

SEGUNDO CUATRIMESTRE
ACTIVIDADES 2ª EVALUACIÓN

ÁMBITO: INGLÉS

MÓDULO: 2

TEMAS: Units 8, 9 & 10

NOMBRE: _____

APELLIDOS: _____

D.N.I. _____

Tutora: Mercedes Padilla Lara

Contacto:

- Enviando un mensaje a través de la plataforma EDUCAMOS CLM disponible en la web: educamosclm.castillalamancha.es
- E-mail: espaespad.aco2@gmail.com
- Tutoría colectiva: **Miércoles 16:55 – 17:50**

ENTREGA DE ACTIVIDADES:

- A la tutora presencialmente durante las tutorías colectivas o el mismo día del examen.
- En documento PDF enviando un mensaje a través de la plataforma EDUCAMOSCLM o el email espaespad.aco2@gmail.com.

NOTA IMPORTANTE: Leed toda la información que hay en el interior de este cuadernillo, encontraréis las actividades, las preguntas del examen y qué hay que estudiar de cada tema. **El alumno sólo debe entregar LA PORTADA y el apartado de ACTIVIDADES al profesor.** El resto del cuadernillo es información para el alumno.

INTRODUCCIÓN

Esto son los aspectos a tener en cuenta para la realización del curso:

No es obligatorio entregar las actividades para realizar el examen.

Las **actividades computarán el 20%** de la nota, es decir, 2 puntos de la nota final. Los **exámenes computarán el 80%** de la nota, es decir, que lo máximo que el alumno obtendrá es un 8. Si no se entregan las actividades, el alumno sólo puede optar a un 8 como máximo.

Los alumnos **solo** entregarán el apartado donde pone **ACTIVIDADES, GRAPADAS** junto con la **PORTADA. Las actividades estarán realizadas a mano y con bolígrafo azul o negro.**

Intentad asistir a la **tutoría colectiva** porque se explican todas las dudas y ayuda mucho para aprobar el examen, pero si no podéis, poneos en contacto con la tutora a través de la plataforma EducamosCLM o el correo electrónico.

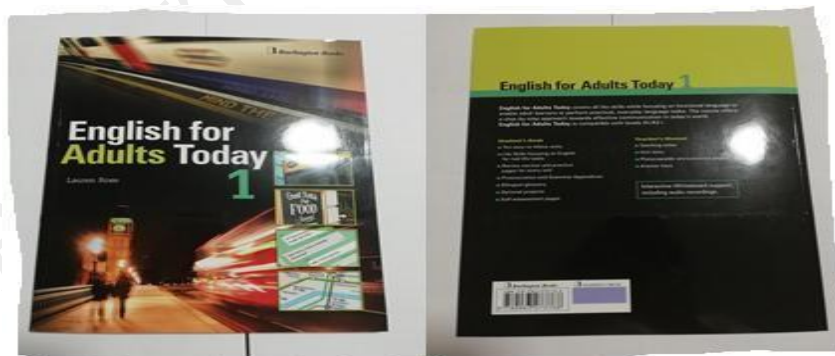
Es **OBLIGATORIO** asistir a los exámenes de la 1ª y 2ª evaluación para obtener nota media en la **evaluación ordinaria**. En la **evaluación extraordinaria** no se tendrán en cuenta las actividades de la 1º y 2ª evaluación; **solo se realizará el examen** que vale el 100% de la nota.

Por último, **no se permiten los relojes inteligentes durante los exámenes ni tippex.**

LIBRO A UTILIZAR EL CURSO 2023-2024

El libro que se va a utilizar es:

English for Adults Today 1 Editorial Burlington Books. (ISBN 978-9963- 273-76-8)



De este libro sólo vamos a estudiar los siguientes temas:

2ª Evaluación: Units 8, 9 & 10

Los audios se pueden descargar en el siguiente enlace:

<https://www.burlingtonbooks.com/Spain/Page.aspx?PageID=2567&zoneIndex=3&subMenuIndex=4>

1. CONTENIDOS DE LA 2ª EVALUACIÓN**UNIT 8: Yes, I can**

VOCABULARIO:	<ul style="list-style-type: none"> ● activities (page 65, exercise 5) ● sports (page 66, exercise 1) ● months and seasons (page 69, exercise5) ● pages 71, 109, 110, 111, 143-150
GRAMMAR:	<ul style="list-style-type: none"> ● can, should, must, mustn't (page 65, exercises 6-9; page 67 ex.5-8), ● prepositions of time (page 69, exercises 6-8) ● pages 71, 109, 110, 111, 137, 138
READING (lectura)	<ul style="list-style-type: none"> ● a website (page 68, exercises1-3) ● an FAQ page (page 54, exercises 1 &2)
WRITING (redacción)	<ul style="list-style-type: none"> ● escribir sobre un centro deportivo (page 68, ex.4) ● escribir sobre actividades (page 69, ex.10)
LISTENING (escucha)	<ul style="list-style-type: none"> ● a telephone conversation (page 66, ex.2,3) ● a radio programme (page 70, ex. 3,4)
SPEAKING (práctica oral)	<ul style="list-style-type: none"> ● preguntar y contestar preguntas sobre actividades que puedes y no puedes hacer (page 65, ex.10) ● hablar sobre hacer deporte (page 67, ex.9) ● hablar sobre actividades (page 69, ex. 9)

UNIT 9: How was your day?

VOCABULARIO:	<ul style="list-style-type: none"> ● the weather (page 73, ex.5-7) ● geography (page 74, ex. 1,2) ● emotions (page 76, ex 4,5) ● pages 79, 112, 113, 114, 143.150
GRAMMAR:	<ul style="list-style-type: none"> ● past simple: to be (page 73, ex. 8-10/ page 74, ex 3,4) ● pages 79, 112, 113, 114, 138
READING (lectura)	<ul style="list-style-type: none"> ● artículo en una enciclopedia online (page 75, ex.6-8) ● leer en un foro sobre viajes online (page 78, ex. 1,2)

WRITING (redacción)	<ul style="list-style-type: none"> • escribir sobre gustos usando like/ don't like (page 75, ex.9) • escribir sobre vacaciones (page 78, ex.3)
LISTENING (escucha)	<ul style="list-style-type: none"> • una conversación de viaje (page 77, ex. 6,7)
SPEAKING (práctica oral)	<ul style="list-style-type: none"> • hablar del tiempo (page 73, ex. 11) • hacer preguntas/contestar hablando del pasado (page 74, ex. 5) hablar sobre unas vacaciones (page 77, ex. 9)

UNIT 10: Getting around

VOCABULARIO:	<ul style="list-style-type: none"> • verbos (page 81, ex. 5,6) • transportes (page 82, ex.1) • direcciones (page 84, ex. 1, 2) • pages 87, 115, 116, 117, 143-150
GRAMMAR:	<ul style="list-style-type: none"> • past simple: verbos regulares (page 81, ex. 7-9/ page 82, ex.2-5) • pages 87, 115, 116, 117, 139
READING (lectura)	<ul style="list-style-type: none"> • leer un blog (page 83, ex.11-13) • leer una infografía Page 86, ex. 1, 2)
WRITING (redacción)	<ul style="list-style-type: none"> • escribir sobre actividades en el pasado Page 82, ex.7) • escribir sobre consejos de viajes (page 83, ex.14)
LISTENING (escucha)	<ul style="list-style-type: none"> • un programa de radio (page 83, ex. 9,10) • dar direcciones (page 85, ex. 5,6)
SPEAKING (práctica oral)	<ul style="list-style-type: none"> • hablar sobre actividades en el pasado (page 82, ex. 6) • dar direcciones (page 84, ex. 1-3/ page 85, ex. 4) • hablar sobre viajes (page 86, ex. 3)

4. PREGUNTAS DEL EXAMEN

Los exámenes se dividen en diferentes partes, puesto que ahora hay que examinarse de todas las competencias lingüísticas. Por tanto los exámenes consistirán en:

VOCABULARY: El vocabulario que hay que estudiar está especificado en el apartado "Contenidos que hay que estudiar para aprobar la 2ª evaluación".

GRAMMAR: En el examen habrá ejercicios de gramática parecidos a los de las actividades.

READING: Aparecerá un Reading parecido a los del libro.

WRITING: La redacción del examen será uno de los temas del libro:

- Write about the activities you can/ can't/ should/ shouldn't/ must/ mustn't do when you go to a sports centre.
- Write about activities and sports you can/ can't / should/ shouldn't/ must/ mustn't do or practise at the weekend, using the prepositions of time.
- Write about the weather in your city/ country: What is the weather like today? What was the weather like last summer? What was the weather like last winter?
- Write about your last summer using the past of be (was/ were) and past regular verbs. (You can use ideas and vocabulary from units 9 and 10). Irregular verbs are not admitted.

LISTENING: Aparecerá un listening parecido a los del libro.

SPEAKING: En el examen habrá una prueba oral sobre uno de los temas del libro.

- Talk about the activities you can/ can't/ should/ shouldn't/ must/ mustn't do when you are studying English.
- Talk about activities and sports you can/ can't / should/ shouldn't/ must/ mustn't do or practise at the weekend, using the prepositions of time.
- Talk about the weather in your city/ country: What is the weather like today? What was the weather like last summer? What was the weather like last winter?
- Talk about your last summer using the past of be (was/ were) and past regular verbs. (You can use ideas and vocabulary from units 9 and 10). Irregular verbs are not admitted.

ACTIVIDADES 2ª EVALUACIÓN**READING. Read the text****Harry Potter**

Joanne Kathleen Rowling was born in Chipping Sodbury in 1965 but she lived near Bristol. Two of the children she played with were called Potter, a name she liked very much. At school she wasn't very good at sports, but she was very imaginative and very interested in languages and she ended her first story when she was five or six years old. When she was nine years old, one of her school teachers terrified her.

After school she studied French at Exeter University and lived one year in Paris. In 1992 she moved to Porto in Portugal to teach English. Her marriage to a Portuguese TV journalist ended in divorce and she returned to Britain with her daughter. They settled in Edinburgh. She was out of work, so she was writing all the time.

The idea of telling a story of a boy who was a wizard started in 1990. She continued working on the story for several years and finished her novel when she was in Edinburgh. Then she tried to publish it, but many publishers rejected it. Finally, in 1996, Bloomsbury Children's Book published her first novel Harry Potter and the Philosopher's Stone in 1997, and immediately was a best-seller. Writing is now J.K. Rowling's full time job.

Answer the questions with COMPLETE answers.

- 1 Where did J.K. Rowling live?
- 2 Who were called Potter?
- 3 Was she good at sports?
- 4 At school, she was _____ and very _____.
- 5 How old was she when she finished her first story?
- 6 What did she study at university?
- 7 Where did she teach English?
- 8 Where did she settle after Portugal?
- 9 She published her first story of a wizard in 1990. TRUE / FALSE
- 10 Harry Potter and the Philosopher's Stone was a great success. TRUE / FALSE

WRITING

1 Write a text in an online travel forum about one of your holidays.

(Talk about the weather, geography, food, activities, means of transport,...)

2 Write about activities and sports you can/ can't / should/ shouldn't/ must/ mustn't do or practise at the weekend, using the prepositions of time.

3 Write about the weather in your city/ country: What is the weather like today? What was the weather like last summer? What was the weather like last winter?

4 Write about your last summer using the past of be (was/ were) and past regular verbs. (You can use ideas and vocabulary from units 9 and 10). Irregular verbs are not admitted.

VOCABULARY & GRAMMAR

/ 80 marks =

1 Complete the sentences with the words below.

draws a lot of pictures • looking after • baking a cake • washes the dishes
• speak any foreign languages • brush their teeth

- 1 I'm _____ because it's my mother's birthday.
- 2 Children have to _____ three times a day after meals.
- 3 My son is an artist. He _____ at school.
- 4 A: Can you _____? B: Yes. French and Italian.
- 5 I can't go out tonight because I'm _____ my sister's children.
- 6 I usually make dinner and my brother _____ after that.

2 Complete the series:

- 1 Winter, _____, _____, _____
- 2 November, December, _____, _____
- 3 March, _____, _____, _____
- 4 _____, _____, September, October

3 Write the name of the sport:



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

and the name of the means of transport:



- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

4 Complete with words

snows • raining • desert • foggy • hot and sunny

- 1 Summer is usually _____.
- 2 It _____ in high mountains in winter.
- 3 You need a lot of water if you visit the _____.
- 4 Don't take your umbrella. It's not _____.
- 5 It's impossible to drive my car today. I can't see the road. It's _____.

5 Write five words about geographical features:**6 Complete the sentences using can / can't:**

- 1 I _____ speak English when I travel to England.
- 2 _____ you sail? No, I _____
- 3 It's a stormy day. We _____ go hiking. Let's stay at home.
- 4 _____ they play the drums? Yes, they _____
- 5 I _____ go to work today because I'm ill.

7 Complete with should / shouldn't:

- 1 People _____ eat vegetables. They're good for your health.
- 2 You _____ take some medicine if you have a headache.
- 3 You _____ drink the milk in the fridge; it's green.
- 4 Children _____ read more fantasy stories.
- 5 Mary _____ buy a new dress for her birthday party.

8 Complete with must / mustn't:

- 1 People _____ swim here.



- 2 You _____ wear shoes.



- 3 Drivers _____ stop here.



- 4 Students _____ use their mobile phones.



- 5 People _____ take photos.

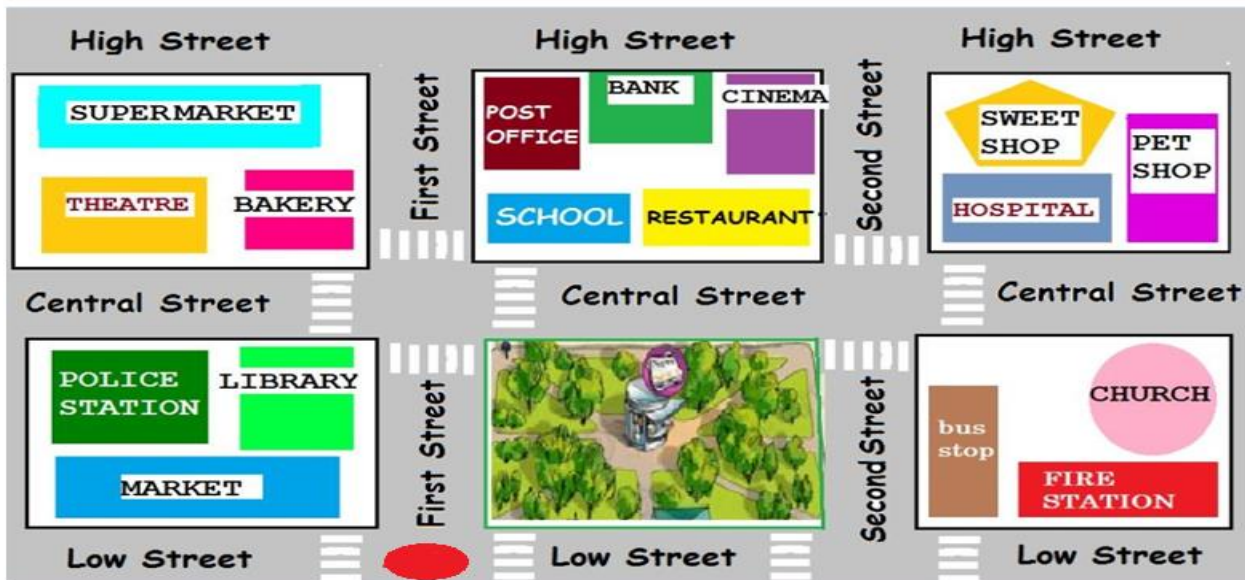
9 Write sentences with the correct form of the past of the verb to be: was / were:

- 1 What weather _____ it yesterday? It _____ Monday.
- 2 Hi. _____ your sister at home yesterday evening? No, she _____. She _____ at work.
- 3 I can't find my keys. They _____ on my desk this morning.
- 4 He _____ born in England, but his parents _____ born in Singapore.
- 5 _____ you busy last Wednesday? No, I _____. I _____ at home.

10 Write the regular verbs in the past simple:

- 1 When we _____ (arrive) home from work, we _____ (close) the windows, _____ (cook) some dinner.
- 2 They _____ (not like) the film they _____ (watch) on TV.
- 3 Where _____ (you/ walk) last night? I _____ (hurry up) to the cinema.
- 4 I _____ (not study) English yesterday, but I _____ (study) history for an exam.
- 5 My car _____ (stop) working, so we _____ (travel) to Madrid by bus.

11 Look at the map and complete the text with the phrases giving directions:



You are here

High Street / on your right / Go straight ahead / between / take the second right

A Excuse me, can you tell me the way to the bank?

B Sure! 1 _____ along First Street, and 2 _____, then and go straight along 3 _____. Go past the post office and the bank is 4 _____, 5 _____ the post office and the cinema.