Baboon Monitors working in Cape Town. Their job is to find baboons in the city and return them to the countryside.

In Berlin in Germany, wild pigs sometimes come into the city to look for food. They eat flowers and plants in parks and gardens. Sometimes they eat vegetables from gardens and they walk in the street and cause accidents. Some people like the pigs and they give them food and water to drink. Other people do not like the pigs and they want the government and the police to stop them entering the city.

In Moscow in Russia, there are 35,000 wild dogs. The dogs live in parks, old houses, markets and train stations. Some dogs live in groups and others live alone. Many people in Moscow like the dogs. They give them food and water. Some people make small houses for the dogs in their gardens. This helps the dogs in winter, when the temperature in Moscow is -10 °C and there is a lot of snow and ice.

Many animals live in cities. In some cities, you can see birds, insects, mice and squirrels every day. But sometimes, it is dangerous when big animals come into cities to find food, so we need to find ways of stopping animals coming into the city without hurting them.

and answer the questions with COMPLETE answers:

1 Where do baboons in Cape Town take food from?

2 Human food is bad for baboons' teeth. True / False

3 Baboon Monitors **give the baboons food / take the baboons to the countryside.**

4 What do wild pigs eat in Berlin?

5 Everybody in Berlin like wild pigs. True / False

6 Which animal can we find in the streets of Moscow?

7 What do people in Moscow build for dogs?

8 Why do we need to find ways of stopping animals into cities?

WRITING

1 Write about your plans for the summer holidays using ‘be going to’. (Where are you going? Who are you going to go with? How are you going to travel? What are you going to do there? (write at least three activities) How long are you going to stay? What are you going to eat?) **Use the vocabulary from unit 3.**

2 Write about what you must do to be healthy. (Talk about lifestyle, your eating habits, your sleeping habits, sports, ...; 6 ideas at least)

3 Write a description of an animal. (It can be a pet or another animal. Introduce the animal and then include the following information: what it looks like (colour, size,...) where it lives, what it eats, other facts and your feelings about it)

Grammar and vocabulary / 80 marks =

1 Complete with the verbs using be (am/is/are) going to (+ infinitive)

- 1 They _____ (miss) their flight.
- 2 I _____ (get) a passport soon.
- 3 Sam _____ (not buy) a new suitcase.
- 4 When _____ (you/book) a hotel for your summer holidays?
- 5 _____ (she/pack) her bags today? No, she _____.

2 Complete the sentences with will (+ infinitive): visit / drive / travel / not buy / study / buy

- 1 I think Amy _____ languages at university.
- 2 We _____ to Scotland this summer.
- 3 Where _____ (Tom) his mum for her birthday?
- 4 We _____ museums but we _____ souvenirs in Rome.
- 5 _____ (Kate) to London by train? No, she _____.

3 Complete with the Present Continuous (am/is/ are + v-ing) with future meaning.

- 1 What _____ (you/ do)? I _____ (pack) my suitcase.
- 2 I _____ (not chat) to my boss tonight.
- 3 The children _____ (play) tennis tomorrow. And they _____ (run) a race on Sunday.
- 4 _____ (you/ come) with me on a tour around the city? No, I _____.

4 Fill the gaps with can/ can't/ could/ couldn't.

- 1 Penguins _____ swim very well.
- 2 It's snowing, so we _____ go out now.
- 3 _____ you play the piano when you were seven? Yes, I _____.
- 4 I _____ sleep last night and I'm very tired now.
- 5 He hasn't got a racket, so he _____ play tennis.

5 Complete these sentences with must/ mustn't / have to/don't have to:

- 1 Students _____ relax after exams. It's necessary-
- 2 Today is a holiday. I _____ go to work.
- 3 People _____ get some exercise to be healthy.
- 4 People _____ smoke in hospitals. It's forbidden.
- 5 A camel _____ drink water for a long time.

6 Complete with should/ shouldn't/ must/ mustn't:

- 1 You _____ smoke so much. It's not healthy.
- 2 We _____ eat lots of vegetables.
- 3 We _____ pollute our country or cities.
- 4 People _____ forget to smile and be polite.

7 Write an adverb from these adjectives: angry / late /immediate / beautiful / easy

- 1 You can solve this maths problem _____.
- 2 I couldn't understand him because he spoke _____.
- 3 Call the doctor _____. The baby has a fever.
- 4 I don't have to arrive home _____.
- 5 I admire people who sing _____.

8 Complete with the comparative of superiority of the adjectives:

- 1 This story is _____ (funny) that one.
- 2 I think mathematics is _____ (difficult) English.
- 3 The weather yesterday was _____ (bad) it is today.
- 4 The weather today is _____ (good) it was yesterday.
- 5 A giraffe's neck is _____ (thin) an elephant neck.

9 Complete the sentences with the superlative of superiority of the adjectives.

- 1 David is _____ (nice) student of all.
- 2 Which is _____ (small) country in the world?
- 3 The food in that restaurant is _____ (bad) I've ever tasted.
- 4 Who is _____ (intelligent) student in the class?

5 She had _____ (good) idea of all.

10 Write the comparative and the superlative form of the adjectives.

	COMPARATIVE	SUPERLATIVE
good		
dirty		
boring		
healthy		
big		
modern		
bad		
sad		
horrible		
long		

11 Complete with: have an adventure / learn about the culture / take it easy /take a trip / go sightseeing /

- 1 Tourists _____ when they visit a new city. They like the monuments and museums.
- 2 This summer we will _____ in the mountains.
- 3 I like meeting new people and _____ in a foreign country.
- 4 I'm planning to _____ this year. Perhaps I'll go to France.
- 5 We want to sit on the beach and _____ .

12 Choose the correct answer.

- 1 Take your **travel guide / phone charger/ boarding pass** to get into the airplane.
- 2 Jane needs a **suitcase / boarding pass / passport** to travel to the USA.
- 3 I don't like going camping and sleeping in a **hand luggage / tent / sun cream**.
- 4 People use a **backpack / towel / sleeping bag** after having a shower.
- 5 Put some **sun cream / suitcase / wallet** on when you go to the beach.

13 Complete with:**carry / hide / cough / large / comfortable / sheep / headache / hunt / broken leg / flu**

- 1 Lions _____ for food.
- 2 That sofa is really _____; I love sitting on it.
- 3 I can't walk now; I have a _____ .
- 4 Small animals often _____ from people.
- 5 I'm afraid I can't go to work because I have _____
- 6 An elephant is a _____ animal.
- 7 Take a pill if you have a _____.
- 8 Kangaroos _____ their babies in their pouches.
- 9 I love Manchego cheese. It's made from the milk of _____.
- 10 The teacher has a bad _____; he can't talk in class.