

PRIMER CUATRIMESTRE  
ACTIVIDADES 1ª EVALUACIÓN

ÁMBITO: INGLÉS

MÓDULO: 2

TEMAS: Units 6 & 7

**NOMBRE:** \_\_\_\_\_

**APELLIDOS:** \_\_\_\_\_

**D.N.I.** \_\_\_\_\_

**Tutora: Mercedes Padilla Lara**

**Contacto:**

- Enviando un mensaje a través de la plataforma EDUCAMOS CLM
- E-mail: [espaepad.aco2@gmail.com](mailto:espaepad.aco2@gmail.com)
- Tutoría colectiva: **Miércoles 19:50 – 20:45**

**ENTREGA DE ACTIVIDADES:**

- A la tutora presencialmente durante las tutorías colectivas o el mismo día del examen.
- En documento PDF enviando un mensaje a través de la plataforma EDUCAMOSCLM o el email [espaepad.aco2@gmail.com](mailto:espaepad.aco2@gmail.com).

**NOTA IMPORTANTE:** Leed toda la información que hay en el interior de este cuadernillo, encontraréis las actividades, las preguntas del examen y qué hay que estudiar de cada tema. **El alumno sólo debe entregar LA PORTADA y el apartado de ACTIVIDADES al profesor.** El resto del cuadernillo es información para el alumno.

## **1. INTRODUCCIÓN**

Esto son los aspectos a tener en cuenta para la realización del curso:

**No es obligatorio entregar las actividades para realizar el examen.**

Las **actividades computarán el 20%** de la nota, es decir, 2 puntos de la nota final. Los **exámenes computarán el 80%** de la nota, es decir, que lo máximo que el alumno obtendrá es un 8. Si no se entregan las actividades, el alumno sólo puede optar a un 8 como máximo.

Los alumnos **solo** entregarán el apartado donde pone **ACTIVIDADES, GRAPADAS** junto con la **PORTADA**. **Las actividades estarán realizadas a mano y con bolígrafo azul o negro.**

Intentad asistir a la **tutoría colectiva** porque se explican todas las dudas y ayuda mucho para aprobar el examen, pero si no podéis, poneos en contacto con la tutora a través de la plataforma EducamosCLM o el correo electrónico.

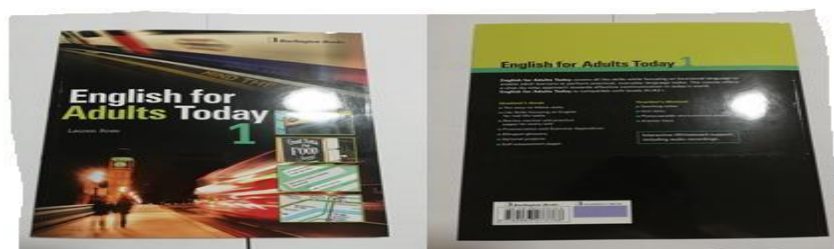
Es **OBLIGATORIO** asistir a los exámenes de la 1ª y 2ª evaluación para obtener nota media en la **evaluación ordinaria**. Quienes no aprueben la evaluación ordinaria tendrán que realizar un **examen** que vale el 100% de la nota; no se tendrán en cuenta las actividades de la 1ª y 2ª evaluación.

Por último, **no se permiten los relojes inteligentes durante los exámenes ni tippex.**

## **2. LIBRO A UTILIZAR EL CURSO 2024-2025**

El libro que se va a utilizar es:

**English for Adults Today 1 Editorial Burlington Books. (ISBN 978-9963- 273-76-8)**



De este libro sólo vamos a estudiar los siguientes temas:

### **1ª Evaluación: Units 6 & 7**

Los audios se pueden descargar en el siguiente enlace:

<https://www.burlingtonbooks.com/Spain/Page.aspx?PageID=2567&zoneIndex=3&subMenuIndex=4>

**3. CONTENIDOS DE LA 1ª EVALUACIÓN****UNIT 6 Can I help you?**

|                          |   |
|--------------------------|---|
| VOCABULARIO:             | <ul style="list-style-type: none"> <li>colours (page 49, exercises 5 &amp; 6)</li> <li>clothes (page 49, exercises 7, 8 &amp; 9)</li> <li>ordinal numbers 1 - 30 (page 52, exercises 4 -7)</li> <li>pages 55, 103, 104, 105, 143-150</li> </ul>   |
| GRAMMAR:                 | <ul style="list-style-type: none"> <li>object pronouns (page 49, exercises 10 &amp;11),</li> <li>present continuous (page 51, exercises 5 -7, page 53 exercises 8-12)</li> <li>pages 55, 103, 104, 105, 135, 136</li> </ul>   |
| READING (lectura)        | <ul style="list-style-type: none"> <li>an online catalogue (page 50, exercises 1,2)</li> <li>an e-mail (page 54, exercises 1 &amp;2)</li> </ul>   |
| WRITING (redacción)      | <ul style="list-style-type: none"> <li>completar una ficha (Write a form). Toma como modelo los textos de la página 50, exercises 1,4)</li> <li>escribir una descripción de la ropa que se lleva puesta (Write a description of the clothes you are wearing now) (page 51, ex 10)</li> <li>escribir una descripción de un lugar (Write a description of a place) (page 54, ex 1)</li> </ul> |
| LISTENING (escucha)      | <ul style="list-style-type: none"> <li>a fashion show (Un pase de modelos) (page 51, ex 8,9)</li> </ul>   |
| SPEAKING (práctica oral) | <ul style="list-style-type: none"> <li>shopping for clothes (Page 48, exercises 1-4), (page 52, ex 1-3)</li> <li>asking for information (pedir información) ( page 52, ex 5-7)</li> <li>talking about current activities (hablar de actividades actuales) ( page 53, ex 11, 12)</li> <li>describe a picture (describir una foto) (page 54, ex 3)</li> </ul>                                 |

**UNIT 7 Welcome to our town**

|                     |  |
|---------------------|--|
| VOCABULARIO:        | <ul style="list-style-type: none"> <li>places in town (page 57, ex 5)</li> <li>adjectives (page 59, ex 7,8)</li> <li>prepositions of place (page 61, ex 9-11)</li> <li>pages 63, 106, 107, 108, 143-150</li> </ul>                 |
| GRAMMAR:            | <ul style="list-style-type: none"> <li>present simple and present continuous (page 57, ex 6-9)</li> <li>stative verbs (page 60, ex 6,7)</li> <li>imperatives (page 58, ex 3)</li> <li>pages 63, 106, 107, 108, 136, 137</li> </ul> |
| READING (lectura)   | <ul style="list-style-type: none"> <li>a web page and messages (page 58, ex 1,2)</li> <li>a brochure (page 62, ex 1,2)</li> </ul>  |
| WRITING (redacción) | <ul style="list-style-type: none"> <li>writing tips (page 58, ex 3, page 59, ex 4)</li> <li>write about a festival (page 62, ex 3)</li> </ul>  |
| LISTENING (escucha) | <ul style="list-style-type: none"> <li>a radio advert (page 59, ex 5,6)</li> </ul>   |

|                          |  |
|--------------------------|--|
| SPEAKING (práctica oral) | <ul style="list-style-type: none"> <li>• talk about towns (page 56, ex 1-4), (page 60, ex 1-3)</li> <li>• talk about your activities (page 57, ex 10)</li> <li>• asking and answering questions about a place (page 61, ex12)</li> </ul> |
|--------------------------|--|

#### 4. PREGUNTAS DEL EXAMEN

Los exámenes se dividen en diferentes partes, puesto que ahora hay que examinarse de todas las competencias lingüísticas. Por tanto los exámenes consistirán en:

VOCABULARY: El vocabulario que hay que estudiar está especificado en el apartado "Contenidos que hay que estudiar para aprobar la 1ª evaluación".

GRAMMAR: En el examen habrá ejercicios de gramática parecidos a los de las actividades.

READING: Aparecerá un reading parecido a los del libro.

WRITING: La redacción del examen será uno de los temas del libro.

#### **ES OBLIGATORIO USAR EL VOCABULARIO DE LOS TEMAS**

Write about the clothes you are wearing/ somebody is wearing, including colours and accessories.  
Write about activities/ sports you are doing these days (using the present continuous). And write about your daily routines, using the present simple and the adverbs of frequency.  
Write about places in your town using the prepositions of place.

LISTENING: Aparecerá un listening parecido a los del libro.

SPEAKING: En el examen habrá una prueba oral sobre uno de los temas del libro.

#### **ES OBLIGATORIO USAR EL VOCABULARIO DE LOS TEMAS**

Talk about the clothes you are wearing/ somebody is wearing, including colours and accessories.  
Talk about activities/ sports you are doing these days (using the present continuous). And talk about your daily routines, using the present simple and the adverbs of frequency.  
Talk about places in your town using the prepositions of place.

**ACTIVIDADES 1ª EVALUACIÓN (MÓDULO 2 ESPAD)****READING. Read the text**

/ 10 =

Our town is an old town. There is a square in the town centre. It's called Market Square because there is a market there every morning. It's usually very good.

At the end of the square there's a museum. There are old photographs of the town in it. They are really interesting.

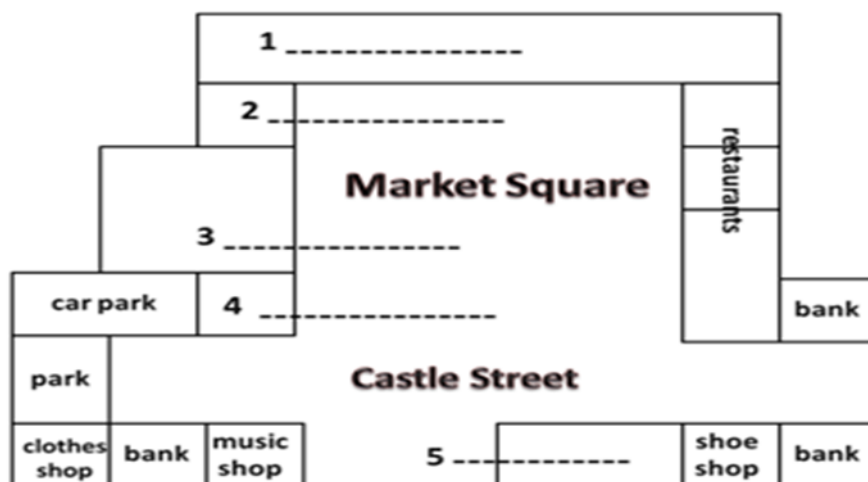
There are some restaurants in the square. They are great. Opposite the restaurants there's a theatre, a bookshop and a pub. The theatre is called The Opera House. The bookshop is between the theatre and the museum. The pub is on the corner of the square. There's a car park in Castle Street, next to the pub.

Opposite the square there's a big hotel - its name is The Castle Hotel. I work at the hotel. There's a club in the cellar. It's called Ringo's. The hotel is in Castle Street. It's a pedestrian street with a lot of shops - music shops, clothes shops and shoe shops. There are three banks, too.

At the end of Castle Street, there's a park. We sometimes go there at the weekend.

**a) Label the places on the map. Use the words:**

bookshop hotel museum pub theatre

**b) Read the text again and answer the questions with COMPLETE ANSWERS:**

1 The name of my town is Old Town. TRUE / FALSE

2 Where is the market?

3 Are there any restaurants in the town?

4 Where is the pub?

5 What's the name of the hotel?

**WRITING**

/10 =

**1 Describe the clothes you are wearing right now; talk about the clothes you are wearing, colours and accessories.**

I am wearing...

**2 Write about activities/ sports you are doing these days (using the present continuous). And write about your daily routines, using the present simple and the adverbs of frequency. You can use vocabulary in unit 6 and 7.**

**3 Describe your town and famous places in it. Write about places in your town using the prepositions of place.**

**VOCABULARY & GRAMMAR**

/ 56 marks =

**1. Name the colours:**

- 1 Eggs are \_\_\_\_\_ and \_\_\_\_\_ .
- 2 Carrots are \_\_\_\_\_.
- 3 When you mix black and white, you have \_\_\_\_\_.
- 4 Barbie loves \_\_\_\_\_ colour.
- 5 Tomatoes are r \_\_\_\_\_ and peppers are g \_\_\_\_\_.
- 6 Eyes can be b \_\_\_\_\_, b \_\_\_\_\_ and g \_\_\_\_\_.

**2. Write the ordinal numbers in letters:**

- |            |             |
|------------|-------------|
| 1 13 _____ | 6 53 _____  |
| 2 4 _____  | 7 88 _____  |
| 3 21 _____ | 8 35 _____  |
| 4 11 _____ | 9 96 _____  |
| 5 2 _____  | 10 49 _____ |

**3. Complete the sentences with a suitable word:**

difficult • new • interesting • happy • hungry • between • market

- 1 Adventure films are \_\_\_\_\_ for me; I like them!
- 2 I always have breakfast because I am always \_\_\_\_\_ in the morning.
- 3 Where is the train station? It's \_\_\_\_\_ the chemist's and the bookshop.
- 4 Do you like my \_\_\_\_\_ dress? Yes, it's beautiful.
- 5 I go to the \_\_\_\_\_ on Saturday morning..
- 6 The novel has a \_\_\_\_\_ ending. I feel good.
- 7 Mathematics isn't easy; it's \_\_\_\_\_.

**4. Change the highlighted words to object pronouns.**

- 1 I like these **jeans**. I want to buy \_\_\_\_\_ .
- 2 **My mum and I** are going to the cinema. Would you like to come with \_\_\_\_\_ ?
- 3 **My father** is cooking dinner. Can you help \_\_\_\_\_ ?
- 4 **Lisa** sings very well. Let's sit and listen to \_\_\_\_\_ .
- 5 **Madrid** is a beautiful city. I want to visit \_\_\_\_\_ .
- 6 **I** want you to look at \_\_\_\_\_.
- 7 **Your brother and you** play video games very well. Can I play with \_\_\_\_\_?

**5. Complete the text with the present continuous (affirmative, negative or interrogative) of the verbs in brackets.**

- 1 The boys \_\_\_\_\_ (play) football in the park now.
- 2 We \_\_\_\_\_ (not cook) today. We \_\_\_\_\_ (eat) out.
- 3 \_\_\_\_\_ (Tina/ visit) the museums today? No, she \_\_\_\_\_
- 4 \_\_\_\_\_ (you/ have) lunch at the moment? Yes, I \_\_\_\_\_
- 5 What \_\_\_\_\_ (Leo/ do)? He \_\_\_\_\_ (run)
- 6 Carol and Susan \_\_\_\_\_ (write) a biography of a famous writer.

**6. Complete the dialogue with the present simple or the present continuous.**

At a restaurant:

- A: Look! The chefs \_\_\_\_\_ (prepare) now the food we are going to eat.
- B: Yes, they always \_\_\_\_\_ (cook) food at this time.
- A: Umm! I \_\_\_\_\_ (love) eating. And I'm hungry!
- B: Yes, me too. Let's order something to drink. I \_\_\_\_\_ (like) red wine. Would you like to try some?
- A: No, thanks. I \_\_\_\_\_ (not like) wine. I \_\_\_\_\_ (want) to drink some water now.
- B: Let's order the drinks.

**7. Answer the questions about the map. Where are the places? Use the prepositions of place: in, on, under, behind, next to, opposite, in front of.**



- 1 The post office is \_\_\_\_\_ the bakery.
- 2 Bob and Jim are \_\_\_\_\_ the roof of the hospital.
- 3 Sandra is \_\_\_\_\_ the bridge, but the children are \_\_\_\_\_ it.
- 4 The cinema is \_\_\_\_\_ the bank and the jewellery shop.
- 5 Katie is \_\_\_\_\_ the church.