

PRIMER CUATRIMESTRE

ACTIVIDADES 1ª EVALUACIÓN

ÁMBITO: INGLÉS

MÓDULO: 3

TEMAS: Introduction, 1 & 2

NOMBRE: _____

APELLIDOS: _____

D.N.I. _____

Tutora: María Teresa Castro Torres

Contacto:

- Enviando un mensaje a través de la plataforma EDUCAMOS CLM disponible en la web: educamosclm.castillalamancha.es
- E-mail: mtct02@educastillalamancha.es
- Tutoría colectiva: **Jueves 18:55 – 19:50**

ENTREGA DE ACTIVIDADES:

- A la tutora presencialmente durante las tutorías colectivas o el mismo día del examen.
- En documento PDF enviando un mensaje a través de la plataforma EDUCAMOSCLM o el email mtct02@educastillalamancha.es

NOTA IMPORTANTE: Leed toda la información que hay en el interior de este cuadernillo, encontraréis las actividades, las preguntas del examen y qué hay que estudiar de cada tema. **El alumno sólo debe entregar LA PORTADA y el apartado de ACTIVIDADES** al profesor. El resto del cuadernillo es información para el alumno.

1. INTRODUCCIÓN

Esto son los aspectos a tener en cuenta para la realización del curso:

No es obligatorio entregar las actividades para realizar el examen.

Las **actividades computarán el 20%** de la nota, es decir, 2 puntos de la nota final. Los **exámenes computarán el 80%** de la nota, es decir, que lo máximo que el alumno obtendrá es un 8. Si no se entregan las actividades, el alumno sólo puede optar a un 8 como máximo.

Los alumnos **solo** entregarán el apartado donde pone **ACTIVIDADES, GRAPADAS** junto con la **PORTADA**. **Las actividades estarán realizadas a mano y con bolígrafo azul o negro.**

Intentad asistir a la **tutoría colectiva** porque se explican todas las dudas y ayuda mucho para aprobar el examen, pero si no podéis, poneos en contacto con la tutora a través de la plataforma EducamosCLM o el correo electrónico.

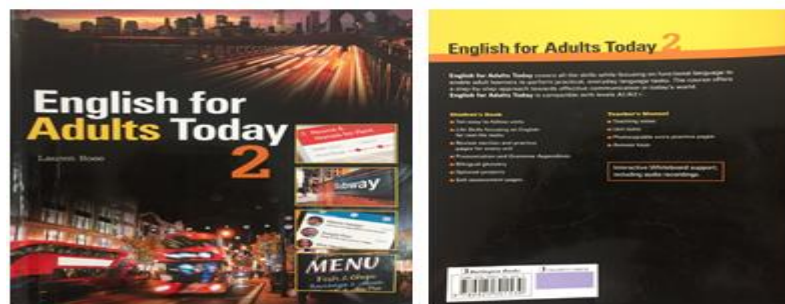
Es **OBLIGATORIO** asistir a los exámenes de la 1ª y 2ª evaluación para obtener nota media. Quien no apruebe tendrá que examinarse en la **evaluación ordinaria**, dónde no se tendrán en cuenta las actividades de la 1ª y 2ª evaluación; **solo se realizará el examen** que vale el 100% de la nota.

Por último, **no se permiten los relojes inteligentes durante los exámenes ni tippex.**

2. LIBRO A UTILIZAR EL CURSO 2023-2024

El libro que se va a utilizar es:

English for Adults Today 2 Editorial Burlington Books. (ISBN 978-9925-30-153-9)



De este libro vamos a estudiar los siguientes temas:

1ª Evaluación: Introduction, Unit 1 & Unit 2

Los audios se pueden descargar en el siguiente enlace:

<https://www.burlingtonbooks.com/Spain/Page.aspx?PageID=2568&zoneIndex=3&subMenuIndex=4>

3. CONTENIDOS 1ª EVALUACIÓN:• **Introduction:**

VOCABULARY:	• classroom language
GRAMMAR:	• to be (p. 6), to have got, present simple and present continuous (p. 7) • Pages 128, 129, 130, 131, 151

• **Unit 1 Life story**

VOCABULARY:	life events (ex 5 & 6: p 9) achievements (ex 1 & 2: p 10) verbs (ex 4 & 5: p 12) Review p 15 Pages 88, 89, 90 Glossary: page 162-170
GRAMMAR:	past simple: regular and irregular verbs (ex 7, 8 & 9: p 9, ex 3 & 4: 10, ex 1 & 2: 12) Pages 88, 89, 90, 151, 152 Page 131
READING (lectura)	Ex 5 & 6 (p 11) Ex 1 & 2 (p 14)
WRITING (redacción)	Ex 7 (p 11) write a short paragraph about yourself or about a family member (p 11) Write a biography of a famous person Ex 3 (p 14)
LISTENING (escucha)	dialogues (p 8, 13) Ex 10 & 11 (p 13) Ex 1 & 2 (p 14)
SPEAKING (práctica oral)	talk about your last holidays ex 12 (p 13)

• **Unit 2 All you can eat**

VOCABULARY:	kitchen utensils (ex 5 & 6:p 17) food (ex 1 & 2: p 18) adjectives describing food (ex 1: p 20) Review p 23 Pages 91, 92, 93 Glossary: page 162-170
GRAMMAR:	there was, there were (ex 7, 8, 9: p 17) used to (ex 7,8, 9: p 19) Past simple and past continuous (p 143, 144, 152)

	Pages 91, 92, 93 Page 132
READING (lectura)	Ex 2 & 3: p 20, 21 Ex 1 & 2: p 22
WRITING (redacción)	describe your kitchen using there was and there were and vocabulary from this unit (p 17) write about your eating habits in the past and the present (ex 10: p 19) Ex 4: p 21 and write about street food (ex 5: p 21)
LISTENING (escucha)	dialogues (p 16, p 18) Ex 3 & 4: p 22
SPEAKING (práctica oral)	Talk about eating habits: what did you eat when you were a child and what do you eat today? (p 19) Talk about street food (ex 8: p 21)

PREGUNTAS DEL EXAMEN: Los exámenes se dividen en diferentes partes:

VOCABULARY: El vocabulario que hay que estudiar está especificado en el apartado "Contenidos 1ª evaluación".

GRAMMAR: En el examen habrá ejercicios de gramática parecidos a los de las actividades.

READING: En el examen aparecerá un reading (lectura) parecido a los de los temas 1 y 2.

WRITING: La redacción del examen será sobre uno de los temas 1 y 2: **(80 words)**

- Write a short paragraph about yourself or about a family member. (LIFE EVENTS AND ACHIEVEMENTS)
- Write a biography of a famous person.
- Describe your kitchen using there was and there were.
- Write about your eating habits in the past and today. (use USED TO)
- Write about typical food in your area.

¡ES IMPORTANTE USAR EL VOCABULARIO DE LOS TEMAS!

LISTENING: En el examen aparecerá un listening (ejercicios de comprensión oral) parecido a los de los temas 1 y 2.

SPEAKING: En el examen habrá una prueba oral sobre uno de los temas 1 y 2.

- Talk about yourself or about a family member. (LIFE EVENTS AND ACHIEVEMENTS)
- Talk about a famous person.
- Describe your kitchen using there was and there were.
- Talk about your eating habits in the past and today. (use USED TO)
- Talk about typical food in your area.

4. ACTIVIDADES

READING: Read the text and answer the questions. (10 POINTS)

JOHN'S LIFE

John grew up in a small town where life was simple but full of dreams. After finishing high school, he decided to go to university, where he studied business. During his time at university, John discovered his passion for music. He started playing in a band with some friends and began to write music. The band became popular locally, and they even won a prize in a regional music competition.

After graduating, John didn't follow the traditional path of getting a job in an office. Instead, he chose to start a business related to his passion. He opened a music studio where he could help other musicians record and produce their own albums. John also continued to play in his band, and they eventually released their first album, which was well-received.

John's achievements didn't stop there. He decided to publish a book about his experiences in the music industry, sharing tips and stories to inspire others. Later in life, after years of hard work, John decided to retire from his business and focus on painting, another passion he had discovered over the years. He even organized an art exhibition to showcase his paintings.

Throughout his life, John accomplished many things, from winning music competitions to starting a successful business and exploring his creative talents in writing and painting.

1) What did John study at university? WRITE COMPLETE ANSWERS (2 POINTS)

2) Why did John win a prize? WRITE COMPLETE ANSWERS (2 POINTS)

3) Which business did John start after graduating from university? WRITE COMPLETE ANSWERS (2 POINTS)

4) What was the title of John's first album? (1 POINT)

- The text doesn't mention the title of the album.
- "Music Dreams"
- "Life in a Small Town"
- "The Sound of Success"

5) What did John focus on after retiring from his business? WRITE COMPLETE ANSWERS (2 POINTS)

6) Which of the following events did NOT happen in John's life? (1 POINT)

- a) He won a music competition.
- b) He published a book.
- c) He invented a new instrument.
- d) He organized an art exhibition.

WRITING.

1. Write a biography of Michael Jackson using the information:

Name	Michael Jackson
Born	1958, Gary, Indiana, USA
School	Montclair College Preparatory School
Albums	Off the Wall (1979), Thriller (1982), Bad (1987), Dangerous (1991), HIStory (1995), Invincible (2001)
Prizes	13 Grammy Awards, including the Grammy Legend Award and the Grammy Lifetime Achievement Award
Married	Lisa Marie Presley (1994-1996), Debbie Rowe (1996-1999)
Divorced	Yes, twice
Died	2009

Michael Jackson was born in ...

2. Write three things you **didn't use to eat when you were a child and now you do, and write three things you **used to** eat when you were a child and now you don't. (use USED TO/ DIDN'T USE TO)**

VOCABULARY AND GRAMMAR

/ 100 marks =

1. Fill in the blanks with the present simple of the verb "to be"

- 1) She _____ a doctor. (affirmative)
- 2) They _____ at home. (negative)
- 3) _____ you ready for the test? (interrogative)
- 4) We _____ friends (affirmative)
- 5) He _____ not interested in sports. (negative)
- 6) _____ it your book? (interrogative)
- 7) I _____ very happy today. (affirmative)
- 8) You _____ my friend. (negative)
- 9) _____ they your teachers? (interrogative)
- 10) The book _____ on the table. (affirmative)

2. Complete with the present simple of "have got":

- 1) She _____ a new car. (affirmative)
- 2) They _____ any pets. (negative)
- 3) _____ you _____ a pen? (interrogative)
- 4) We _____ a big house. (affirmative)
- 5) He _____ any books. (negative)
- 6) _____ it _____ four legs? (interrogative)
- 7) I _____ a lot of homework. (affirmative)
- 8) You _____ enough time. (negative)
- 9) _____ they _____ any questions? (interrogative)
- 10) The cat _____ a long tail. (affirmative)

3. Fill in the blanks with the correct form of the verb in present simple

- 1) She _____ in New York. (live)
- 2) They _____ at a bank. (work)
- 3) He _____ home at 6 PM every day. (not return)
- 4) I _____ dinner every night. (cook)
- 5) We _____ to the gym on Mondays. (not go)
- 6) She always _____ good advice. (give)
- 7) _____ He _____ the bus to school? (take)
- 8) They _____ their beds every morning. (make)

- 9) I _____ breakfast before going to work. (prepare)
10) What _____ you _____ on weekends? (do)

4. Fill in the blanks with the correct form of the present continuous

- 1) She _____ (work) on a new project.
2) They _____ (not sleep) right now.
3) _____ you _____ (do) your homework?
4) We _____ (have) a meeting at the moment.
5) He _____ (not read) the book. (negative)
6) _____ they _____ (study) for the exam?
7) I _____ (prepare) dinner. (affirmative)
8) You _____ (not make) any noise. (negative)
9) _____ she _____ (run) in the park?
10) We _____ (hurry) to catch the bus.

5. Complete the sentences with the verbs in the past simple:

- 1) She _____ (travel) to Paris last summer.
2) They _____ (invite) us to their wedding.
3) _____ he _____ (refer) to the manual for instructions?
4) We _____ (study) for the exam all night.
5) The bus _____ (stop) at the next station.
6) _____ my grandfather _____ (retire) last year?
7) She _____ (stop) smoking a month ago.
8) They _____ (walk) to the park every morning.
9) We _____ (rent) a car for the weekend.
10) _____ he _____ (work) at the company for five years?

6. Complete the sentences with the verbs in the past simple

- 1) She _____ (buy) a new car last week.
2) They _____ (grow up) in a small village.
3) _____ they _____ (get married) last summer?
4) We _____ (meet) at the conference last year.
5) He _____ (have) a great time at the party.
6) She _____ (drive) to work every day.
7) _____ he _____ (write) a book last year?
8) They _____ (become) best friends over time.

9) We _____ (take) a vacation to Spain.

10) _____ she _____ (send) the email yesterday?

7. Complete the dialogue with There was and There were, affirmative, negative and interrogative.

A: Hi! How was the picnic yesterday?

B: It was great! **(1)** _____ a box of sandwiches for everyone.

A: That sounds delicious. **(2)** _____ a can of soda for each person?

B: Yes, **(3)** _____ a can of soda for each person. But, **(4)** _____ any beer, unfortunately.

A: Oh, that's too bad. **(5)** _____ any vegetables on the table?

B: Yes, **(6)** _____, and they were really tasty.

A: What about the utensils? **(7)** _____ forks and plates for everyone?

B: **(8)** _____ forks for everyone but **(9)** _____ enough plates for everyone. We had to share.

A: Did you have any desserts?

B: Yes, **(10)** _____ two tins of cookies that we all enjoyed.

8. Complete this letter with the affirmative, negative or interrogative form of "used to"

When I was a child, my family **(1)** _____ (drink) milk every morning. My brother **(2)** _____ (like) vegetables, but now he does. We **(3)** _____ (go) to the park every weekend. My mom **(4)** _____ (cook) delicious meals for us. **(5)** _____ you _____ (love) playing outside as a kid? We **(6)** _____ (enjoy) long road trips during the summer. My parents **(7)** _____ (eat out) often because they preferred home-cooked meals. **(8)** _____ your family _____ (cook) together on weekends? I **(9)** _____ (eat) a lot of candy, but now I avoid it. What activities **(10)** _____ you _____ (do) when you were younger?

9. Fill in the gaps with the correct vocabulary word from the list below. Each word will be used once.

- Participate in a competition
- Play in a band
- Publish a book
- Release an album
- Retire.
- Paint a picture
- Start a business
- Write music
- Organise

- 1) She decided to _____ a charity event to raise funds for the local hospital.
- 2) Every weekend, he likes to _____ to relax and express his creativity.
- 3) They want to _____ the annual science fair
- 4) He trained hard to _____ and finally won first place.
- 5) She used to _____ during her college years.
- 6) After years of hard work, he managed to _____ about his life experiences.
- 7) The band plans to _____ next spring.
- 8) After a long career, she decided to _____ and travel the world.
- 9) He wants to _____ and being his own boss.
- 10) In his free time, he loves to _____ for his band.

10. Fill in the gaps with the correct letters to complete each sentence. (0.5 each)

- 1) I always add g__ _lic to my pasta sauce.
- 2) She loves to put h__ _ey in her tea.
- 3) We use ol__ _e oil for cooking.
- 4) They eat r__ _e with every meal.
- 5) He drank a gl__ _s of water.
- 6) She made an om__ _ette for breakfast.
- 7) Please pass me the sp__ _n.
- 8) I had a to__ _t for breakfast.
- 9) He spread bu__ _er on his toast.
- 10) We had gr__ _led chicken for dinner.
- 11) The soup was too sa__ _y.
- 12) She bo__ _ed the eggs for ten minutes.
- 13) Put the food on the pl__ _e.
- 14) The dessert was very sw__ _t.
- 15) He drank a ca__ _on of juice.
- 16) They fr__ _d the fish.
- 17) Eating vegetables is he__ _thy.
- 18) She added mu__ _rooms to the salad.
- 19) The lemon was very s__ _r.
- 20) The cake was ta__ _y.